

**Catalan Language: Analysis, Coding,
Communication and Learning**

Code: 42498
ECTS Credits: 10

Degree	Type	Year	Semester
4313382 Advanced Studies in Catalan Language and Literature	OT	0	1

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

Contact

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Use of Languages

Principal working language: catalan (cat)

Other comments on languages

Mastering spoken and written Catalan at all levels is compulsory and it is highly recommended to be able to read in English with ease.

External teachers

Anna Bartra

Clàudia Pons

Jordi Fortuny

Prerequisites

Those required for the master program.

Objectives and Contextualisation

This module analyses the linguistic bases and criteria governing the fixing of oral and written standards. The relationship is also studied between the grammatical description conceived as a system of linguistic competence and production and prescriptive grammar.

Competences

- Apply the research methods of linguistics and literary studies.
- Communicate and justify conclusions clearly and unambiguously to both specialised and non-specialised audiences.
- Construct a well-argued critical evaluation of a linguistic or literary analysis.
- Contextualise texts for analysis and production.
- Continue the learning process, to a large extent autonomously
- Integrate knowledge and use it to make judgements in complex situations, with incomplete information, while keeping in mind social and ethical responsibilities.

- Seek out information in the scientific literature using appropriate channels, and use this information to formulate and contextualise a research topic.
- Show respect for the opinions, values, behaviours, and practice of other researchers and professionals.
- Solve problems in new or little-known situations within broader (or multidisciplinary) contexts related to the field of study.
- Use acquired knowledge as a basis for originality in the application of ideas, often in a research context.

Learning Outcomes

1. Apply the difference between descriptive grammar and normative grammar.
2. Apply the difference between descriptive grammar and pedagogical grammar.
3. Communicate and justify conclusions clearly and unambiguously to both specialised and non-specialised audiences.
4. Construct a well-argued critical evaluation of the different aspects of codification.
5. Continue the learning process, to a large extent autonomously
6. Evaluate the sociolinguistic context in which the Catalan language operates.
7. Integrate knowledge and use it to make judgements in complex situations, with incomplete information, while keeping in mind social and ethical responsibilities.
8. Know the new linguistic theories and their methodologies.
9. Seek out information in the scientific literature using appropriate channels, and use this information to formulate and contextualise a research topic.
10. Show respect for the opinions, values, behaviours, and practice of other researchers and professionals.
11. Solve problems in new or little-known situations within broader (or multidisciplinary) contexts related to the field of study.
12. Use acquired knowledge as a basis for originality in the application of ideas, often in a research context.

Content

1. Syntactic and semantic phenomena of Catalan: constructions with nonspecified subject
2. Syntactic and semantic phenomena of Catalan: negation
3. Syntactic phenomena of Catalan: the syntax of coordination
4. Phonological phenomena of Catalan: vowel reduction and other phenomena affecting vowels

Methodology

See the Catalan version

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Participation and debates in class	50	2	1, 2, 9, 8, 10, 7, 11
Type: Supervised			
Supervision and coaching	70	2.8	9, 4, 10, 3, 5
Type: Autonomous			
reading assignments, writing assignments and study	120	4.8	9, 8, 7, 11, 5

Assessment

See the Catalan version

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Activity of part 1	25%	2.5	0.1	1, 2, 6, 9, 4, 8, 10, 7, 11, 3, 5, 12
Activity of part 2	25%	2.5	0.1	1, 2, 6, 9, 4, 8, 10, 7, 11, 3, 5, 12
Activity of part 3	25%	2.5	0.1	1, 2, 9, 8, 10, 7, 11, 12
Activity of part 4	25%	2.5	0.1	1, 9, 8, 10, 7, 11

Bibliography

See the Contents section.