

Analysis and Presentation of Results

Code: 42589
ECTS Credits: 9

Degree	Type	Year	Semester
4313402 Psychosocial Research and Intervention	OT	0	2

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

Contact

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Use of Languages

Principal working language: spanish (spa)

Teachers

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Prerequisites

To carry out the module it is advisable to have completed the previous modules of the research itinerary: M1, M2a, M3 and M5a.

Objectives and Contextualisation

The overall objectives of the module are as follows:

- Develop a psychosocial analysis that is driven by theory and based on the results obtained in one's own research.
- Draw conclusions and make recommendations as a result of the research carried out.
- Assess the ethical and political implications of the dissemination of the knowledge generated.

Competences

- Defend and justify arguments with clarity and precision, so appropriate to the context, valuing the contributions of others.
- Integrate knowledge and use it to make judgements in complex situations, with incomplete information, while keeping in mind social and ethical responsibilities.
- Selecting and applying necessary for collection, analysis and presentation of empirical material qualitative techniques.

- Solve problems in new or little-known situations within broader (or multidisciplinary) contexts related to the field of study.
- Theoretically guide the definition of objectives, design and analysis in understanding the psychosocial phenomena.
- Using information technology and communication in the collection, processing and transmission of knowledge.

Learning Outcomes

1. Conduct an analysis theoretically oriented, the results of a psychosocial research
2. Defend and justify arguments with clarity and precision, so appropriate to the context, valuing the contributions of others.
3. Integrate knowledge and use it to make judgements in complex situations, with incomplete information, while keeping in mind social and ethical responsibilities.
4. Present and justify the instruments used in psychosocial research itself
5. Solve problems in new or little-known situations within broader (or multidisciplinary) contexts related to the field of study.
6. Using information technology and communication in the collection, processing and transmission of knowledge.

Content

Thematic orientation of the module

.- Analysis and discussion of research results based on different qualitative methodologies: discourse analysis, critical, multimodal and narrative, analysis of ethnographic data and analysis of processes of action.

.- Identification of problems associated with the process of analysis of qualitative data in relation to the students' projects.

.- Definition of the synthesis and conclusion-drawing processes.

.- Procedures for the systematization of recommendations for professional practice derived from the research work carried out.

.- Implications of the publication of qualitative "sensitive" data for ethical or political reasons.

Methodology

Teaching methodologies will combine the following forms of work: seminars, individual and collective tutoring, job development, analysis of empirical materials, reading of articles and/or reports of interest, and personal study.

N.B. The proposed teaching and assessment methodologies may experience some modifications as a result of the restrictions on face-to-face learning imposed by the health authorities. The teaching staff will use the Moodle classroom or the usual communication channel to specify whether the different directed and assessment activities are to be carried out on site or online, as instructed by the Faculty

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Lectures and group discussions	30	1.2	2, 4, 3, 5, 1, 6

Oral presentations	15	0.6	2, 4, 3, 5, 1, 6
Type: Supervised			
Analysis of empirical material	15	0.6	2, 4, 3, 5, 1, 6
Preparation of sessions	20	0.8	2, 4, 3, 5, 1, 6
Reading and understanding articles and reports	10	0.4	2, 4, 3, 1
Type: Autonomous			
Preparing and carrying out assignments	60	2.4	2, 4, 3, 5, 1, 6
Study and personal and group work	40	1.6	2, 4, 3, 5, 1, 6

Assessment

EV1. Classroom activity: group exercise carried out in the classroom and linked to a specific analysis methodology and/or to the research done by the students themselves. The teacher of the session will indicate in due course what work should be done, and this will be prepared prior to the assigned session and presented in class on the corresponding day.

EV2. Individual exercise: written analysis of the material collected in the research process (includes method, procedure, analysis and preliminary results).

EV3. Module learning report for the master's degree dissertation (TFM). Report on the application of the module to the TFM process, corrected by the student's tutor in line with the guidelines provided by the person coordinating the module.

Grading

Module passed: The module will be considered passed if the student gets an average grade greater than 5 in the set of assessment tasks.

Assessable. A student who has presented evidence of learning with a weight of 40% or more of the total module will be considered Assessable.

Non-Assessable. A student who has presented evidence of learning with a weight of less than 40% of the total module will be considered Non-Assessable.

Reassessment. This is not available.

Assessment Guidelines of the Faculty of Psychology: http://www.uab.cat/doc/DOC_avaluaciotitulacions1819

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
EV1. Preparation and delivery of oral presentations	30%	8	0.32	2, 4, 3, 5, 1, 6
EV2. Development and written presentation of the analysis work	50%	27	1.08	4, 3, 5, 1
EV3. TFM Learning Report	20%	0	0	4, 3, 5, 1

Bibliography

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