Foundations of Qualitative Methods: from Interpretation to Discourse

Code: 42592
ECTS Credits: 6

Degree	Type	Year	Semester
4313402 Psychosocial Research and Intervention	OT	0	1

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

Contact

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Teachers

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Use of Languages

Principal working language: spanish (spa)

Prerequisites

There are no prerequisites.

Objectives and Contextualisation

At the end of the module, the student will be able to:
- Differentiate between methodology, methods and research techniques
- Identify traditions of qualitative research in the social sciences
- Differentiate quantitative research methods from qualitative methods
- Identify the bases of ethnographic, interactionist and linguistic methods
- Collect relevant information using different information collection techniques
- Analyse and interpret information
- Use resources to guarantee the quality and credibility of qualitative research
- Carry out a research design with qualitative methods

Competences

- Continue the learning process, to a large extent autonomously.
- Establish operational objectives substantiated theoretically and socially relevant to take into account the complexity of the psychosocial reality.
- Selecting and applying necessary for collection, analysis and presentation of empirical material qualitative techniques.
- Solve problems in new or little-known situations within broader (or multidisciplinary) contexts related to the field of study.
- Teamwork, creating synergies in working environments that involve different people working in a coordinated and collaborative.

- Theoretically guide the definition of objectives, design and analysis in understanding the psychosocial phenomena.
- Using information technology and communication in the collection, processing and transmission of knowledge.

Learning Outcomes

1. Continue the learning process, to a large extent autonomously.
2. Describe the methodological frameworks involved in the study of a particular research problem.
3. Perform a viable plan research from a research question and objectives set
4. Solve problems in new or little-known situations within broader (or multidisciplinary) contexts related to the field of study.
5. Specify and evaluate the operational objectives of a research plan according to a question from psychosocial research
6. Teamwork, creating synergies in working environments that involve different people working in a coordinated and collaborative.
7. Using information technology and communication in the collection, processing and transmission of knowledge.

Content

The module deals with the following topics:

• Approaching qualitative research in Social Sciences
• Theoretical and conceptual foundations of qualitative methods
• Discursive turn
• Narrative turn
• Ethnographic turn
• Research design: what to look at and how to look
• Analysis of research proposals

Methodology

A. Face-to-face learning (in the classroom):

Teacher:
- Reading assignments
- Presentation of basic contents
- Organisation of class discussions

Students:
- Analyse assigned readings
- Prepare questions in relation to their own research interests
- Presentation of group work
- Answer to questions by students and lecturers
- Argue one's own theoretical / methodological / ethical / political stance

B. Supervised teaching - learning activities (outside the classroom):

- Tutorials
- Organise bibliographic search based on student's research interests.

C. Autonomous learning activities (outside the classroom)

- Gathering and systematising academic references
- Studying the recommended references and those found
- Systematization, summary and analysis of the information collected

- Personal study
- Teamwork
- Theoretical and methodological integration
- Writing conclusions and recommendations from the research
- Preparation of research papers and reports

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Class debate and practical exercises	10	0.4	4, 1, 6
Presentation of basic contents	20	0.8	2, 3, 5, 4, 1
Type: Supervised			
Group Tutorials	10.5	0.42	5, 4, 1, 6
Individual Tutorials	14.5	0.58	2, 3, 5, 4, 1
Type: Autonomous			
Dissertations	40	1.6	2, 3, 5, 4, 1, 6, 7
Reading of texts	25	1	2, 3, 5, 4, 1
Search and systematization of bibliographic information	15	0.6	6, 7
Team work	15	0.6	2, 3, 4, 1, 6

Assessment

Marking:

- Passed: The module will be considered passed if the student obtains an average score higher than 5 in all the evaluation evidence.
- Enlisted: The student who has presented evidence of learning with a weight equal to or greater than 40% of the total of the module will be considered to be enlisted.
- Not enlisted: It will be considered not enlisted if, although the student has submitted several pieces of evidence, the total weight in relation to the module as a whole is less than 40%.
- Reevaluation: There is no reevaluation.

Learning Outcomes:

- Learning Outcome 1 (EV1): Attendance, practical exercises and regular participation in face-to-face classes. Authorship: Individual. Weight: 10%
- Learning Outcome 2 (EV2): Presentation on a subject to choose among the thematic blocks. Authorship: Group. Weight: 20%
- Learning Outcome 3 (EV3): Reasoned design of qualitative research. Authorship: Individual. Maximum extension: 7000 words. Weight: 50%
- Learning Outcome 4 (EV4): Module learning report for the TFM. Report on the application of the module to the TFM process, corrected by the tutor of the student following the directives of the person coordinating the module. Authorship: Individual. Weight: 20%

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
EV1. Assistance and active participation	10%	0	0	4, 1, 6
EV2. Group presentation	20%	0	0	2, 5, 4, 1, 6, 7
EV3. Research Design Assignment	50%	0	0	2, 3, 5, 4, 1, 7
EV4. Learning module report for the TFM	20%	0	0	4, 1

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