

Discursive Perspectives in Social Research

Code: 42597
ECTS Credits: 6

| Degree | Type | Year | Semester |
|--|------|------|----------|
| 4313402 Psychosocial Research and Intervention | OT | 0 | 1 |

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

Contact

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Teachers

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Use of Languages

Principal working language: spanish (spa)

Prerequisites

There are no prerequisites.

Objectives and Contextualisation

- Identify the main techniques that consider language and discourse as a form of accessing and understanding reality.
- Methodologically justify choosing a particular research technique.
- Know and apply the criteria of methodological rigor in qualitative research.
- Get familiar with the practice of qualitative research.
- Recognize the possibilities and limits of different research techniques.

Competences

- Continue the learning process, to a large extent autonomously.
- Defend and justify arguments with clarity and precision, so appropriate to the context, valuing the contributions of others.
- Establish operational objectives substantiated theoretically and socially relevant to take into account the complexity of the psychosocial reality.
- Selecting and applying necessary for collection, analysis and presentation of empirical material qualitative techniques.
- Solve problems in new or little-known situations within broader (or multidisciplinary) contexts related to the field of study.

- Theoretically guide the definition of objectives, design and analysis in understanding the psychosocial phenomena.

Learning Outcomes

1. Continue the learning process, to a large extent autonomously.
2. Defend and justify arguments with clarity and precision, so appropriate to the context, valuing the contributions of others.
3. Describe the discursive and narrative perspectives and their importance for the study of a particular research problem
4. Perform a viable plan research from a research question and objectives set
5. Solve problems in new or little-known situations within broader (or multidisciplinary) contexts related to the field of study.
6. Specify and evaluate the operational objectives of a research plan from the discursive perspective, according to a research question

Content

- Criteria for the evaluation of qualitative methods
- Thematic analysis
- Obtaining qualitative data through interviews
- Collecting Life Stories
- Narrative Organization of discourse
- Dérive in Social Investigation
- Ethnographic writing
- Credibility in Qualitative Research

Methodology

Teaching methodology

Directed Activities:

- Presentation of contents
- Presentation and analysis of theoretical readings
- Group Discussions
- Presentation of research exercises
- Elaboration of contents according to research interests

Supervised Activities:

- Tutorials about the definition of the research topic and the empirical procedures
- Activities in the virtual campus of:
 - Search for additional bibliographic material
 - Exemplification of topics in different types of research
 - Discussion and articulation of different methodological perspectives

Autonomous Learning Activities

- Collection and systematization of bibliographic material
- Analysis and reflection on readings
- Theoretical and methodological integration
- Development of a research proposal

Activities

| Title | Hours | ECTS | Learning Outcomes |
|--------------------------------|-------|------|-------------------|
| Type: Directed | | | |
| Lectures and Group Discussions | 30 | 1.2 | 2, 3, 5, 1 |
| Oral presentations | 20 | 0.8 | 2, 3, 5, 1 |
| Type: Supervised | | | |
| Virtual Debates | 12 | 0.48 | 2, 3, 5, 1 |
| Type: Autonomous | | | |
| Develop a Research Project | 80 | 3.2 | 4, 6, 1 |

Assessment

Learning Outcomes:

- EV1. Research project. Submission of a research project with a solid methodological and technical justification of discursive methods.
- EV2. Oral presentation. Group presentation of the application of a discursive technique, valuing its advantages, disadvantages and conditions of application.
- EV3. Learning report of the module for the TFM. Report on the application of the module to the TFM process, corrected by the tutor of the student and following the guidelines of the person who coordinates the module.
- EV4. Contributions to the Virtual Campus. Evaluation of the content and the form of contributions to the virtual campus.

Qualification:

- Module passed: The module will be considered passed if the student obtains an average score higher than 5 in all the evaluation tests.
- Enlisted: The student who has presented pieces of evidence with a weight equal to or greater than 40% of the total of the module will be considered to be enlisted.
- Not enlisted: It will be considered not enlisted if, although the student has submitted several learning outcomes, the total weight in relation to the module as a whole is less than 40%.
- Reevaluation: There is no reevaluation.

Evaluation guidelines of the Psychology Faculty: http://www.uab.cat/doc/DOC_avaluaciotitulacions1819

Assessment Activities

| Title | Weighting | Hours | ECTS | Learning Outcomes |
|---|-----------|-------|------|-------------------|
| EV1. Research project | 50% | 0 | 0 | 2, 3, 4, 6, 1 |
| EV2. Oral presentation | 20% | 4 | 0.16 | 2, 3, 6, 5, 1 |
| EV3. Learning module report for the TFM | 20% | 0 | 0 | 4, 6, 5, 1 |
| EV4. Contribution to the Virtual Campus | 10% | 4 | 0.16 | 2, 3, 1 |

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