

**Psychosocial Intervention Work Placement**

Code: 42599  
ECTS Credits: 9

Degree	Type	Year	Semester
4313402 Psychosocial Research and Intervention	OT	0	2

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

**Contact**

Name: Marisela Montenegro Montenegro Martinez  
Email: Marisela.Montenegro@uab.cat

**Use of Languages**

Principal working language: spanish (spa)

**Teachers**

Francisco Javier Elejabarrieta Olabari  
José Luis Lalueza Sazatornil  
Margot Pujal Llombart  
Joan Pujol Tarrés  
Joel Feliu Samuel Lajeunesse  
Luz María Martínez Martínez  
Jenny Cubells Serra  
Jesus Rojas Arredondo  
Marta Padros Castells  
Isabel Pellicer Cardona  
Beatriz San Román Sobrino  
Maria Belen Albizu Soriano  
R. Lucas Platero Méndez  
Francisco Javier Tirado Serrano  
Sergi Arenas i Guarch  
Martín Mora Martínez  
Remedios Rubio Garcia

**Prerequisites**

The module must be taken after having completed - or being enrolled in - the rest of the credits corresponding to the Psychosocial and Community Intervention itinerary.

**Objectives and Contextualisation**

- Use the tools acquired for the detection of needs and evaluation of the demands present in the specific intervention field.
- Apply appropriate intervention and evaluation techniques for the problems and situations identified and the action plans developed.
- Adapt your knowledge to the needs and procedures of the placement center.
- Work in a team, coordinating, collaborating and communicating clearly with the placement center's staff.
- Respond and act appropriately and professionally, taking into account the ethical and political implications of your own performance and that of the rest of the team.

## Competences

- Defend and justify arguments with clarity and precision, so appropriate to the context, valuing the contributions of others.
- Establish operational objectives substantiated theoretically and socially relevant to take into account the complexity of the psychosocial reality.
- Integrate knowledge and use it to make judgements in complex situations, with incomplete information, while keeping in mind social and ethical responsibilities.
- Selecting and applying necessary for collection, analysis and presentation of empirical material qualitative techniques.
- Solve problems in new or little-known situations within broader (or multidisciplinary) contexts related to the field of study.
- Teamwork, creating synergies in working environments that involve different people working in a coordinated and collaborative.

## Learning Outcomes

1. Apply techniques for collecting information on the practice plan made for further evaluation
2. Defend and justify arguments with clarity and precision, so appropriate to the context, valuing the contributions of others.
3. Design, together with professionals from the center of external practices, intervention goals from demands and situations
4. Integrate knowledge and use it to make judgements in complex situations, with incomplete information, while keeping in mind social and ethical responsibilities.
5. Propose a method for diagnosis of psychosocial problems addressed in practice
6. Solve problems in new or little-known situations within broader (or multidisciplinary) contexts related to the field of study.
7. Teamwork, creating synergies in working environments that involve different people working in a coordinated and collaborative.

## Content

The external placements will be undertaken in centers where psychosocial intervention activities are carried out. The students will be incorporated into a project developed by the center and must carry out professional activities according to the objectives of the center, putting into practice the knowledge acquired in relation to social intervention.

## Methodology

Activities in the placement center will be between 150 - 300 hours depending on the cooperation agreement that is defined in each case.

## Activities

Title	Hours	ECTS	Learning Outcomes
-------	-------	------	-------------------

Type: Directed

Activities in the placement center	150	6	1, 2, 3, 5, 4, 6, 7
------------------------------------	-----	---	---------------------

Type: Supervised

Tutorials	10	0.4	2, 7
-----------	----	-----	------

Type: Autonomous

Field diary	15	0.6	2, 7
Placement report	50	2	2, 7

## Assessment

Evaluation guidelines of the Faculty of Psychology:

<https://www.uab.cat/web/estudiar/graus/graus/avaluacions-1345722525858.html>

## Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Academic supervisor's report	10%	0	0	1, 2, 3, 5, 7
Placement center supervisor's report	10%	0	0	1, 2, 3, 5, 7
Placement report	80%	0	0	1, 2, 3, 5, 4, 6, 7

## Bibliography

That recommended by the different centers, necessary for the development of tasks.