

Master Thesis

Code: 42600
ECTS Credits: 6

Degree	Type	Year	Semester
4313402 Psychosocial Research and Intervention	OB	0	2

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

Contact

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Use of Languages

Principal working language: spanish (spa)

Teachers

Francisco Javier Elejabarrieta Olabari
José Luis Lalueza Sazatornil
Margot Pujal Llombart
Joan Pujol Tarrés
Félix Vázquez Sixto
Joel Feliu Samuel Lajeunesse
Jenny Cubells Serra
Marisela Montenegro Montenegro Martinez
Francisco Javier Tirado Serrano
Clara Linares Alegret
Sonia Sánchez Busques

Prerequisites

Have completed all the modules of the master's degree

Objectives and Contextualisation

Goals

- To synthesize the set of learnings gained in the understanding of the research and psychological intervention.
- To integrate the experience of approaching the field of psychosocial phenomena through a theoretically oriented analysis.
- To publicly defend theoretical and methodological arguments typical of the performed activity.

Competences

- Consider the institutional, ethical and political context of psychosocial practice, assessing and responding to the implications of performing responsible professional relationships with institutions, groups and populations.
- Continue the learning process, to a large extent autonomously.
- Defend and justify arguments with clarity and precision, so appropriate to the context, valuing the contributions of others.
- Establish operational objectives substantiated theoretically and socially relevant to take into account the complexity of the psychosocial reality.
- Identify, relate and apply concepts, theories and perspectives in the theoretical and practical approach to psychological reality.
- Integrate knowledge and use it to make judgements in complex situations, with incomplete information, while keeping in mind social and ethical responsibilities.
- Selecting and applying necessary for collection, analysis and presentation of empirical material qualitative techniques.
- Teamwork, creating synergies in working environments that involve different people working in a coordinated and collaborative.
- Theoretically guide the definition of objectives, design and analysis in understanding the psychosocial phenomena.
- Using information technology and communication in the collection, processing and transmission of knowledge.
- Using theoretical, methodological and epistemological resources development and reflective approach to professional practice in relation to understanding and improving the psychosocial well.

Learning Outcomes

1. Analyze and evaluate the research objectives or previously established intervention.
2. Analyze and present the concrete experience of research or psychosocial intervention developed
3. Analyze the ethical and political principles of research or social intervention, based on their own experience
4. Apply research perspectives or psychosocial intervention from a critical and reflective view.
5. Continue the learning process, to a large extent autonomously.
6. Defend and justify arguments with clarity and precision, so appropriate to the context, valuing the contributions of others.
7. Integrate knowledge and use it to make judgements in complex situations, with incomplete information, while keeping in mind social and ethical responsibilities.
8. Integrate theoretical and practical aspects of research or psychosocial intervention
9. Publicly justify the relevance of the instruments selected for the addressed psychosocial phenomenon.
10. Rate analytical techniques for collecting empirical material
11. Teamwork, creating synergies in working environments that involve different people working in a coordinated and collaborative.
12. Using information technology and communication in the collection, processing and transmission of knowledge.

Content

Master's final dissertation consists of an original work, in a scientific article format, presenting the approach to a specific psychosocial phenomenon or problem. The master's final dissertation (TFM) integrates the different competencies of the master's degree, it includes, necessarily, a theoretical approach, a definition of the social relevance of the psychosocial phenomenon considered, a methodological reflection and approximation, an empirical analysis, a presentation of the results and the psychosocial implications of the results obtained.

Methodology

M6: Methodology Work of Master's thesis (TFM)

In the work of end of máster the student will have to integrate the knowledge acquired through the studies of máster. It is an original work, in format of scientific article, in which will be done an analysis, theoretically based, of a psychosocial thematic or problematic. Said work will be written by each student below the supervision of one of the teachers of the máster. The evaluation of these works will be performed by a commission of three professors of the same máster in public session and without the participation of the person that has supervised the work.

To award the tutor follow the following steps:

1. Review in the virtual campus of the Module M6 (Moodle) the index cards of the projects of TFM. Each index card provides a description of the project, the professor manager, the basic bibliography and, in the case of projects of the itinerary of social intervention, the centre of practices.
2. Download the form from the virtual campus of the module and signal in order of preference the three projects (inside the itinerary of investigation or intervention) that have interest in participating.
3. Upload the form to the virtual campus of the M6. The allocation of projects will be made based on the preferences indicated. In case that a project have a big number of applications will be the tutor the one who decide to the candidate more suitable. Later they will publish the definitive list of adjudications.
4. Once awarded a tutor, contact with he/she to initiate the work

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Supervised			
Work monitoring counselling	45	1.8	3, 2, 1, 4, 6, 8, 9, 7, 5, 11, 12, 10
Type: Autonomous			
Realisation of TFM	105	4.2	3, 2, 1, 4, 6, 8, 9, 7, 5, 11, 12, 10

Assessment

Evaluation

The evaluation process includes [the](#) following steps:

- The evaluation of the work will be carried out by courts composed of three teachers of the same master's degree (in said commissions it will not participate the teacher who has supervised the work) where one of them will serve as coordinator of that court. The court will conduct an assessment of the compliance of the skills that make up the master's degree from the work done and from the materials that the commission deems appropriate.
- Each court shall be responsible for evaluating several TFMs for which it shall be guided by a heading (which must be available to students) designed for that purpose. This evaluation process is similar to the one carried out by the editorial committees of scientific journals for determining whether an article meets the criteria necessary to be published. This evaluation shall be carried out as follows:

All work received will be distributed among the commissions/courts for evaluation.

If the court detects any form of plagiarism, or similar misconduct, the teacher of the work and the student will be informed and the dissertation defence will be prevented and the student will be failed.

Each court, once the papers have been evaluated, will enter the numerical grade also adding the convenient comments to the students. The numerical grade must be adjusted to the following scale:

The article is not publishable: Failed (3-4).

The article has not enough quality to be published in this magazine and should be sent to a lower quality one: Approved (5-6)

The article is returned but it's recommended to be re-evaluated in the future: Approved (7)

The article would be publishable, but with major changes (Major revisions): Notable (8)

The article is publishable with minor changes (minor revisions): Excellent (9)

The article is publishable as it is: Excellent (10)

- Once the evaluations have been emitted and published to the students, it will proceed the presentation and public defence of the TFM.
- The presentation and defence of the TFM is a public event that will take place the days marked by the coordination of the master's degree and it will be known from the beginning of the school year. In this presentation and defense, the previously obtained grade is confirmed/validated. This defence shall be carried out in front of the same court that had evaluated the written work. If necessary you can use Skype or similar for the presentation and defence of the TFM.
- The coordination of the TFM module, based on its evaluations and, if necessary, with a meeting with the faculty of the master's degree, will decide whether any of the students of the two specialties deserves High Honors.
- Finally, the grades will be entered in the minute for its closing.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Memory of TFM	80%	0	0	3, 2, 1, 4, 6, 8, 9, 7, 5, 11, 12, 10
Oral defense of TFM	20%	0	0	2, 6, 9, 12

Bibliography

Basic Bibliography

Ashmore, M. (1989). *The Reflexive Thesis. Writing Sociology of Scientific Knowledge*. Chicago: The University of Chicago Press.

Ballenger, B. P. (2004). *The curious researcher : A guide to writing research papers* (4th ed.). New York: Pearson/Longman.

Booth, W. C., Colomb, G. G., & Williams, J. M. (2003). *The craft of research* (2nd ed.). Chicago: University of Chicago press.

Kaufer, D. S. (2004). *The power of words : Unveiling the speaker and writer's hidden craft*. Mahwah, N.J. ; London: Lawrence Erlbaum.

Locke, David (1992). *La ciencia como escritura*. Madrid: Cátedra.

Lakoff, George y Johnson, Mark (1980). *Metáforas de la vida cotidiana*. Madrid: Cátedra, 2001.

Smyth, T. R. (2004). *The principles of writing in psychology*. Houndmills, Basingstoke, Hampshire ; New York, N.Y.: Palgrave Macmillan.

Veit, R. (2004). *Research : The student's guide to writing research papers (4th ed.)*. New York: Pearson/Longman.

Enllaços Web: <http://owl.english.purdue.edu/workshops/hypertext/ResearchW>