

**Policies for Equality between Men and Women in Europe: Work, Health, and Everyday Life**

Code: 42715  
ECTS Credits: 6

Degree	Type	Year	Semester
4313228 Social Policy, Employment and Welfare	OT	0	2

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

### Contact

Name: Josep Espluga Trenc  
Email: JosepLuis.Espluga@uab.cat

### Use of Languages

Principal working language: spanish (spa)

### Teachers

Enrico Mora Malo  
Clara Aurora Llorens Serrano  
Sara Moreno Colom

### Prerequisites

There are not.

### Objectives and Contextualisation

The general objective is to address the issue of gender equality from a health perspective, from a set of policies that impact on the intersection of work and people's daily lives, as well as providing useful conceptual tools for its critical analysis and for the elaboration of proposals for action, from a European perspective.

### Competences

- Aplicar l'enfocament de gènere a l'anàlisi de la relació entre mercat laboral, cures i desigualtats socials.
- Design, implement and evaluate social and labour policies affecting the relationship between work, employment and welfare.
- Design, implement and evaluate social policies and processes for resource redistribution and improvement of citizens' welfare, in different contexts and from a European perspective.
- Use and manage bibliography and IT resources in the field of study.

### Learning Outcomes

1. Design actions within policies on equality between men and women, at the local level and focusing on daily life.
2. Evaluate policies in support of everyday living from a gender approach.
3. Evaluate policies towards workplace equality between men and women from a gender approach.

4. Evaluate the policies pursued in this area.
5. Identify policies on health and the means used to implement these.
6. Identify the interplay between the contexts of work and daily living, paying special attention to the impacts of employment policies on health, from a gender perspective.
7. Identify the main current lines of research on the relationship between work, employment and welfare in daily life, in advanced societies.
8. Interpret the general principles that guide workplace health policies, and existing prevention models.
9. Suggest lines of intervention on factors affecting health inequalities and their links to gender inequalities, in the field of employment.
10. Suggest new lines of research on work and daily welfare issues.
11. Use and manage bibliography and IT resources in the field of study.

## Content

- 1- Policies of equality between women and men in employment: work, occupational health and daily life.
- 2- Employment policies, working conditions and gender inequality. An analysis from the perspective of health.
- 3- Preventive policies, occupational risk factors and gender.
- 4- Psychosocial risks, organization of work and its impacts on daily life.
- 5- Policies of regulation of the working time. Business practices of flexibilization and its effects on work and life conditions.
- 6- Influence / interference of technologies in work patterns and daily life from a gender perspective.
- 7- Bodily policies of social inequality from an intersectional gender perspective.
- 8- European overview of the regulation of the intersection between work and daily life from the perspectives of health and gender inequality.

## Methodology

The sessions will combine:

- a) Teaching presentations of a theoretical nature.
- b) Seminars to discuss texts and practical cases and / or intervention proposals.
- c) Preparation of an individual work, which will previously be discussed in groups in the classroom.

## Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Master class	24	0.96	5, 7, 6, 8
Type: Supervised			
Workshop	8	0.32	3, 2, 4, 1
Type: Autonomous			
Individual paper	48	1.92	3, 2, 4, 11

## Assessment

The evaluation is based on the following activities:

- Active participation in two discussion seminars and exposition of texts and / or practical cases. Each seminar will represent 20% of the final marks (x 2 = 40%). The evaluation will be carried out according to the active participation in the sessions and the subsequent delivery for each of them of a brief individual reflection as a response to the debate question.
- Writing a short essay (10-15 pages) on the state of the art or a theoretical debate in relation to any of the proposed topics in the module as a whole (60%).
- It is also necessary to guarantee at least 80% attendance at the sessions (face-to-face or on-line).

## Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Individual paper	60	30	1.2	3, 2, 4, 1, 5, 7, 10, 11
Participation in workshops	40	40	1.6	3, 2, 4, 1, 6, 8, 9, 11

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