

**Immersion in Specialist literature**

Code: 42853  
ECTS Credits: 10

Degree	Type	Year	Semester
4313805 Economic Analysis	OB	2	1

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

### Contact

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### Use of Languages

Principal working language: english (eng)

### Prerequisites

No specific prerequisites.

### Objectives and Contextualisation

This module brings the student to the research frontier in Economics. The student has to master the existing literature and identify interesting open questions to address. The student has a tutor. With the tutor, they meet regularly to discuss the contents of the suggested readings. This process provides the student with a solid knowledge of the state of the art research in his/her field of interest and helps the student identify interesting, unanswered questions. The tutor evaluates and certifies the work done by the student.

### Competences

- Demonstrate an open , innovative and analytical attitude towards research questions
- Design, plan and carry out economic research
- Express recommendations about economic policy at macro and micro levels
- Make independent judgements and defend them dialectically
- Search for information in the scientific literature using the appropriate channels and integrate the information to propose and contextualise a research topic
- Student should possess the learning skills that enable them to continue studying in a way that is largely student led or independent
- Students should be able to integrate knowledge and face the complexity of making judgements based on information that may be incomplete or limited and includes reflections on the social and ethical responsibilities associated with the application of their knowledge and judgements
- Students should know how to communicate their conclusions, knowledge and final reasoning that they hold in front of specialist and non-specialist audiences clearly and unambiguously

### Learning Outcomes

1. Demonstrate an open , innovative and analytical attitude towards research questions
2. Distinguish between different viewpoints dealing with an economic topic and understand the limitations of each
3. Identify questions that are not answered in the literature or for which the answers could be improved giving rigorous arguments about the deficiencies of the existing models

4. Interpret the modelling of a problem and the analytical conclusion deriving from it
5. Make independent judgements and defend them dialectically
6. Search for information in the scientific literature using the appropriate channels and integrate the information to propose and contextualise a research topic
7. Student should possess the learning skills that enable them to continue studying in a way that is largely student led or independent
8. Students should be able to integrate knowledge and face the complexity of making judgements based on information that may be incomplete or limited and includes reflections on the social and ethical responsibilities associated with the application of their knowledge and judgements
9. Students should know how to communicate their conclusions, knowledge and final reasoning that they hold in front of specialist and non-specialist audiences clearly and unambiguously

## Content

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## Methodology

- Tutorials
- Personal study
- Study groups
- Seminars
- Textbooks reading
- Articles reading

## Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Tutorials	3	0.12	6, 1, 2, 5, 3, 4, 8, 9, 7
Type: Supervised			
Seminars, Textbooks reading , Articles reading	72	2.88	6, 1, 2, 5, 3, 4, 8, 9, 7
Type: Autonomous			
Personal study, study groups	175	7	6, 1, 2, 5, 3, 4, 8, 9, 7

## Assessment

Tutorials	10%
Submitted work/exercises	40%

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## Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Report of the tutor	50%	0	0	6, 1, 2, 5, 3, 4, 8, 9, 7
Submitted work/exercices	40%	0	0	6, 1, 2, 5, 3, 4, 8, 9, 7
Tutorials	10%	0	0	6, 1, 2, 5, 3, 4, 8, 9, 7

## Bibliography

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