The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

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**Teachers**

Eliseo Sierra Noguero

**Prerequisites**

There are no previous requirements

**Objectives and Contextualisation**

Provide students with the knowledge in the field of legal research and the tools necessary to carry out the Master’s degree project

**Competences**

- Analyse and write legal texts related to business activity in all relevant areas: commerce, employment, taxation etc.
- Analyse, synthesise, organise and plan projects related to business law.
- Communicate and justify conclusions clearly and unambiguously to both specialised and non-specialised audiences.
- Continue the learning process, to a large extent autonomously.
- Seek out information in the scientific literature using appropriate channels, and use this information to formulate and contextualise a research topic in business law.
- Show expertise in research techniques to obtain information on corporate law.
- Use acquired knowledge as a basis for originality in the application of ideas, often in a research context.
- Use legal terminology and reasoned argument to support research results in the context of scientific production in business law.
- Work in a team to create synergies in the workplace, in a coordinated, cooperative fashion.

**Learning Outcomes**

1. Analyse a research project on issues in business law.
2. Analyse and prepare commercial legal documentation.
3. Communicate and justify conclusions clearly and unambiguously to both specialised and non-specialised audiences.
4. Consult case law databases.
5. Continue the learning process, to a large extent autonomously
6. Identify the different systems of analysis, organisation, planning and writing of research projects.
7. Seek out information in the scientific literature using appropriate channels, and use this information to formulate and contextualise a research topic in business law.
8. Use acquired knowledge as a basis for originality in the application of ideas, often in a research context.
9. Use digital resources to obtain bibliographic sources.
10. Use legal terminology and reasoned argument to support research results in the context of scientific production in business law.
11. Work in a team to create synergies in the workplace, in a coordinated, cooperative fashion.

Content

The module includes essential information for the writing of the Master's degree project that all students enrolled must complete. In particular, the subject includes training related to the research phase (election of the subject and the director, sources of research, organization of the bibliography); at the writing stage (indexes, appointment structure, legal argumentation, director's observations, conclusions, elements and complementary indices); and, to the defense phase (preparation of the student and observations of the commission).

Methodology

Each day of class, a system of lecturing the knowledge corresponding to each lesson of the program will be established. Individual and group work will be programmed to apply the acquired knowledge.

Activities

<table>
<thead>
<tr>
<th>Title</th>
<th>Hours</th>
<th>ECTS</th>
<th>Learning Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Type: Directed</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Personal study</td>
<td>44</td>
<td>1.76</td>
<td>1, 7, 6, 4, 3, 5, 8, 9, 10</td>
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<tr>
<td>Resolution of exercises</td>
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<td>0.4</td>
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<tr>
<td>Theory lecturers</td>
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<td>1.44</td>
<td>2, 1, 7, 6, 4, 3, 5, 8, 11, 9, 10</td>
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</tbody>
</table>

Assessment

The final mark of every student will be awarded according to the following criteria:

Active participation in class will be valued (20% of the final grade) and the realization of the proposed practices (30%). The final exam will be performed (50%), with the following content:

- Theoretical exam consisting of several questions of the theory taught.
- Practical exam for correcting citations from research sources.
- Sending through the virtual campus (aula moodle) of the provisional index and of about 10-15 pages of the TFM, written according to the knowledge of the subject.
Once the evaluation has been communicated, a review may be requested in order for the Professor to explain the applied criteria to the student (art. 114.3 UAB Academic Regulations), without prejudice to the student's rights to challenge the grade.

The date of the final exam of the subject is scheduled in the exam calendar of the Faculty.

The scheduling of the evaluation tests cannot be modified, unless there is an exceptional and duly justified reason why an evaluation act cannot be carried out. In this case, the people responsible for the Master Degree, after consulting the lecturers and the student, will propose a new schedule within the corresponding school period (art. 115.1 Calendar of evaluation activities, UAB Academic Regulations).

To pass the subject, the student must have participated in the three evaluation activities and to obtain at least a 3,5 at the final exam. To take the final exam, it is necessary to attend at 90% of the classes.

To retake the exam, it is necessary to have obtained at least 3 in each of the three evaluation activities. Students who retake the exam may obtain a maximum grade of 7 in the subject.

### Assessment Activities

<table>
<thead>
<tr>
<th>Title</th>
<th>Weighting</th>
<th>Hours</th>
<th>ECTS</th>
<th>Learning Outcomes</th>
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</thead>
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<td>Assignments</td>
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<tr>
<td>Attendance and active participation in class</td>
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<td>1.44</td>
<td>8, 11</td>
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<td>Final exam</td>
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<td>0.16</td>
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### Bibliography


