The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

**Contact**

Name: Joaquín Beltrán Antolín  
Email: Joaquin.Beltran@uab.cat

**Other comments on languages**

Part of the module will be taught in English.

**Teachers**

Irene Masdeu Torruella  
Amelia Saiz Lopez  
Montserrat Crespin Perales  
Blai Guarné Cabello  
Gustavo Pita Céspedes  
Artur Lozano Mendez

**Prerequisites**

None.

**Objectives and Contextualisation**

The Module 4 "Politics and Society in Eastern Asia" is a module of 10 ECTS which deals in detail with various aspects of political, economic and social thought in East Asia in order to understand its relationship with Europe and America in the construction of modernity. It applies a series of critical approaches ranging from colonialism and post-colonialism to modernity and post-modernity, post-capitalism and post-communism, introducing the gender perspective and its relationship to politics and society.

**Competences**

- Analyse the international situation and recognise its complexity, using the theoretical tools seen in the master's programme, and base one's vision of the future on sound knowledge of preceding periods.
• Communicate and justify conclusions clearly and unambiguously to both specialised and non-specialised audiences.
• Make a diagnosis of security and development problems in the proposed countries, regions and areas of the international system, and offer useful advice for decision-making based on the diagnosis.

Global East Asian Studies
• Apply the paradigms and theoretical trends in the study of sociocultural and political and economic changes which, with East Asia as a principal actor, are taking place on a global scale.
• Select and apply methodological instruments and analytical techniques which all a systematic and specialised understanding of the scenarios deriving from the redefinition of the presence of East Asia in the world.
• Students can communicate their conclusions and the knowledge and rationale underpinning these to specialist and non-specialist audiences clearly and unambiguously.

Learning Outcomes
1. Adopt a critical perspective on current phenomena in East Asia to guide diagnosis and decision-making.
2. Adopt a critical perspective on the phenomena taking place in contemporary East Asia that can be integrated into the diagnosis and guidelines proposed decision
3. Communicate and justify conclusions clearly and unambiguously to both specialised and non-specialised audiences.
4. Propose actions to solve problems and to point up the policy of cultural, economic and political relations with Ihasa contemporary East and intercultural processes
5. Propose measures to solve problems and implement policies on cultural, economic and political relations with contemporary East Asia and their intercultural processes.
6. Students can communicate their conclusions and the knowledge and rationale underpinning these to specialist and non-specialist audiences clearly and unambiguously.
7. Understand the complexity of socio-political phenomena related to contemporary East Asia, with respect to both receiving countries and countries of origin.
8. Understand the complexity of the processes of socio-political phenomena related to contemporary East Asia, in the case of countries which play the role of receiver and transmitter

Content
The module aims to the acquisition of knowledge on social and political structures, organizations and processes of East Asia and their relationship with the rest of the world, from different theoretical and methodological perspectives. The contents of the module are:

1. Structure and political organization of East Asia: internal and external policies.
2. Public policies in East Asia.
3. Identity policies in East Asia.
4. East Asian society.

Methodology
- Lectures
- Seminars
- Oral presentations
- Debates
- Tutorial work
- Participation in complementary activities

- Paper writing

## Activities

<table>
<thead>
<tr>
<th>Title</th>
<th>Hours</th>
<th>ECTS</th>
<th>Learning Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lectures, seminars, discussions</td>
<td>50</td>
<td>2</td>
<td>1, 2, 7, 8, 4, 5, 3, 6</td>
</tr>
<tr>
<td>Oral defense of essays, debates, tutorial work</td>
<td>10</td>
<td>0.4</td>
<td>1, 2, 7, 8, 4, 5, 3, 6</td>
</tr>
<tr>
<td>Elaboration of works, participation in complementary activities</td>
<td>180</td>
<td>7.2</td>
<td>1, 2, 7, 8, 4, 5, 3, 6</td>
</tr>
</tbody>
</table>

## Assessment

The information on the evaluation, the type of evaluation activity and its weight on the final grade is provided for information purposes only. Instructors responsible for the different parts of the module will provide specific detail at the beginning of their teaching periods.

In case of irregularities (plagiarism, copying, identity fraud, etc.) in an evaluation activity, the grading of this activity will be 0. In case of irregularities in various evaluation activities, the final grade of the module will be 0.

## Assessment Activities

<table>
<thead>
<tr>
<th>Title</th>
<th>Weighting</th>
<th>Hours</th>
<th>ECTS</th>
<th>Learning Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Participation in class and debates</td>
<td>30%</td>
<td>4</td>
<td>0.16</td>
<td>1, 2, 7, 8, 4, 5, 3, 6</td>
</tr>
<tr>
<td>Submission and oral defense of papers</td>
<td>70%</td>
<td>6</td>
<td>0.24</td>
<td>1, 2, 7, 8, 4, 5, 3, 6</td>
</tr>
</tbody>
</table>

## Bibliography

At the beginning of the classes the instructors of the different sections of the module will provide specific bibliography for each topic.