

**Epistemology of Social Intervention**

Code: 43658  
ECTS Credits: 6

Degree	Type	Year	Semester
4315658 Social Policy and Community Action	OB	0	1

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

**Contact**

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**Other comments on languages**

If necessary the classes can be done in spanish

**Use of Languages**

Principal working language: catalan (cat)

**Teachers**

José Oscar Rebollo Izquierdo

Joel Martí Olivé

**External teachers**

Begoña Roman

Ignasi Sans

Magalí Permanyer

**Prerequisites**

There are no prerequisites for this course.

**Objectives and Contextualisation**

The objective of module 3 is to provide the student with elements for the understanding of social intervention within the framework of community action and social policies.

Community action proposes a very concrete way of intervening and approaching reality, that of the generation of shared knowledge oriented towards awareness, the generation of empowerment and collective organization, and that of the active involvement of the actors of the territory in the transformation and improvement of living conditions.

From this framework, we will approach throughout the module key elements and tools to keep in mind, the definition of this supposed community, how and why to organize it, the ethics in our intervention, the techniques and methodologies that can help us generate vision shared and implication, the tension between

cooperation and conflict in community action (private interests vs. collective interests), or the acquisition of some evaluation tools.

## Competences

- Analyse social policies from a macro and micro perspective, identifying interdependent relations between social problems and policies at different levels of government.
- Continue the learning process, to be able to work autonomously.
- Critically reflect on the criteria on self-achievement, identifying strengths and areas for improvement.
- Identify, relate and apply concepts and tools for dealing with conflict, orientated towards the promotion of social policies and community actions.
- Make efficient use of information and communication technologies in the acquisition and transmission of knowledge.

## Learning Outcomes

1. Carry out a written exercise of analysis of the ethical dimension of social intervention in relation to the social policies that it promotes.
2. Continue the learning process, to be able to work autonomously.
3. Critically reflect on the criteria on self-achievement, identifying strengths and areas for improvement.
4. Identify and describe community action in its different forms, from the tools employed by the actors promoting it.
5. Identify and describe the opportunities that conflict management can bring when applied to specific cases.
6. Make efficient use of information and communication technologies in the acquisition and transmission of knowledge.

## Content

Within the framework of the Epistemology Module of social intervention, the following topics will be worked on:

Community organization and action: Community action raises the transition from individual action to collective action. But how is this done? What role does the organization play? How can this organization work? Who and how does this organization generate? What do we talk about when we talk about community? Why organize it?

Community action oriented IAP: Build shared vision, prioritize criteria, actions and strategies. Starting from the generation of experiential and technical knowledge to make the best decisions collectively, giving voice to those who do not normally have it, linking reflection to action and in the projection of transformation and change. Why can Participatory Action Research in Community Action be useful to us?

Ethics: Community action poses as one of its central pillars the processes of awareness and empowerment for the improvement of living conditions. But what if people don't want to empower themselves? What if people don't want to improve their living conditions? (In this reflection, keep in mind that we do not start from a context of equal opportunities and that vulnerability cancels / weakens the ability to choose consciously is a key element)

Participatory methodologies: Questioning the entire population with which one is working needs other ways of communicating, of reflecting on debate, we do not all have the same starting point, nor do we all start from the same positions in power relations, nor we all have the same capabilities to transmit our knowledge and translate it in a useful way for the collective process. What methodologies can we apply to make this possible?

Community dynamization: Can we work together from the individual approach? How to contribute from the individual relationship in the awareness and collective action? How to overcome the tension between private interests and collective interests? How to address the conflict in a process of collective construction as proposed by the Community Action?

Evaluation of community action: Over the years various experiences have been developed in the field of Barcelona and Catalonia. What can we learn? What has been the role of the different actors? What have been its impacts? Learning, opportunities and challenges, based on the analysis of practical experiences.

## Methodology

The students, prior to the master classes, receive prior readings and / or audio-visual material. Reading these materials prior to the class together with the contents worked in the session will allow you to ask questions, open the debate and the reflection shared in the development of the classes.

Once the class has finished, students will have readings and / or audiovisual complementaries.

At the end of the module the students will have to present written exercises that address the contents worked. The students have the spaces in the center where the classes are taught to promote the exchange and shared reflection when doing their jobs.

Prior to the presentation of the work of the students, they will conduct a collective tutoring on the works to be delivered, and another written in writing once these have been evaluated.

The presential classes of this module can be followed live via streaming for students who request it. These students will have the opportunity to ask questions directly or ask for guidance or tutoring after the module coordinator (this tutoring can be done via skype). The follow-up of this streaming module will not exempt the student from presenting the corresponding works, having the same evaluation criteria as the students who follow the classes in person.

## Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Magisterial classes, debates	30	1.2	1, 5, 4, 2, 3, 6
Type: Supervised			
Tutorials	15	0.6	1, 5, 4, 2, 3, 6
Type: Autonomous			
Reading, visualization of audiovisual material	80	3.2	1, 5, 4, 2, 3, 6

## Assessment

The evaluation system will consist of a minimum of three evaluation activities, none of which will represent more than 50% of the final grade of the module.

At the end of the module students must submit written exercises that address the contents worked on.

The grade of the work will be determined by the level of coherence in the argumentation of the answers based on: the contents presented in class, the complementary materials (readings / audiovisual) and the debates generated in class.

## Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
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## Bibliography

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