

Semantic and Pragmatic Component

Code: 43809
ECTS Credits: 6

Degree	Type	Year	Semester
4316204 French as a Foreign Language and Linguistic Diversity	OT	0	2

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

Contact

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Use of Languages

Principal working language: (fre)

Prerequisites

None.

Objectives and Contextualisation

The aim of this module is to provide the student with the necessary resources to carry out the semantic and pragmatic analysis of current documents in French, in both their oral and written dimension.

Competences

- Apply linguistic training in French as a Foreign Language to the analysis of the production of students of French as a Foreign Language.
- Communicate and justify conclusions clearly and unambiguously to both specialised and non-specialised audiences.
- Conceive and develop teaching sessions in French as a foreign language and linguistic diversity using authentic documents.
- Organize and plan the content of a work of research (article, monograph) and/or an oral presentation (class, report, paper).
- Use acquired knowledge as a basis for originality in the application of ideas, often in a research context.

Learning Outcomes

1. Analyse the different types of statement and diasystemic variation (diatopic, diastratic, diachronic, dianormative, etc.) of the French language.
2. Communicate and justify conclusions clearly and unambiguously to both specialised and non-specialised audiences.
3. Evaluate the usefulness and limitations of a set of authentic documents for teaching French as a foreign language.
4. Organize and plan the content of a work of research (article, monograph) and/or an oral presentation (class, report, paper).
5. Reorganise and categorise different types of authentic documents for teaching a specific semantic-pragmatic aspect taking into account the level of the learner.
6. Use acquired knowledge as a basis for originality in the application of ideas, often in a research context.

Content

- Lexical-semantic Relations
- Predicates versus Semantic Names
- Syntactic-semantic Classes
- The Paraphrase
- Sex vs Grammatical Gender
- Language and Discourse

Methodology

This module will include:

- Master classes with ICT support and collective discussion
- Comprehensive reading of texts
- Individual and group exercises
- Completion of autonomous activities: exercises, readings...

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Lectures	50	2	1, 4, 2, 5, 6, 3
Type: Supervised			
Tutorial Sessions	15	0.6	4
Type: Autonomous			
Master classes with ICT support, discussions, oral presentations, exams, correction of exercises	80	3.2	4, 2, 6

Assessment

The evaluation of the course will be continuous and will include tests, exercises and papers delivered throughout the semester, and active participation during classes.

To participate in the reexamination process (that will consist in a global remedial exam), the students must have been previously evaluated in a set of activities whose weight equals a minimum of 2/3 of the total grade. Only students who, having failed, have at least a final average grade of 3.5 out of 10 will have the right to reexamination. Oral presentations and tasks related to daily teaching activities are non-recoverable.

Students who have completed less than 2/3 of the evaluation activities will be considered 'NOT EVALUABLE'.

At the time of the completion of each evaluation activity, students will be informed of the procedure and date of review of the evaluation.

Plagiarism: The total or partial plagiarism of any exercise, examination or paper will automatically be considered FAILURE (0). PLAGIARISM is to copy from unidentified sources, either a single phrase or more, presenting it as your own production. It constitutes a serious offense.

In the event of a student committing any irregularity that may lead to a significant variation in the grade awarded to an assessment activity, the student will be given a zero for this activity, regardless of any disciplinary process that may take place. In the event of several irregularities in assessment activities of the same subject, the student will be given a zero as the final grade for this subject.

In the event that tests or exams cannot be taken onsite, they will be adapted to an online format made available through the UAB's virtual tools (original weighting will be maintained). Homework, activities and class participation will be carried out through forums, wikis and/or discussion on Teams, etc. Lecturers will ensure that students are able to access these virtual tools, or will offer them feasible alternatives.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Class Activities	20%	1	0.04	1, 4, 2, 5, 6, 3
Delivery of Homework Assignments	20%	0	0	1, 4, 2, 5, 6, 3
Examination 1	30%	2	0.08	1, 2, 5, 6, 3
Examination 2	30%	2	0.08	1, 2, 5, 6, 3

Bibliography

GROSS, Gaston (2012). Manuel d'analyse linguistique. Villeneuve -d'Asq: Presses Universitaires du Septentrion.

KERBRAT-ORECCHIONI, Catherine (1996). La conversation. Paris : Seuil.

POLGUÈRE, Alain (2016). Lexicologie et sémantique lexicale. Notions fondamentales. 3ème éd. Les Presses de l'Université de Montréal.

WIERZBICKA, Anna (1993). "La quête des primitifs sémantiques". *Langue française*, 98, pp. 9-23.