

Work Placements

Code: 43833
ECTS Credits: 6

Degree	Type	Year	Semester
4316204 French as a Foreign Language and Linguistic Diversity	OB	0	2

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

Contact

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Use of Languages

Principal working language: (fre)

Teachers

Àngels Catena Rodulfo

Prerequisites

There are no prerequisites to take this course. However, the collaborating entities can request more or less specific profiles (knowledge of languages, previous training ...) that will guide the selection by the entity or the choice by the student of the different possibilities.

Objectives and Contextualisation

The External Practices of the Official Master's Degree in French as a Foreign Language and Linguistic Diversity is a module of 6 ECTS, of a compulsory nature, which is studied during the second semester. The objective of these external internships, which are regulated by the corresponding agreements, is to put each student in contact with a company or institution that carries out tasks directly related to the subjects taught in the aforementioned official master's degree because they are familiar with the activities that are carried out.

Translated with www.DeepL.com/Translator (free version)

Competences

- Analyze critically a specific scientific issue based on historical and cultural sources.
- Apply linguistic training in French as a Foreign Language to the analysis of the production of students of French as a Foreign Language.
- Apply linguistic training in French as a foreign language and linguistic diversity to realities characterized by multilingualism and the need for intercomprehension.
- Assess quality, self-reliance, rigour, responsibility and social commitment, both in training and in scientific and publishing work.
- Communicate and justify conclusions clearly and unambiguously to both specialised and non-specialised audiences.
- Continue the learning process, to a large extent autonomously.
- Design, apply and use different evaluation techniques (formative, summative, etc.) for French as a foreign language and linguistic diversity.

- Select and use existing teaching resources with the aim of planning and carrying out teaching activities and adapt and produce teaching resources in different formats (written, audio, multimedia) which can be used for teaching practice and teaching of French as a foreign language.
- Solve problems in new or little-known situations within broader (or multidisciplinary) contexts related to the field of study.
- Work individually and in teams, being able to analyze, interpret and synthesize the data and information generated.

Learning Outcomes

1. Adapt a specific resource for teaching French as a foreign language for a different format.
2. Analyze critically a specific scientific issue based on historical and cultural sources.
3. Analyze real situations in which French is the central axis of linguistic intercomprehension and mediation.
4. Assess quality, self-reliance, rigour, responsibility and social commitment, both in training and in scientific and publishing work.
5. Communicate and justify conclusions clearly and unambiguously to both specialised and non-specialised audiences.
6. Continue the learning process, to a large extent autonomously.
7. Determine the most appropriate type of evaluation for each learning situation for French as a foreign language.
8. Establish an order of ranking in the use of materials (authentic or ad hoc) for teaching French as a foreign language.
9. Organise authentic or ad hoc materials (not specifically for teaching purposes) in French and adapt them to the different levels of knowledge of French as a foreign language.
10. Solve problems in new or little-known situations within broader (or multidisciplinary) contexts related to the field of study.
11. Value the importance of comparative cultural and linguistic training in mediation and linguistic diversity.
12. Work individually and in teams, being able to analyze, interpret and synthesize the data and information generated.

Content

The external internships will be carried out in companies and institutions of both the public and private sectors. Those students who are interested in learning about research related to the areas of knowledge of this master's degree will also have the possibility of doing these internships in a centre, group or research project. Each student will be assigned a tutor. Tutorial sessions will be scheduled to advise the student on the development of the internship. The tutor will set the student's work plan, monitor the placement and evaluate the activity carried out in accordance with the UAB's academic placement regulations. The student's task will be to observe and participate in the activities carried out by the host company/institution. They will also have to submit a written report with all the relevant information about the company/institution and keep a diary of the activities they carry out. The report must be a critical description of everything learnt during the placement and must follow the rules for writing academic papers.

Students can choose the orientation of the external practice. They can therefore propose other centres or companies that are not included in the list of degree offers. If the module coordinator approves the proposal, the agreement will be signed.

Below are some of the entities where the internships have been carried out in previous years (as a guide):

ALLIANCE FRANÇAISE (Granollers); Centre de Formació d'Adults Maria Rúbies; Labdo.org; Iglobal Translators; RED LINK TO MEDIASL; Inbenta Professional Services SL; Institut Doctor Puigvert; Departament de Filologia Francesa i Romànica (UAB), etc.

Methodology

The teaching will be distributed in y) classroom hours to the company, institution or host entity, ii) hours for the preparation of the final report, iii) hours for intermediate tutorials by the head of the course and, eventually, iv) theoretical sessions (e.g. course on occupational hazards; training for labor market insertion organized by the Faculty with the collaboration of the Employability Service...)

The hours dedicated to the company are approximately 125 hours. This is equivalent to apx. 42 days of 3h (morning or afternoon) or 25 days of 5h (intensive formula).

Students will have at least two tutoring sessions (face-to-face or virtual), during the period of the EP and at the end. The tutor will keep a record of these sessions in the form of minutes, which will be a key document in any complaint procedure.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
theoretical activities	4	0.16	10, 4
Type: Supervised			
Internships	130	5.2	1, 3, 7, 9, 10, 6, 12, 11
monitoring	8	0.32	5, 12, 4
Type: Autonomous			
memory elaboration	8	0.32	2, 8, 5, 11, 4

Assessment

In the event of a student committing any irregularity that may lead to a significant variation in the grade awarded to an assessment activity, the student will be given a zero for this activity, regardless of any disciplinary process that may take place. In the event of several irregularities in assessment activities of the same subject, the student will be given a zero as the final grade for this subject.

In the event that tests or exams cannot be taken onsite, they will be adapted to an online format made available through the UAB's virtual tools (original weighting will be maintained). Homework, activities and class participation will be carried out through forums, wikis and/or discussion on Teams, etc. Lecturers will ensure that students are able to access these virtual tools, or will offer them feasible alternatives.

You can see sample student and tutor reports here:

http://webs2002.uab.es/afers_academics/reservat/info_ac/convenis/0001.htm

"Non-assessable." When the student has not completed 10% of the hours stipulated in the agreement.

"Suspension". When the student has exceeded 10% of the attendance, but has not completed the hours stipulated in the agreement or is evaluated negatively.

"Matrícula de Honor". At the discretion of the coordination of the SPs among the best students who have obtained a ≥ 9 and following the percentage established by the general regulations (Art. 116. 6).

"Recovery. PE's cannot be recovered.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
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Monitoring by the coordinator	10 %	0	0	5, 12, 4
PRACTICE REPORT	40%	0	0	2, 8, 5, 12
TUTORIAL REPORT	50%	0	0	1, 3, 7, 9, 10, 6, 12, 11, 4

Bibliography

There is not