

**Globalisation and the European Social Model**

Code: 44033  
ECTS Credits: 6

Degree	Type	Year	Semester
4313228 Social Policy, Employment and Welfare	OB	0	1

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

### Contact

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### Other comments on languages

The classes will be in Spanish

### Use of Languages

Principal working language: spanish (spa)

### Teachers

Antonio Martín Artilles

Pau Miret Gamundi

### Prerequisites

Studies in Social Science

### Objectives and Contextualisation

Comparative Studies on Welfare and Industrial Relations

### Competences

- Aplicar l'enfocament de gènere a l'anàlisi de la relació entre mercat laboral, cures i desigualtats socials.
- Continue the learning process, to a large extent autonomously
- Design, implement and evaluate social and labour policies affecting the relationship between work, employment and welfare.
- Design, implement and evaluate social policies and processes for resource redistribution and improvement of citizens' welfare, in different contexts and from a European perspective.
- Recognise the main economic, political, social and cultural transformations of complex societies in order to analyse the fundamental challenges they pose to equality and welfare.
- Use acquired knowledge as a basis for originality in the application of ideas, often in a research context.
- Use and manage bibliography and IT resources in the field of study.
- Work individually and in multidisciplinary, international teams.

### Learning Outcomes

1. Analyse labour reform and reforms to the European welfare system.
2. Continue the learning process, to a large extent autonomously.
3. Design social policies to respond to inequality risk in the different welfare regimes.
4. Formulate and evaluate social and labour policies from a European perspective.
5. Identify and analyse European systems of welfare and labour relations and their transformations.
6. Identify the gender inequalities seen in the different labour relations models in Europe.
7. Identify the gender inequalities seen in the various welfare régimes in Europe.
8. Identify the main economic, social and work-related elements of the European Social Model and their transformations.
9. Suggest new lines of work to add to existing knowledge on the question.
10. Use acquired knowledge as a basis for originality in the application of ideas, often in a research context.
11. Use and manage bibliography and IT resources in the field of study.
12. Work individually and in multidisciplinary, international teams.

## Content

The objective of the module is to study and analyze the changes registered in the European social model. Study the construction process of the European Union. Study the relationships between systems of labor relations and welfare systems.

Organization of the course: The module consists of two parts:

- a) European Social Model: Reforms of labor relations systems and welfare systems.
- b) Family and Welfare State.

### Part A. European Social Model: Corporatist Systems and Welfare Statutes

- Session 1. Concept European social model
- Session 2. MSE and process of economic and political integration.
- Session 3. Model of Comparative Welfare and Labor Relations.
- Session 4. Active Social Status: Principles and reforms
- Session 5. Crisis and social model of low cost in the South of Europe.
- Session 6. Crisis and labor reforms: social pacts and collective bargaining.
- Session 7. Welfare sustainability. The role of immigration
- Session 8. Job mobility and free movement of workers.

### Part B. Family and Status of Welfare

- Session 1: Family changes: the new role of women, parental styles and the use of time.
- Session 2: Families and economic welfare: evolution and sociodemographic profiles of child poverty. Their individual consequences and social costs.
- Session 3: Family and subjective well-being (I). Intergenerational transmission of inequality, children's health and educational success
- Session 4: Family and subjective well-being (II). Health and care.
- Session 5. The protection of families in welfare regiments: the specificity of the Spanish case
- Session 6. Family protection policies (I). the resources and economic benefits.
- Session 7: Family protection policies (II). Time resources
- Session 8. Family protection policies (III). Services.

## Methodology

See spanish version

## Activities



Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Role playing	20	0.8	
Scientific article	80	3.2	

## Assessment

See Spanish version

## Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Role playing	20%	50	2	1, 3, 4, 8, 5, 6, 7, 9, 2, 10, 12, 11

## Bibliography

See Spanish version

During the course we will provide specific information on bibliography