

**Late Medieval Conquests (12th-16th centuries):  
Documents for Research**

Code: 44060  
ECTS Credits: 6

Degree	Type	Year	Semester
4313137 Prehistory, Antiquity and the Middle Ages	OT	0	2

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

## Contact

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## Use of Languages

Principal working language: catalan (cat)

## Teachers

Jesús Alturo Perucho  
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## Prerequisites

Ability to read in Catalan, Spanish and French

## Objectives and Contextualisation

The aim of this subject is to discuss the approaches, concepts and procedures developed in different researches on the processes of conquest and colonization between the 12th and 16th centuries. Although reference will be made to the general, European context of these conquests, contents will be mainly focussed on the expansion of Iberian societies in the peninsula, in the Mediterranean and in Atlantic islands, and in America, from a comparative perspective. Specific processes of conquest, colonization and settlement will be studied, paying attention to the substitution of populations, to the distribution of booty and land among the conquerors and colonizers, to the settlement processes, to the creation of new forms of settlement and agrarian spaces, as well as to the impact on the indigenous societies.

## Competences

- Analyse a particular historical and/or archaeological problem area in prehistory, antiquity or the Middle Ages.
- Analyse and summarise information from a critical perspective.
- Correctly present historical research results orally or in writing.
- Critically analyse the theoretical and methodological standpoints that have guided research in prehistory, ancient history and medieval history.
- Discuss and compare scientific opinions and issues in open academic debate.
- Integrate knowledge and use it to make judgements in complex situations, with incomplete information, while keeping in mind social and ethical responsibilities.
- Solve problems in new or little-known situations within broader (or multidisciplinary) contexts related to the field of study.

- Use acquired knowledge as a basis for originality in the application of ideas, often in a research context.
- Use the auxiliary philological sciences in the approach to textual sources related to specific periods and issues in ancient and medieval history.
- Use the typical categories and vocabulary used in research and dissemination of prehistory, antiquity, and the Middle Ages.
- Work independently: solving problems and taking decisions.

## Learning Outcomes

1. Analyse and summarise information from a critical perspective.
2. Apply information from Greco-Latin texts to historico-archaeological research in the ancient and medieval world.
3. Assess the various different methodologies, the tradition and current scientific.
4. Critically evaluate the value of the different tools needed for research in archaeology and medieval history.
5. Formulate and solve problems and interpret the causes of historical processes.
6. Integrate knowledge and use it to make judgements in complex situations, with incomplete information, while keeping in mind social and ethical responsibilities.
7. Make suitable presentations of the materials handled or generated and the results obtained.
8. Solve problems in new or little-known situations within broader (or multidisciplinary) contexts related to the field of study.
9. Systematise data from texts, archaeological data and data from scientific tradition on topics related to medieval history.
10. Use acquired knowledge as a basis for originality in the application of ideas, often in a research context.
11. Use the specific technical vocabulary for interpretation in the field of archaeology and ancient and medieval history.
12. Work independently: solving problems and taking decisions.

## Content

-Types of documents. Formal structure and editing criteria

-The historiography of conquests and colonization

-Study of the ways of distributing the booty and the land among conquerors and colonizers; of settlement charters; of property inventories, and of notarial documentation.

-Tools for the study of conquests and colonization

-Tools for the study of conquered societies

The content of the module will be sensitive to aspects related to the gender perspective.

## Methodology

-Theory: general presentations and discussions

-Practical exercises on case-studies; text analysis.

-Work by students: assisting to the lectures; reading, research and analysis of information, assignments. The student must take into account the news and informations published on the Virtual Campus/Moodle. All activities have a deadline that must be met strictly, according to the proposed schedule.

## Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Tutorised	37.5	1.5	6, 9, 10, 3
Type: Supervised			
Supervised	37.5	1.5	4, 5
Type: Autonomous			
Autonomous	75	3	1, 2, 4, 11, 5, 6, 8, 9, 10, 12, 3

## Assessment

1. ATTENDANCE AND PARTICIPATION DURING THE SEASONS. Attendance is compulsory. Absences must be duly justified: 20% of the final grade

2. WRITTEN WORK (50% of the final grade)

3. ORAL PRESENTATION (30% of the final grade). A date will be set for the oral presentation. The student will have 15 minutes to present his work before a committee formed by two teachers of the subject, among them, the tutor.

The marks below 3,5 will not add in the calculation of the average. To pass the course a minimum mark 5 will be required.

Copied and plagiarised tests and essays will score zero.

## Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Attendance and participation during the seasons	20	0	0	1, 2, 11, 7, 6, 8, 9, 10, 12, 3
Essay	50 per cent	0	0	4, 7, 5, 6
Oral presentation	30 per cent	0	0	1, 11, 7, 6, 9

## Bibliography

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