

Archaeology of the World

Code: 44066
ECTS Credits: 6

Degree	Type	Year	Semester
4313137 Prehistory, Antiquity and the Middle Ages	OT	0	2

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

Contact

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Use of Languages

Principal working language: catalan (cat)

Teachers

Vicenç Lull Santiago
Miguel Molist Montaña
Rafael Mora Torcal
Laura Mameli Iriarte

Prerequisites

Studies in History, Archaeology, Classics, Classical Filology or any other official degree in Arts & Humanities, Social Sciences and Law.

Objectives and Contextualisation

Presentation of the last results, state of the question and prospects of future in the more notable fields of research in prehistoric archaeology at wide geographic zones, highlighting the studies of the Department of Prehistory in American and Mediterranean Archaeology. We will take advantage of the experience in current research projects, oriented to examine some of the key questions of social change (human evolution, emergence of first agro-pastoral societies, formation of the first states). Purpose is that students understand the issues that prehistoric archaeology has in these moments, and which are the findings and more significant historical-archaeological evidences that define scientific discussions in several regions of the world.

Competences

- Analyse and summarise information from a critical perspective.
- Choose and apply the most efficient methods and techniques at each stage of the historical or archaeological research being conducted.
- Correctly present historical research results orally or in writing.
- Critically analyse the theoretical and methodological standpoints that have guided research in prehistory, ancient history and medieval history.
- Define, design, plan and draw up an original unpublished research project on history or archaeology, following the established academic and scientific parameters.

- Integrate knowledge and use it to make judgements in complex situations, with incomplete information, while keeping in mind social and ethical responsibilities.
- Solve problems in new or little-known situations within broader (or multidisciplinary) contexts related to the field of study.
- Use acquired knowledge as a basis for originality in the application of ideas, often in a research context.
- Work in interdisciplinary teams.

Learning Outcomes

1. Analyse and summarise information from a critical perspective.
2. Apply both knowledge and analytic skills to problem-solving within the field of study.
3. Carry out a research project on a particular topic, addressing the state of historical and/or archaeological theory in that area.
4. Critically analyse the relation between historico-archaeological sources and their interpretation.
5. Integrate knowledge and use it to make judgements in complex situations, with incomplete information, while keeping in mind social and ethical responsibilities.
6. Present archaeological research results and conclusions clearly, orally or in writing, to both specialists and non-specialists.
7. Solve problems in new or little-known situations within broader (or multidisciplinary) contexts related to the field of study.
8. Use acquired knowledge as a basis for originality in the application of ideas, often in a research context.
9. Work in interdisciplinary teams.

Content

Contents of this module are directly related with experiences of research projects of the Department of Prehistory in several regions of the world. Therefore, they will address to theoretical keys and issues of current researches, the challenges of archaeology, as well as the main topics object of discussion in the academic field, in relation to the problems about subjects programmed. We take into account the aspects that affected women and men in the societies object of study.

AFRICAN ARCHAEOLOGY

- Archaeology of Pleistocene in Africa (Rafael Mora Torcal: 0,5 credits)

AMERICAN ARCHAEOLOGY

- Archaeology of Andean "Civilisations" (Pedro V. Castro-Martinez, 1 credit)
- Social Conflict and Archaeology in Patagonia (Laura Mameli Iriarte: 1,5 credits)

MEDITERRANEAN ARCHAEOLOGY

- Prehistory of the State (Vicenç Lull Santiago: 1,5 credits)

NEAR EASTERN ARCHAEOLOGY

- Origin of the Peasant Societies (Miquel Molist Montaña: 1,5 credits)

Methodology

Directed activities: theoretical classes, public presentation of works, seminars of discussion of texts, study and discussion of archaeological data.

Supervised activities: tutorized activities and exercises (individual or in little groups).

Autonomous activities: search of documentation, reading of texts, writing of works.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Exhibition of contents, oral presentation of works.	37.5	1.5	4, 1, 8
Type: Supervised			
Work of documentation, readings, exercises.	37.5	1.5	5, 7, 6
Type: Autonomous			
Preparation of a work, study of contents.	75	3	2, 3, 9

Assessment

Will carry out a procedure of continued evaluation, by comments of documents of text or audiovisual and public presentations, as well as by means of a work (individual or in team).

Exist the possibility of recovery in works (50% of the note), that in case of not achieving an approved will have the option to amend. They will not be recoverable public presentations (25% of the note) and comments of text or documentary (25% of the note).

If do not realise activities or deliveries for the evaluation in an percentage upper to 50%, will consider "no evaluable".

In the event that tests or exams cannot be taken onsite, they will be adapted to an online format made available through the UAB's virtual tools (original weighting will be maintained). Homework, activities and class participation will be carried out through forums, wikis and/or discussion on Teams, etc. Lecturers will ensure that students are able to access these virtual tools, or will offer them feasible alternatives.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Discussion of texts or documentary films	25%	0	0	4, 1, 8
Presentations to class	25%	0	0	5, 7, 6
Works (individuals i/o in group)	50%	0	0	4, 1, 2, 5, 7, 3, 8, 6, 9

Bibliography

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DEL CASTILLO BERNAL, M^a Florencia, MAMELI IRIARTE, Laura, BARCELO ALVAREZ, Joan Anton (2011), "La arqueología patagónica y la reconstrucción de la historia indígena", *Revista Española de Antropología Americana*, 41 (1): 27-50.

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MOLIST MONTAÑA, Miquel (1996), *Tell Halula (Siria)*, Ministerio de Cultura, Madrid.

MOLIST MONTAÑA, Miquel (2006), "Tell Halula (Valle del Eufrates, Siria) y los orígenes de las sociedades agropecuarias", en "La arqueología española en Oriente: Nacimiento y desarrollo de una nueva ciencia", de C. Pérez-Díez (ed), Ministerio de Cultura, Madrid, pp. 59-62.

MORA TORCAL, Rafael y DE LA TORRE SAINZ, Ignacio (2005), "Percussion tools in Olduvai Beds I and II (Tanzania): Implications for early human activities", *Journal of Anthropological Archaeology*, 24: 179-192.