

Institutional Approaches

Code: 44244
ECTS Credits: 10

Degree	Type	Year	Semester
4317141 School Leadership for Educational Innovation	OB	0	1

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

Contact

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Use of Languages

Principal working language: spanish (spa)

Prerequisites

No prerequisites have been established to study this subject

Objectives and Contextualisation

Designing projects and programs that include objectives, regulations and functioning of educational institutions

Competences

- Adapt to diversity in situations and interlocutors.
- Apply tools to improve planning, management and institutional change.
- Communicate and justify conclusions clearly and unambiguously to both specialist and non-specialist audiences.
- Plan, carry out and evaluate director action plans to promote change and innovation in educational centres.
- Promote the management of diversity of gender and equality.
- Solve problems in new or little-known situations within broader (or multidisciplinary) contexts related to the field of study.

Learning Outcomes

1. Construct an organisational culture sensitive to issues of gender inequality.
2. Design formal frameworks for educational intervention.
3. Evaluate the impact of innovation in institutions of formal and non-formal education.
4. Identify the possibilities of intervention by senior management in complex situations.
5. Locate and apply current rules and regulations in the different educational contexts.
6. Participate in meetings and interdisciplinary working groups in a respectful and orderly way.
7. Promote actions and projects that focus on building a more equitable society in terms of gender.
8. Propose measures for solving organisational problems and dysfunctions in formal and non-formal education.
9. Understand the differing types, forms and manifestations of diversity in educational contexts.
10. Uphold the value of diversity as an educational resource.

Content

- Educational project and the curricular project
- Rules and regulations of an educational organization
- Preparation, monitoring and evaluation of long-term institutional approaches
- Short-term approaches
- Innovation and improvement approaches. Strategic plans.
- Change processes. The role of management in innovation and constant improvement
- Designing the directive action program. Concept and content of the management program. Management models.
- Benchmarks for developing a differentiated management program: the mediate and immediate context, regulations, and the knowledge of the institution.
- Development, monitoring, and evaluation of the management program

Methodology

The reports of the activities delivered by the students, one per module, consist of different activities defined by the teacher in charge of each module. At the beginning of each module, the student receives a rubric with the evaluation criteria and the percentage of its value in the total evaluation of the module.

This is a blended study with a high percentage of autonomous and supervised work. Each unit lasts for 3 weeks, at this time the student must participate in the discussion forums and solve the activities that are proposed.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Conferences	4	0.16	9, 1, 10
Type: Supervised			
Case studies, exercises and problem solving virtually	120	4.8	3, 9, 1, 2, 4, 5, 6, 7, 10, 8
Discussion forum	5	0.2	3, 9, 1, 2, 4, 5, 6, 7, 10, 8
Tutoring / Guidance on how to approach personal study	5	0.2	3, 9, 1, 2, 4, 5, 6, 7, 10, 8
Type: Autonomous			
Case studies, exercises and problem solving virtually	46	1.84	3, 9, 1, 2, 4, 5, 6, 7, 10, 8
Reading papers and reports	60	2.4	3, 9, 1, 2, 4, 5, 6, 7, 10, 8

Assessment

In the evaluation of the module, the following criteria will be taken into consideration: the quality of the activities carried out, participation in the forums, the learning achieved, the link between the responses and professional practice, and their relevance to the purposes and content of the master's degree.

The average of the final evaluation of the five modules (15% each module) will mean 75% of the final grade and the Master's Final Project the remaining 25%. In order to pass to the presentation and evaluation of the TFM, it is necessary to obtain an average of the modules greater than 5 and have passed more than 80% of them. The works must be delivered in the moodle classroom in the established time. The head of the unit must

report the result of their correction within a period not exceeding fifteen days after the delivery of the work. At the end of the modules they will be given the opportunity to recover, if necessary, the failed modules.

Copying or plagiarism, in any type of evaluative test, constitutes a crime and will be penalized with a 0 as a grade for the course, losing the possibility of recovering it. A work or activity will be considered "copied" when it reproduces all or a significant part of the work of another partner. A work or activity will be considered "plagiarized" when a part of an author's text is presented as its own without citing the sources, regardless of whether the original sources are on paper or in digital format.

http://wuster.uab.es/web_argumenta_obert/unit_20/sot_2_01.html

To pass this course, the student must show good general communicative competence, both orally and in writing, and a good command of the language or the vehicular languages that appear in the teaching guide. Linguistic correction, writing and formal presentation aspects will be taken into account in all activities. Students must be able to express themselves fluently and correctly and must show a high degree of understanding of academic texts. An activity can be returned (not evaluated) or suspended if the teacher considers that it does not meet these requirements.

What do you want to do ?

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Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Attendance at conferences and complementary activities	5%	1	0.04	4, 5
Drafting of the management project	40%	4	0.16	3, 9, 1, 2, 5, 6, 7, 10
Personal reflection regarding the learning done in the module. Reflective Practice	5%	1	0.04	3, 9, 1, 2, 4, 5, 6, 7, 10, 8
Presentation of the institutional diagnosis	40%	4	0.16	3, 9, 1, 4, 5, 10, 8

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