

Consecutive Interpreting: French-Spanish

Code: 44351
ECTS Credits: 6

Degree	Type	Year	Semester
4316479 Conference Interpreting	OT	1	1

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

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Use of Languages

Principal working language: spanish (spa)

Teachers

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Prerequisites

Students must take this module at the same time as taking the Contextualisation of the Discipline and Interpreting Techniques module.

Objectives and Contextualisation

To receive a practical introduction to consecutive interpreting from language C, French

Competences

- Apply note-taking techniques in communicative situations of medium-high complexity.
- Apply skills and strategies for concentration and memorising (in the short, medium and long term).
- Automate strategies for problem solving and decision making under pressure of time.
- Communicate and justify conclusions clearly and unambiguously to both specialist and non-specialist audiences.
- Comprehend competently on a formal and professional level in language C.
- Continue the learning process, to a large extent autonomously.
- Integrate knowledge and use it to make judgements in complex situations, with incomplete information, while keeping in mind social and ethical responsibilities.
- Solve problems in new or little-known situations within broader (or multidisciplinary) contexts related to the field of study.
- Speak competently on a formal and professional level in language A.
- Understand, analyse and summarise discourses of a general and specialised nature in the working languages, focused on the practice of conference interpreting.
- Work in a team, generating synergies in working environments involving different people to work in a coordinated and collaborative way.

Learning Outcomes

1. Apply comprehension strategies in language C.
2. Apply techniques of discourse structure and analysis.
3. Apply techniques of synthesis and reformulation.
4. Automate strategies for problem solving and decision making under pressure of time.
5. Communicate and justify conclusions clearly and unambiguously to both specialist and non-specialist audiences.
6. Continue the learning process, to a large extent autonomously.
7. Draw up a personalised note-taking system.
8. Engage in analytical, concentrated and selective listening.
9. Identify the principles ruling note-taking techniques.
10. Integrate knowledge and use it to make judgements in complex situations, with incomplete information, while keeping in mind social and ethical responsibilities.
11. Produce a coherent and cohesive discourse in Language A.
12. Solve problems in new or little-known situations within broader (or multidisciplinary) contexts related to the field of study.
13. Use appropriate registers in language A.
14. Use short term memory.
15. Use strategies of contextualisation and anticipation.
16. Work in a team, generating synergies in working environments involving different people to work in a coordinated and collaborative way.

Content

- Learning a note-taking system.
- Methodological principles of consecutive interpreting.
- Note-taking practice (French).
- Short consecutive interpreting exercises (duration of up to 3/4 minutes) on general subject matter in French

Methodology

Directed activities

Practical sessions in classrooms

Assessment and self-assessment activities

Supervised and autonomous activities

Autonomous work

Tutorials

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Classroom practice	27.5	1.1	1, 2, 3, 7, 8, 9, 11, 13, 14, 15
Type: Supervised			
Task preparation and supervision	20	0.8	1, 2, 3, 4, 7, 8, 9, 11, 10, 12, 13, 14, 15

Tutorials	2	0.08	10, 12, 5, 6, 16
Type: Autonomous			
Autonomous practice	97.5	3.9	4, 10, 12, 5, 6, 16

Assessment

Memory test / French-Spanish consecutive interpreting test, without notes	40%
3-minute beginner-level French-Spanish consecutive interpreting test on general subject matter	40%
Note-taking	20%

Students may retake or compensate for failed or missed assessment activities provided that those they have actually performed account for at least 66.6% (two thirds) of the final mark and that they have a weighted mark of 3.5 or over. Students may not retake assessment activities in which they are found to have engaged in misconduct (plagiarism, copying, personation, etc.).

When publishing final marks prior to recording them on transcripts, lecturers will inform students, in writing, of the procedure to follow to retake or compensate for assessment activities. Lecturers may set one assignment per failed or missed assessment activity or a single assignment to cover a number of such activities.

In the case of retaking or compensating for an activity, the highest final mark that can be obtained is 5. If the assessment activities a student has performed account for 25% or less of the subject's final mark, their work will be classified as "not assessable" on their transcript.

Students who engage in misconduct in an assessment activity will receive a mark of 0 for the activity in question. Misconduct in more than one assessment activity will result in a final mark of 0 for the module.

NB: All information on assessment, assessment activities and their weighting is merely a guide. The lecturer responsible for the module will provide full information when teaching begins.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
3-minute beginner-level French-Spanish consecutive interpreting test on general subject matter	40%	1	0.04	1, 2, 3, 7, 8, 9, 11, 13, 14, 15
Memory test / French-Spanish consecutive interpreting test, without notes	40%	1	0.04	1, 2, 3, 4, 8, 11, 10, 12, 5, 6, 16, 13, 14, 15
Note-taking	20%	1	0.04	7, 9

Bibliography

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