

Simultaneous Interpreting: German-Spanish

Code: 44355
ECTS Credits: 6

Degree	Type	Year	Semester
4316479 Conference Interpreting	OT	1	2

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

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Use of Languages

Principal working language: spanish (spa)

Teachers

Marta Arumi Ribas

Prerequisites

Students must have previously taken the Contextualisation of the Discipline and Interpreting Techniques module and the German-Spanish Consecutive Interpreting module.

Objectives and Contextualisation

To receive a practical introduction to simultaneous interpreting.

Competences

- Automate strategies for problem solving and decision making under pressure of time.
- Communicate and justify conclusions clearly and unambiguously to both specialist and non-specialist audiences.
- Comprehend competently on a formal and professional level in language C.
- Continue the learning process, to a large extent autonomously.
- Integrate knowledge and use it to make judgements in complex situations, with incomplete information, while keeping in mind social and ethical responsibilities.
- Solve problems in new or little-known situations within broader (or multidisciplinary) contexts related to the field of study.
- Speak competently on a formal and professional level in language A.
- Use sight translation techniques at a professional level.
- Use simultaneous interpreting techniques at a professional level.
- Work in a team, generating synergies in working environments involving different people to work in a coordinated and collaborative way.

Learning Outcomes

1. Apply comprehension strategies in language C.
2. Apply problem-solving strategies in simultaneous interpreting.

3. Automate strategies for problem solving and decision making under pressure of time.
4. Communicate and justify conclusions clearly and unambiguously to both specialist and non-specialist audiences.
5. Continue the learning process, to a large extent autonomously.
6. Efficiently apply problem solving strategies in sight translation.
7. Identify the underlying cognitive processes in simultaneous interpreting.
8. Infer meaning from the context of the discourse.
9. Integrate knowledge and use it to make judgements in complex situations, with incomplete information, while keeping in mind social and ethical responsibilities.
10. Produce a coherent and cohesive discourse in Language A.
11. Solve problems in new or little-known situations within broader (or multidisciplinary) contexts related to the field of study.
12. Understand shades of meaning in the discourse of language C.
13. Understand the intention of the speaker.
14. Use appropriate registers in language A.
15. Use coherent, fluent discourse with the appropriate intonation in language A.
16. Use language that is rich in vocabulary and rhetorical resources in language A.
17. Use new technology applied to the professional practice of simultaneous interpreting.
18. Use the voice as a professional work tool.
19. Work in a team, generating synergies in working environments involving different people to work in a coordinated and collaborative way.

Content

Preparatory exercises for simultaneous interpreting: dichotic listening, dividing attention, automatising strategies.

Text analysis exercises geared to the sight translation of general texts.

Sight translation.

Simultaneous interpreting of speeches of up to 6/7 minutes in length on general subject matter.

Methodology

Directed activities

Practical sessions in classrooms

Assessment and self-assessment activities

Supervised activities

Tutorials

Autonomous work

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Classroom practice	27.5	1.1	6, 1, 2, 15, 12, 13, 7, 8, 10, 14, 18, 17, 16
Tutorials	2	0.08	6, 1, 2, 15, 12, 13, 7, 8, 10, 14, 18, 17, 16

Type: Supervised

Material preparation and revision	19	0.76	3, 9, 11, 4, 5, 19
Type: Autonomous			
Autonomous practice	97.5	3.9	3, 9, 11, 4, 5, 19

Assessment

4/5-minute German-Spanish simultaneous interpreting test on general subject matter	30%
German-Spanish sight translation test	30%
6/7-minute German-Spanish simultaneous interpreting test on general subject matter	40%

Students may retake or compensate for failed or missed assessment activities provided that those they have actually performed account for at least 66.6% (two thirds) of the final mark and that they have a weighted mark of 3.5 or over. Students may not retake assessment activities in which they are found to have engaged in misconduct (plagiarism, copying, personation, etc.).

When publishing final marks prior to recording them on transcripts, lecturers will inform students, in writing, of the procedure to follow to retake or compensate for assessment activities. Lecturers may set one assignment per failed or missed assessment activity or a single assignment to cover a number of such activities.

In the case of retaking or compensating for an activity, the highest final mark that can be obtained is 5. If the assessment activities a student has performed account for 25% or less of the subject's final mark, their work will be classified as "not assessable" on their transcript.

Students who engage in misconduct in an assessment activity will receive a mark of 0 for the activity in question. Misconduct in more than one assessment activity will result in a final mark of 0 for the module.

NB: All information on assessment, assessment activities and their weighting is merely a guide. The lecturer responsible for the module will provide full information when teaching begins.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
4/5-minute German-Spanish simultaneous interpreting test on general subject matter	30%	1	0.04	1, 2, 15, 12, 13, 7, 8, 10, 14, 18, 17, 16
6/7-minute German-Spanish simultaneous interpreting test on general subject matter	40%	2	0.08	1, 2, 15, 12, 13, 7, 8, 10, 14, 18, 17, 16
German-Spanish sight translation test	30%	1	0.04	6, 1, 15, 3, 12, 13, 8, 10, 9, 11, 4, 5, 19, 14, 18, 16

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