

**Audio Description and Subtitling for the Deaf and  
Hard of Hearing B-A**

Code: 44379  
ECTS Credits: 9

| Degree                          | Type | Year | Semester |
|---------------------------------|------|------|----------|
| 4315982 Audiovisual Translation | OB   | 0    | 1        |

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

## Contact

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## Use of Languages

Principal working language: spanish (spa)

## Teachers

Teresa Pitarch Porcar

## Prerequisites

If the students is doing the master in two years, s/he must have completed the Dubbing and Subtitling module before doing the Audio description and Subtitle for the Deaf module.

## Objectives and Contextualisation

- \* Learning the history and legal context in Catalonia, Spain and Europe in terms of subtitling for the deaf and audio description
- \* Learning the reality of the user
- \* Understanding and analyzing audiovisual products of various types
- \* Getting documented
- \* Making subtitles for the deaf and audio descriptions of various types with their appropriate register
- \* Mastering the software, techniques and features of subtitles for the deaf and audio description

## Competences

- Act in accordance with the code of ethics of the profession.
- Continue the learning process, to a large extent autonomously.
- Critically analyse the structural and thematic aspects of cinema screenplays.
- Discern the different modes and textual genres of audiovisual translation and media accessibility and their characteristics.
- Manage projects in audiovisual translation, accessibility, multimedia localisation, and translation of web pages and video games.
- Master strategies for the correction, linguistic revision and post-edition of audiovisual products.
- Recognise the translation problems specific to the different modes of audiovisual products and use the knowledge acquired to solve them.
- Translate and make accessible audiovisual products, multimedia products, web pages, video games and software.

- Use specific software to translate and make accessible audiovisual products, multimedia products and video games.

## Learning Outcomes

1. Acquire practice in subtitling processes for deaf people and the production of audio description guides.
2. Act in accordance with the code of ethics of the profession.
3. Analyse the cinematographic product to judge which elements should be included in the audio description.
4. Be able to use subtitling programs to create subtitles for deaf people.
5. Continue the learning process, to a large extent autonomously.
6. Identify and correct errors in subtitling products for deaf people and audio descriptions.
7. Identify the principal challenges of media accessibility.
8. Recognise the economic and professional aspects of the accessibility industry.
9. Recognise the principal characteristics of audio description.
10. Recognise the principal characteristics of subtitling for deaf people.
11. Solve problems related to identification of characters and description of actions in an audiovisual product to be audio-described.
12. Solve problems related to the identification of the speaker and the description of sounds in subtitles for deaf people.
13. Use software to carry out audio descriptions.
14. Work in and lead teams engaging in media accessibility.
15. Write subtitles for the deaf and audio descriptions that fulfill the industry's professional standards.

## Content

### Audio description

#### Introductory block

- What is the AD? History of the AD.
- Users and expectations.
- Regulations and laws.
- Audio description of credits and logos.

#### Theoretical-practical block.

- Audio description of characters
- Audio description of linear actions.
- Audio description of non-linear actions.
- Audio description of complex actions.
- Audio description of complex actions.
- General practice: AD of children's products.
- General practice: AD of humorous and sexual contents.
- General practice: AD of the beginning of a movie.
- AD of performing arts (theater and opera).
- Labour market

### Subtitling for the deaf

#### Introductory block.

- Subtitling for the deaf: definition, origins and types of subtitles
- The subtitles for the deaf in Spain: national panorama and regional panorama
- Laws, regulations and initiatives that help eliminate barriers
- The deaf receiver
- Subtitling practice for the hearing impaired: technical dimension
- Subtitling practice for the hearing impaired: orthotypographic dimension

#### Theoretical and practical block.

- The working method in SDH

- Reading speed and reduction in SDH
- Identification of characters and *didascalias*
- Sounds and music
- Products for a children's audience
- Duubed and voiced-over documentaries
- The linguistic aspects of the SDH in colloquial and comedy products
- Other types of products
- The labour market

## Methodology

An active methodology with activities of various types is used. The instruments of the UAB Virtual Campus are used.

Possible methodologies:

Doing audio description and subtitles for the deaf

Doing audio description projects and subtitling for the deaf projects

Exercises

Presentations of individual / group work

Debates (in person or in forums)

Cooperative learning techniques

The didactic activities are organized in three blocks, according to the degree of autonomy required of the student:

- Directed activities: they require the direction of a lecturer.
- Supervised activities: they require the occasional supervision of a lecturer.
- Autonomous activities: the student organizes their time and effort autonomously (individually or in groups).

## Activities

| Title                                                 | Hours | ECTS | Learning Outcomes     |
|-------------------------------------------------------|-------|------|-----------------------|
| Type: Directed                                        |       |      |                       |
| Activities correction                                 | 15    | 0.6  | 1, 7, 6, 12, 11, 5    |
| Critical analysis of products                         | 12    | 0.48 | 3, 7, 6, 9, 10, 11, 5 |
| Presentation of theoretical content                   | 15    | 0.6  | 3, 7, 9, 10           |
| Type: Supervised                                      |       |      |                       |
| Debates and reflection activities on relevant aspects | 10    | 0.4  | 3, 2, 7, 6, 9, 10, 5  |
| Preparation of exercises and assignments              | 10    | 0.4  | 1, 3, 15, 7,          |

|                                                                                                                                                                           |     |      |                                                            |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|------|------------------------------------------------------------|
|                                                                                                                                                                           |     |      | 14, 8, 9, 10,<br>12, 11, 4, 13                             |
| Presentation of critical analysis of products and joint reflection                                                                                                        | 10  | 0.4  | 3, 2, 7, 6, 14,<br>5                                       |
| Type: Autonomous                                                                                                                                                          |     |      |                                                            |
| Autonomous work (exercises with software, analysis of products, documentation, constructions of oral / virtual presentations, corrections, reading of bibliography, etc.) | 153 | 6.12 | 1, 3, 2, 15, 7,<br>6, 14, 8, 9,<br>10, 12, 11, 5,<br>4, 13 |

## Assessment

### Related matters

The above information on assessment, assessment activities and their weighting is merely a guide. The subject's lecturer will provide full information when teaching begins.

### Review

When publishing final marks prior to recording them on students' transcripts, the lecturer will provide written notification of a date and time for reviewing assessment activities. Students must arrange reviews in agreement with the lecturer.

### Missed/failed assessment activities

Students may retake assessment activities they have failed or compensate for any they have missed, provided that those they have actually performed account for a minimum of 66.6% (two thirds) of the subject's final mark and that they have a weighted average mark of at least 3.5. Under no circumstances may an assessment activity worth 100% of the final mark be retaken or compensated for.

The lecturer will inform students of the procedure involved, in writing, when publishing final marks prior to recording them on transcripts. The lecturer may set one assignment per failed or missed assessment activity or a single assignment to cover a number of such activities.

### Classification as "not assessable"

In the event of the assessment activities a student has performed accounting for just 25% or less of the subject's final mark, their work will be classified as "not assessable" on their transcript.

### Misconduct in assessment activities

Students who engage in misconduct (plagiarism, copying, personation, etc.) in an assessment activity will receive a mark of "0" for the activity in question. In the case of misconduct in more than one assessment activity, the students involved will be given a final mark of "0" for the subject.

Students may not retake assessment activities in which they are found to have engaged in misconduct. Plagiarism is considered to mean presenting all or part of an author's work, whether published in print or in digital format, as one's own, i.e. without citing it. Copying is considered to mean reproducing all or a substantial part of another student's work. In cases of copying in which it is impossible to determine which of two students has copied the work of the other, both will be penalised.

## Assessment Activities

| Title | Weighting | Hours | ECTS | Learning Outcomes |
|-------|-----------|-------|------|-------------------|
|-------|-----------|-------|------|-------------------|

|                                            |    |   |   |                                                   |
|--------------------------------------------|----|---|---|---------------------------------------------------|
| 1. Active participation (exercises, class) | 15 | 0 | 0 | 1, 3, 2, 15, 7, 6, 14, 8, 9, 10, 12, 11, 5, 4, 13 |
| 2. Group assignment                        | 15 | 0 | 0 | 1, 3, 2, 15, 7, 6, 14, 9, 10, 12, 11, 5           |
| 3. Assignment                              | 30 | 0 | 0 | 1, 3, 2, 15, 7, 6, 14, 8, 9, 10, 12, 11, 5, 4, 13 |
| 4. Final assignment                        | 40 | 0 | 0 | 1, 3, 2, 15, 7, 6, 14, 8, 9, 10, 12, 11, 5, 4, 13 |

## Bibliography

### Selected bibliography

For more references, see BITRA: [https://aplicacionesua.cpd.ua.es/tra\\_int/usu/buscar.asp](https://aplicacionesua.cpd.ua.es/tra_int/usu/buscar.asp) [Keywords "accessibility" and "audio description" / "subtitles"]

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