

2020/2021

#### **Master Thesis**

Code: 44420 ECTS Credits: 15

Degree	Туре	Year	Semester
4311309 Pharmacology	ОВ	0	2

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

#### Contact

# Use of Languages

Principal working language: spanish (spa)

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**Teachers** 

Jordi Alberola Domingo Fernando de Mora Pérez

#### **Prerequisites**

None.

#### **Objectives and Contextualisation**

Demonstrate what the student has learned in his internship.

#### Competences

- Design and carry out experiment protocols in the field of pharmacology research.
- Design and plan a protocol in the field of pharmacology.
- Develop an ethical commitment.
- Display interpersonal skills.
- Work in interdisciplinary teams.

#### **Learning Outcomes**

- 1. Analyse and interpret the results of research in a real scenario.
- 2. Analyse pharmacotherapeutic content in databases.
- 3. Apply the knowledge acquired in a real scenario.
- 4. Demostrar habilitats per al tracte interpersonal.
- 5. Develop an ethical commitment.
- 6. Display assertiveness and creativity when conducting research projects in pharmacology.
- 7. Prepare the conceptual phase of research projects in pharmacology.
- 8. Solve problems in the execution of pharmacology projects.
- 9. Treballar en equips interdisciplinars.

#### Content

Design and plan a protocol in the field of pharmacology. Design and carry out experiment protocols in the field of pharmacology research.

# Methodology

Master thesis writting.

## **Activities**

Title	Hours	ECTS	Learning Outcomes
Type: Autonomous			
Study, papers	375	15	2, 1, 3, 6, 4, 5, 7, 8, 9

## **Assessment**

Presentation and discussion of the master's thesis.

## **Assessment Activities**

Title	Weighting	Hours	ECTS	Learning Outcomes
Discussion	33,3 %	0	0	2, 1, 3, 6, 4, 5, 7, 8, 9
Oral disertation	33,3 %	0	0	2, 1, 3, 6, 4, 5, 7, 8, 9
Paper writing	33,3 %	0	0	2, 1, 3, 6, 4, 5, 7, 8, 9

# **Bibliography**