



**Universitat Autònoma
de Barcelona**

Applied Human Geography

Code: 101606

ECTS Credits: 6

2021/2022

Degree

Geography and Spatial Planning

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities

Contact

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Use of languages

Principal working language: Catalan (cat)

Some groups entirely in English: No

Some groups entirely in Catalan: Yes

Some groups entirely in Spanish: No

Prerequisites

There are no specific prerequisites for taking this course.

Objectives and Contextualisation

The main objective of the subject is to familiarize the students with the practical and applied work that can be done from a geographic perspective. In other words, provide a "box" of theoretical tools and Methodologies that may be useful in the professional practice of Geography in relation to planning, management and resolution of territorial issues. The subject also pursues more general objectives such as To develop the capacities of autonomous work and of work in team.

These generic objectives will be specified, by way of example, in a specific area, that of urban public space. In this sense, a conceptualization, reflection, analysis and an exercise of prognosis will be carried out scope of work with the aim of giving the tools and the instruments to plan and manage it properly.

Within the framework of this area of work, special emphasis will be placed on road space and its interrelations with the uses that occur there, especially those linked to mobility and living activities. So under the umbrella From the paradigm of sustainability and within the framework of the new culture of mobility, the conflicts will be analyzed are generated or can be generated in these spaces and experiences and practical cases will be announced that, with more or less success, they have tried to solve them.

Skills and learning outcomes

- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Mastering the different forms of management and acquisition of geographic information as interpretation tools of territory, and maps and Earth observation imagery in particular.
- Producing innovative and competitive proposals in research and professional activity.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Carrying out oral presentations using an appropriate academic vocabulary and style.
- Distinguishing the different acquisition methods of geographical information as interpretation tools for the economic, social and cultural variables.
- Drawing up innovative proposals.
- Effectively communicating and applying the argumentative and textual processes to formal and scientific texts.
- Identifying the main and secondary ideas and expressing them with linguistic correctness

Content

Block 1. KNOWLEDGE (Theoretical and conceptual framework)

- City and public space, a multidisciplinary perspective
- Social uses of public space
- Users of the public space
- The new culture of urban mobility
- Public space, space to spend or space to be?

Block 2. OBSERVATION AND ANALYZE (Observation and analysis methodologies)

- Why observe? What do we know about public space?
- What to observe? Variables, relationships and interdependencies
- How to observe? Methods and techniques of observation and analysis

Block 3. ACT (Forms and methods of intervention)

- The design and management of public road space
- The moderation and the pacification of the traffic
- Projects and experiences of transformation of public road space
- Act and communicate
- Actors, participation and roles

Block 4. APPLIED WORK (Practical case)

- Transform public space to earn quality of life
- Actions to recover (or incentivize) activities to pass on active mobility modes
- Actions to recover (or incentivize) the activities to be
- Communicate, communicate, communicate

Methodology

The contents of the subject will be developed based on different teaching methodologies and training activities:

- Reading of written documents
- Visualization of audiovisual materials

- Completion of practices (include observation of the public space and proposition of measures to improve it)
- Guided visits with the teacher's support and assessment report
- Use of ICT
- Tutorials
- Study and personal work

Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Activities

Title	Hours	ECTS	Learning outcomes
Type: Directed			
Elaboration of individual practices	20	0,8	2,3
Preparation and presentation of course work	20	0,8	1, 2, 3, 4
Guided tour	10	0,4	1, 4, 5
Type: Supervised			
Elaboration of individual exercises	15	0,6	1, 2, 4, 5
Preparation and presentation of course work	10	0,4	2, 3, 5
Type: Autonomous			
Personal study	30	1,2	1, 4
Read written documents and watch audiovisual media	30	1,2	1, 4
Preparation of oral presentations	10	0,4	2, 4

Assessment

Continued avaluation

A system of continuous evaluation is established with 11 evaluable activities that must allow the teaching staff To keep track of the students and students continuously, knowing their progress throughout the course.

Review of grades

At the time of carrying out each assessment activity, the teacher will inform the students (Moodle) of the procedure and date of review of the qualifications.

In order to be evaluated, you will need:

- Have carried out each and every one of the assessment activities stipulated
- In the case of practical exercises and field trips, to have presented a minimum of 90% of the evaluable activities requested.

In this sense, the student will receive the grade of Not assessable when he has not completed the exam, the work and at least 90% of the practical exercises and field trips.

In the event that tests or exams cannot be taken onsite, they will be adapted to an online format made available through the UAB's virtual tools (original weighting will be maintained). Homework, activities and class participation will be carried out through forums, wikis and/or discussion on Teams, etc. Lecturers will ensure that students are able to access these virtual tools, or will offer them feasible alternatives.

Recuperation

At the end of the school period (June), a reassessment of each of the assessment activities will be carried out stipulated. To participate in the recovery, students must have previously been assessed in a set of activities whose weight is equivalent to

a minimum of 2/3 of the total grade. To participate in the recovery process, the teacher may require the student to have obtained a minimum final grade that cannot exceed 3.5.

Plagiarism

The copying or plagiarism of material, both in the case of works and in the case of exams, constitute a crime That will be sanctioned with a zero to the activity. In the case of recidivism, the entire subject will be suspended.

Let's remember that a "copy" is considered a work that reproduces all or most of the work of one or the other company / a. "Plagiarism" is the fact of presenting all or part of a text of an author as its own, without mentioning the sources, be on paper or in digital format. See UAB documentation on "plagiarism" at:

http://wuster.uab.es/web_argumenta_obert/unit_20/sot_2_01.html.

In the event of a student committing any irregularity that may lead to a significant variation in the grade awarded to an assessment activity, the student will be given a zero for this activity, regardless of any disciplinary process that may take place. In the event of several irregularities in assessment activities of the same subject, the student will be given a zero as the final grade for this subject.

Assessment activities

Title	Weighting	Hours	ECTS	Learning outcomes
Exam	15	1,75	0,07	2, 4
Practical exercises and field trips	45	1,5	0,06	1, 2, 4, 5
Course work	40	1,75	0,07	1, 2, 3, 4, 5

Bibliography

The bibliography and the web links that will be used for the development of the subject will be specified in the Moodle platform as the progress of the course requires it.

Software

No specific software is used.