

Modern language I (Portuguese)

Code: 100042
 ECTS Credits: 6

Degree	Type	Year	Semester
2500239 Art History	OT	3	0
2500239 Art History	OT	4	0
2500240 Musicology	OT	3	0
2500240 Musicology	OT	4	0
2500241 Archaeology	OT	3	0
2500241 Archaeology	OT	4	0
2500245 English Studies	OT	3	0
2500245 English Studies	OT	4	0
2500246 Philosophy	OT	3	0
2500246 Philosophy	OT	4	0
2500248 Spanish Language and Literature	OT	3	0
2500248 Spanish Language and Literature	OT	4	0
2500256 Social and Cultural Anthropology	OT	3	0
2500256 Social and Cultural Anthropology	OT	4	0
2500501 History	OT	4	0
2501801 Catalan and Spanish	OT	3	0
2501801 Catalan and Spanish	OT	4	0
2501902 English and Catalan	OT	3	0
2501902 English and Catalan	OT	4	0
2501907 English and Classics	OT	3	0
2501907 English and Classics	OT	4	0
2501910 English and Spanish	OT	3	0
2501910 English and Spanish	OT	4	0
2501913 English and French	OT	3	0
2501913 English and French	OT	4	0

2502758 Humanities	OT	3	0
2502758 Humanities	OT	4	0
2503702 Ancient Studies	OT	4	0
2503710 Geography, Environmental Management and Spatial Planning	OT	4	0
2503998 Catalan Philology: Literary Studies and Linguistics	OT	4	0
2504211 Spanish Language and Literature	OT	3	0
2504211 Spanish Language and Literature	OT	4	0
2504212 English Studies	OT	3	0
2504212 English Studies	OT	4	0

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

Contact

Name: Ana Beatriz Ribeiro de Carvalho

Email: AnaBeatriz.Ribeiro@uab.cat

Use of Languages

Principal working language: (por)

Some groups entirely in English: No

Some groups entirely in Catalan: Yes

Some groups entirely in Spanish: No

Prerequisites

Not applicable.

Objectives and Contextualisation

The subject of Language Modern I (Portuguese) aims to familiarize the student with the essential aspects of the present Portuguese language both in the written and oral aspects, so that by the end of the course the student will have acquired an elementary competence of the language not only regarding its communicative aspects but also in the domain of the relevant morphological, phonetic, lexical and grammatical aspects. Students will also acquire a general knowledge of the Portuguese-speaking countries and its cultures.

Competences

Art History

- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

Musicology

- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.

Archaeology

- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.

English Studies

- Develop critical thinking and reasoning and knowing how to communicate effectively both in your mother tongue and in other languages.
- Generate innovative and competitive proposals in research and professional activities.
- Students can apply the knowledge to their own work or vocation in a professional manner and have the powers generally demonstrated by preparing and defending arguments and solving problems within their area of study.
- Students have the ability to gather and interpret relevant data (normally within their study area) to issue judgments that include reflection on important issues of social, scientific or ethical.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

Philosophy

- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.

Spanish Language and Literature

- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.

Social and Cultural Anthropology

- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.

History

- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

Catalan and Spanish

- Develop critical thinking and reasoning and knowing how to communicate effectively both in your mother tongue and in other languages.
- Students can apply the knowledge to their own work or vocation in a professional manner and have the powers generally demonstrated by preparing and defending arguments and solving problems within their area of study.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.

- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

English and Catalan

- Develop critical thinking and reasoning and knowing how to communicate effectively both in your mother tongue and in other languages.
- Generate innovative and competitive proposals in research and professional activities.
- Students can apply the knowledge to their own work or vocation in a professional manner and have the powers generally demonstrated by preparing and defending arguments and solving problems within their area of study.
- Students have the ability to gather and interpret relevant data (normally within their study area) to issue judgments that include reflection on important issues of social, scientific or ethical.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

English and Classics

- Develop critical thinking and reasoning and knowing how to communicate effectively both in your mother tongue and in other languages.
- Generate innovative and competitive proposals in research and professional activities.
- Students can apply the knowledge to their own work or vocation in a professional manner and have the powers generally demonstrated by preparing and defending arguments and solving problems within their area of study.
- Students have the ability to gather and interpret relevant data (normally within their study area) to issue judgments that include reflection on important issues of social, scientific or ethical.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

English and Spanish

- Develop critical thinking and reasoning and knowing how to communicate effectively both in your mother tongue and in other languages.
- Generate innovative and competitive proposals in research and professional activities.
- Students can apply the knowledge to their own work or vocation in a professional manner and have the powers generally demonstrated by preparing and defending arguments and solving problems within their area of study.
- Students have the ability to gather and interpret relevant data (normally within their study area) to issue judgments that include reflection on important issues of social, scientific or ethical.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

English and French

- Develop critical thinking and reasoning and knowing how to communicate effectively both in your mother tongue and in other languages.
- Generate innovative and competitive proposals in research and professional activities.
- Students can apply the knowledge to their own work or vocation in a professional manner and have the powers generally demonstrated by preparing and defending arguments and solving problems within their area of study.
- Students have the ability to gather and interpret relevant data (normally within their study area) to issue judgments that include reflection on important issues of social, scientific or ethical.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

Humanities

- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.

Ancient Studies

- Be able to express oneself orally and in writing in the specific language of history, archaeology and philology, both in ones own languages and a third language.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.

Geography, Environmental Management and Spatial Planning

- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.
- Use the scientific and professional language of the social sciences.

Catalan Philology: Literary Studies and Linguistics

- Produce written work and oral presentations that are effective and framed in the appropriate register.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.

Spanish Language and Literature

- Carry out effective written work or oral presentations adapted to the appropriate register in different languages.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

English Studies

- Produce effective written work or oral presentations adapted to the appropriate register in distinct languages (except English).
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

Learning Outcomes

1. Ability to maintain an appropriate conversation.
2. Apply the tools and know consult the specific documentary sources.
3. Autonomously search, select and process information both from structured sources (databases, bibliographies, specialized magazines) and from across the network.
4. Carry out oral presentations using an appropriate academic vocabulary and style.
5. Carrying out oral presentations using an appropriate academic vocabulary and style.
6. Carrying out oral presentations using appropriate academic vocabulary and style.
7. Communicate in the studied language in oral and written form, properly using vocabulary and grammar.
8. Communicating in oral and written form in the studied language, properly using vocabulary and grammar.

9. Communicating in the studied language in oral and written form, properly using vocabulary and grammar.
10. Construct an oral and written discourse in the corresponding language that is well-organised and correct.
11. Critically take part in classroom oral debates and use the discipline's specific vocabulary.
12. Critically taking part in classroom oral debates and using the discipline's specific vocabulary.
13. Demonstrate mastery of the subject matter exposed positions defending and resolving issues and doubts.
14. Develop an organized and correct oral and written speech, in the corresponding language.
15. Develop and defend positions with original sound arguments from research or critical review.
16. Develop effective written work and oral presentations and adapted to the appropriate register.
17. Engaging in debates about historical facts respecting the other participants' opinions.
18. Express ideas in the language studied, orally and in writing, using vocabulary and grammar appropriately.
19. Express themselves in the language studied, orally and in writing, using vocabulary and grammar appropriately.
20. Give oral presentations, using an appropriate style and vocabulary.
21. Identify main and secondary ideas and express them with linguistic correctness.
22. Identify principal and secondary ideas and express them using correct language.
23. Identify the main and secondary ideas and express them with linguistic correctness.
24. Identify the relationships between literature and language, and the language in which it is spoken and written, and express them with linguistic correctness.
25. Identifying main and supporting ideas and expressing them with linguistic correctness.
26. Identifying the main and secondary ideas and expressing them with linguistic correctness.
27. Interpret texts in depth and provide arguments for critical analysis.
28. Maintain a conversation appropriate to the level of the interlocutor.
29. Maintain a conversation attuned to the level of the interlocutor.
30. Make oral presentations using appropriate academic vocabulary and style.
31. Participate in classroom debates from a critical perspective, using the vocabulary of the discipline.
32. Participate in oral debates in the classroom in a critical manner and using the vocabulary of the discipline.
33. Preparing an oral and written discourse in the corresponding language in a proper and organized way.
34. Present work in formats suited to personal demands and styles, both individually and in small groups.
35. Present works in formats tailored to the needs and personal styles, both individual and small group.
36. Produce an individual work that specifies the work plan and timing of activities.
37. Publicly defend the main points of the work done by a clear and concise statement.
38. Recognising the importance of controlling the quality of the work results and their presentation.
39. Relate consistently and critically selected secondary sources with theoretical and methodological models.
40. Select and use critically a wide enough bibliographic and digital resources appropriate to the theme of work variety.
41. Strengthen the capacity of reading, interpretation and critical analysis of literary texts and language.
42. Submit assignments in formats tailored to requirements and personal styles, whether carried out individually or in a small group.
43. Submitting works in accordance with both individual and small group demands and personal styles.
44. Use the scientific and professional language of the social sciences.
45. Using computing tools, both basics (word processor or databases, for example) and specialised software needed in the professional practice.
46. Write fluently and correctly, with a coherent structure, with attention to detail and in an academic tone.

Content

- Communicative goals
 - To introduced myself
 - To Exchange personal information
 - To ask for help to communicate
 - To express preferences
 - To talk about schedules and activities in the classroom

To greet and to answer
To describe people
To talk about family, friends and colleagues
To Express possession
To Understand short and personal messages
To make presentations
To say goodbye
To describe neighbourhoods, homes, furniture, and decorating accessories
To locate
To compare
To understand real estate ads
To exchange information on areas, measures and prices
To agree and disagree
To meet someone
To exchange information on schedules
To talk about routines
To make plans
To talk about past experiences
To talk about holidays and travel
To exchange information for services
To understand a tourist flyer
To book a trip

- Grammar goals

- Definite articles
- Pronouns (subject)
- Present simple
- Interrogatives
- Name: genre
- De, em, a + articles
- Adjectives: nationalities
- Ser vs. Estar
- Estar + a + Infinitive
- Adjectives: gender and number
- Possessives
- Demonstrative
- Prepositions + demonstratives
- Locution phrases
- Comparisons
- Have + indefinite
- Tudo vs. Todo
- Future: Ir + infinitive
- Time prepositions
- Reflective verbs
- Reflective pronouns
- Simple past
- Time expressions
- Prepositions of movement
- Adjectives and adverbs

- Lexical goals

- Language, nationalities and countries
- Numbers
- In class
- Hours and days of the week
- Colours
- Physical and psychological descriptions
- Family
- Jobs

- Personal relationships
- Months
- Types of houses
- Furniture and decoration
- City
- Measures
- Prices
- Real estate ads
- Personal, domestic and professional routines
- Professions
- Hobbies
- Expressions of frequency
- Holidays (destinations, accommodation, transport and activities)
- At the travel agency
- At the hotel

Methodology

The subject of Modern Language I (Portuguese) is instrumental and essentially practical. The emphasis in the formative activities will be put in the active participation of the students to be able to reach the competences anticipated in this educational guide.

In general terms, the learning will be directed through the following set of techniques and actions:

- Master class with ICT support and collective discussion
- The practice of written and oral expression in Portuguese language
- Complete individual and group exercises, both written and oral
- Carry out autonomous activities: notebook exercises, preparation of tests, readings, essays, searching for information on the Internet ...
- Classroom exchanges (teacher-student, student-student)
- Grammar, written / oral, and written / oral tests

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Theoretical and practical classes; Oral practice in the classroom	52	2.08	3, 19, 9, 8, 7, 18, 26, 25, 1, 29, 28, 17, 31, 32, 12, 11, 43, 35, 42, 34, 38, 40
Type: Supervised			
Tutorials and Preparation of works 15	15	0.6	3, 19, 9, 8, 7, 18, 27, 1, 29, 28, 17, 31, 32, 12, 11, 43, 35, 42, 34, 16
Type: Autonomous			
Reading of texts; Review (grammar, lexicon, written expression techniques ...); Realization of works	70	2.8	3, 33, 14, 10, 24, 46, 19, 9, 8, 7, 18, 26, 25, 27, 1, 29, 28, 17, 31, 32, 12, 11, 43, 35, 42, 34

Assessment

The correction of the activities and evaluation tests will take into account that a sufficient level of the competences has been achieved according to the expected learning outcomes that are established in this Teaching Guide.

The evaluation system will be organized into three modules:

- 1) Written and oral comprehension as well as grammar and vocabulary tests.
- 2) Give an oral presentation
- 3) Written work

The evaluation of the course will be continuous and will include the work done throughout the course, both the tests and the works delivered throughout the semester.

It will be considered as 'not evaluable' if the student has delivered less than 30% of the assignments of the course and has performed less than 30% of the tests. Therefore, if the student has done more than 30% of each part, it will be evaluated.

The re-evaluation will only be offered to those students who, having carried out a continuous evaluation, have suspended or not submitted some of the work (up to a maximum of 30% of the assigned work) and want to recover it. Some tasks cannot be repeated (participation in class, oral presentations, exercises done in class).

Plagiarism: The total and partial plagiarism of any of the exercises will automatically be considered a FAIL (0) of the plagiarized exercise. It is considered PLAGIARISM to copy from unidentified sources of a text, whether it is a single phrase or more, which is presented as someone's own production (this includes copying phrases or fragments from the Internet and adding them without modifications to the text that is presented as someone's own), and it is a serious offense.

PARTICULAR CASES: Lusophone students must meet the same assessment conditions as other students, even if the teacher instructs them not to attend class. The responsibility of the follow-up of the educational and evaluation activities falls exclusively to the student.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Give an oral presentation	25 %	1	0.04	3, 33, 14, 27, 1, 29, 28, 17, 31, 32, 12, 11, 43, 35, 42, 34, 16, 38
Written and oral comprehension and use of grammar and vocabulary tests	50 %	6	0.24	2, 37, 13, 15, 33, 14, 46, 19, 9, 8, 7, 18, 5, 6, 4, 20, 30, 26, 25, 23, 27, 1, 29, 28, 17, 31, 32, 12, 11, 41, 43, 35, 42, 34, 16, 36, 38, 39, 40, 45
Written work	25 %	6	0.24	3, 10, 33, 24, 19, 9, 8, 7, 18, 25, 22, 26, 21, 27, 17, 31, 32, 12, 11, 16, 44

Bibliography

"Entre Nós I. Método de Português para Hispanofalantes". PACK: Livro do Aluno + Caderno de Exercícios + Áudios. Editora Lidel

Software

No software required.