

**Modern Language IV (German)**

Code: 100204  
ECTS Credits: 6

Degree	Type	Year	Semester
2500245 English Studies	OT	3	0
2500245 English Studies	OT	4	0
2501801 Catalan and Spanish	OT	3	0
2501801 Catalan and Spanish	OT	4	0
2501902 English and Catalan	OT	3	0
2501902 English and Catalan	OT	4	0
2501907 English and Classics	OT	3	0
2501907 English and Classics	OT	4	0
2501910 English and Spanish	OT	3	0
2501910 English and Spanish	OT	4	0
2501913 English and French	OT	3	0
2501913 English and French	OT	4	0

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

### Contact

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### Use of Languages

Principal working language: (ger)  
Some groups entirely in English: No  
Some groups entirely in Catalan: Yes  
Some groups entirely in Spanish: No

### Other comments on languages

We try to use German as much as possible, the language of study

### Teachers

Jordi Auseller Roquet

### Prerequisites

Idioma Modern III passed.

## Objectives and Contextualisation

Objective training: basic training in the description and use of the German language.  
Achieve Level A 2.2.

## Competences

### English Studies

- Develop critical thinking and reasoning and knowing how to communicate effectively both in your mother tongue and in other languages.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

### Catalan and Spanish

- Develop critical thinking and reasoning and knowing how to communicate effectively both in your mother tongue and in other languages.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

### English and Catalan

- Develop critical thinking and reasoning and knowing how to communicate effectively both in your mother tongue and in other languages.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

### English and Classics

- Develop critical thinking and reasoning and knowing how to communicate effectively both in your mother tongue and in other languages.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

### English and Spanish

- Develop critical thinking and reasoning and knowing how to communicate effectively both in your mother tongue and in other languages.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

### English and French

- Develop critical thinking and reasoning and knowing how to communicate effectively both in your mother tongue and in other languages.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

## Learning Outcomes

1. Ability to maintain an appropriate conversation.
2. Carry out oral presentations using an appropriate academic vocabulary and style.
3. Carrying out oral presentations using an appropriate academic vocabulary and style.
4. Communicate in the studied language in oral and written form, properly using vocabulary and grammar.
5. Communicating in the studied language in oral and written form, properly using vocabulary and grammar.
6. Critically take part in classroom oral debates and use the discipline's specific vocabulary.
7. Critically taking part in classroom oral debates and using the discipline's specific vocabulary.
8. Develop an organized and correct oral and written speech, in the corresponding language.
9. Identify the main and secondary ideas and express them with linguistic correctness.
10. Identifying the main and secondary ideas and expressing them with linguistic correctness.
11. Preparing an oral and written discourse in the corresponding language in a proper and organized way.
12. Present works in formats tailored to the needs and personal styles, both individual and small group.
13. Submitting works in accordance with both individual and small group demands and personal styles.

## Content

Learning focuses on the exercise of the four basic skills: oral communication, written communication, listening comprehension and reading comprehension.

### SYLLABUS

Grammar:

- Declination of adjectives
- Articles + adjectives + substantives; articles: "dieser, mancher, jeder / alle"
- Reflexive verbs
- Questions and pronomes "wofür, dafür"
- Conditional (Konjunktiv II)
- Comparative and superlative
- Dates, years (ordinal numbers)
- The genitive
- Prepositions with accusative.
- Causal subordinates with weil and conditionals with wenn.
- Passive (Passiv)
- Präteritum of modal verbs.
- Temporary complements.
- Infinitive + "zu"
- Subordinate clauses with "dass"

Situations and Topics:

- Dressing, fashion
- Personality, characterization and description of people
- Discuss, express opinion.
- School, university, work: say what has been done and express wishes and preferences regarding the work and academic world.
- CV, find a job, job interviews
- Television, communication, media, internet, programming ("entertainment")
- Economy, industry, work
- Family, society, intercultural relations
  
- written assignments
- communication in class
- dialogs
- auditions
- oral expression

## Methodology

The student acquires the theoretical knowledge of the basic grammar of German and reinforces this knowledge with practical exercises in class and at home in a progression supervised by the teachers:

The oral communication is practiced, on the basis of the theoretical grammar, through simple communication situations that progressively acquire a greater degree of difficulty.

Listening is practiced in class through the reading of texts appropriate to the level by the teacher and of recordings.

In order to exercise reading comprehension, reading strategies on writings of the corresponding level are worked on in class.

The exercise of written communication is done through essays, written dialogues, etc. that the student will have to elaborate regularly at home, at the teacher's direction, and that the teacher will correct

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

## Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Classes with active participation	40	1.6	
Evaluation: partial and end exams	15	0.6	
Type: Supervised			
Oral practice, simulated situations	30	1.2	
Type: Autonomous			
Writing of texts of different typology, grammar exercises, oral and written comprehension.	49	1.96	

## Assessment

I.) Continuous evaluation (= 50% of the final grade):

- a) The continuous evaluation consists of the following parts: vocabulary, partial exams, essays and active participation.
- b) There are two partial examinations, after lessons 8 and 10, which consist of the following parts: Oral Comprehension, Written Comprehension, Grammar and Vocabulary. Both oral exams must be passed with a minimum score of 5 out of 10.
- c) At the end of each lesson, it is obligatory to have done the corresponding Quizlet exercises, at least 70%. The results will be evaluated with a score from 7 to 10.
- d) There will be three essays, two at home and one in class.
- e) The grade of the continuous assessment consists of the following parts: 1st partial examination - 20%, 2nd partial examination - 30%, essays - 20% (5+5+10), vocabulary - 20% (Quizlet), active participation - 10%.

II.) Final exam (= 50% of final grade):

- 1) All German language skills will be assessed: grammar, oral and written comprehension, oral and written expression.
- 2) In order to pass the final exam, each part of the final exam must be passed separately.
- 3) You must pass the final exam with a minimum score of 5 out of 10.
- 4) The subject is passed with a score of 5 out of 10 to the final grade, composed by the sum of the grades of the final exam and the continuous assessment.
- 5) Recovery is only for students who have passed at least 60% of the tasks and have obtained a minimum score of 3.5 out of 10 in the final exam and the continuous assessment.
- 6) The recovery thus consists of the suspended parts up to a maximum of 40% of the tasks of the continuous evaluation and the final exam.
- 7) Students will obtain a Notassessed/Not submitted course grade unless they have submitted all the assessment items.

In the event that tests or exams cannot be taken onsite, they will be adapted to an online format made available through the UAB's virtual tools (original weighting will be maintained). Homework, activities and class participation will be carried out through forums, wikis and/or discussion on Teams, etc. Lecturers will ensure that students are able to access these virtual tools, or will offer them feasible alternatives.

#### Score review process

On carrying out each assessment activity, lecturers will inform students (on Moodle) of the procedures to be followed for reviewing all grades awarded, and the date on which such a review will take place.

#### PLAGIARISM

In the event of a student committing any irregularity that may lead to a significant variation in the grade awarded to an assessment activity, the student will be given a zero for this activity, regardless of any disciplinary process that may take place. In the event of several irregularities in assessment activities of the same subject, the student will be given a zero as the final grade for this subject.

### Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Final exam of the different skills	50%	3	0.12	11, 5, 4, 3, 2, 9, 1
Partial exams	25%	3	0.12	11, 5, 4, 9, 7, 6
Texts written at home	25%	10	0.4	11, 8, 4, 10, 9, 13, 12

### Bibliography

Classwork:

Netzwerk neu A 2.2 (Libro del alumno y libro de ejercicios) ISBN 978-3-12-607163-5

Dictionary:

Wörterbuch Deutsch-Spanisch ("Diccionario Moderno", 1 vol.), Langenscheidt

Diccionari Alemany-Català, 1 vol., Fundació Enciclopèdia Catalana.

Reference books and reinforcement of grammar exercises (in the Humanities Library):

Reimann, Monika, Grundstufen-Grammatik für DaF, Hueber, Ismaning, 2000

Castell, Andreu, *Gramàtica de la lengua alemana*, Idiomas, Madrid, 2002.

<http://www.langenscheidt.de/netzwerk>

[http://www.hueber.de/seite/pg\\_dw/produkte\\_the](http://www.hueber.de/seite/pg_dw/produkte_the)

<http://www.goethe.de/ins/es/bar/lrn/web/esindex.htm>

[http://www.deutsch-lernen.com/learn-german-online/exercises/dc-ue03\\_1.php](http://www.deutsch-lernen.com/learn-german-online/exercises/dc-ue03_1.php)

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<http://www.canoo.net/>

<http://deutsch.lingo4u.de/>

<http://www.de-world.de>

<http://www.schubert.verlag.de/aufgaben>

<http://www.tivi.de/fernsehen/logo/start/index.html>

<http://www.zdf.de/ZDFmediathek#/hauptnavigation/startseite>

## **Software**

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