

Modern Language III (German)

Code: 100205
ECTS Credits: 6

Degree	Type	Year	Semester
2500245 English Studies	OT	3	0
2500245 English Studies	OT	4	0
2501801 Catalan and Spanish	OT	3	0
2501801 Catalan and Spanish	OT	4	0
2501902 English and Catalan	OT	3	0
2501902 English and Catalan	OT	4	0
2501907 English and Classics	OT	3	0
2501907 English and Classics	OT	4	0
2501910 English and Spanish	OT	3	0
2501910 English and Spanish	OT	4	0
2501913 English and French	OT	3	0
2501913 English and French	OT	4	0

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

Contact

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Use of Languages

Principal working language: (ger)
Some groups entirely in English: No
Some groups entirely in Catalan: Yes
Some groups entirely in Spanish: Yes

Prerequisites

Modern Language II German passed.

Objectives and Contextualisation

Training objectives: basic training in the description and use of the German language.

Competences

English Studies

- Develop critical thinking and reasoning and knowing how to communicate effectively both in your mother tongue and in other languages.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

Catalan and Spanish

- Develop critical thinking and reasoning and knowing how to communicate effectively both in your mother tongue and in other languages.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

English and Catalan

- Develop critical thinking and reasoning and knowing how to communicate effectively both in your mother tongue and in other languages.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

English and Classics

- Develop critical thinking and reasoning and knowing how to communicate effectively both in your mother tongue and in other languages.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

English and Spanish

- Develop critical thinking and reasoning and knowing how to communicate effectively both in your mother tongue and in other languages.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

English and French

- Develop critical thinking and reasoning and knowing how to communicate effectively both in your mother tongue and in other languages.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

Learning Outcomes

1. Ability to maintain an appropriate conversation.
2. Carry out oral presentations using an appropriate academic vocabulary and style.
3. Carrying out oral presentations using an appropriate academic vocabulary and style.
4. Communicate in the studied language in oral and written form, properly using vocabulary and grammar.
5. Communicating in the studied language in oral and written form, properly using vocabulary and grammar.
6. Critically take part in classroom oral debates and use the discipline's specific vocabulary.
7. Critically taking part in classroom oral debates and using the discipline's specific vocabulary.
8. Develop an organized and correct oral and written speech, in the corresponding language.

9. Identify the main and secondary ideas and express them with linguistic correctness.
10. Identifying the main and secondary ideas and expressing them with linguistic correctness.
11. Preparing an oral and written discourse in the corresponding language in a proper and organized way.
12. Present works in formats tailored to the needs and personal styles, both individual and small group.
13. Submitting works in accordance with both individual and small group demands and personal styles.

Content

Learning concentrates on the exercise of the four basic skills: oral communication, written communication, listening comprehension and reading comprehension.

SYLLABUS

Grammar:

- The Dative
- Personal pronouns in dative, repetition of personal pronouns in accusative
- Comparative and superlative
- Dates, years (order numbers)
- The genitive
- Prepositions with accusative.
- Measurements: size, length, height...
- Comparison of equality
- Declination of the adjective: article + adjective + noun
- Determinants: *dieser, mancher, jeder, alle*
- Opinion: *Das stimmt. Da bin ich anderer Meinung.*
- Causal subordinates with 'weil' and conditionals with 'wenn'
- *Präteritum* of modal verbs
- Temporal complements

Situations and Themes:

- Talking about gifts (anniversary and other holidays), formulating wishes
- Go shopping, compare prices and products
- Write invitations
- German culture: biographies of illustrious characters and geography
- Ask how to get to places
- Describe people by their appearance
- Discuss, express opinion
- School, university, work: say what has been done and express desires and preferences regarding the world of work and academia

- CV, job search, job interviews
- Small projects (group work)
- Simulations (world of work)

Methodology

The student acquires the theoretical knowledge of the basic grammar of German and reinforces this knowledge with practical exercises in class and at home (autonomous work) in a progression tutored by the teachers:

Oral communication is practiced, based on theoretical grammar, through simple communication situations that progressively achieve a greater degree of difficulty.

Listening comprehension is practiced in class through the reading of texts appropriate to the level by the teacher and recordings.

For the exercise of reading comprehension, reading strategies are worked on in class on texts written at the corresponding level.

The exercise of written communication is done through essays, written dialogues, etc. that the student will have to elaborate regularly at home, by indication of the teacher, and that this one will correct.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Classes with active participation	40	1.6	
Evaluation: partial and final examinations	15	0.6	
Type: Supervised			
Oral practices, simulated situations	25	1	
Type: Autonomous			
Writing texts, grammar exercises, consulting manuals	40	1.6	

Assessment

Evaluation

I.) Continuous evaluation (= 50% of the final grade):

a) The continuous evaluation consists of the following parts: vocabulary, partial exams, essays and active participation.

b) There are two partial examinations, after lessons 2 and 4, which consist of the following parts: Oral Comprehension, Written Comprehension, Grammar and Vocabulary. Both oral exams must be passed with a minimum score of 5 out of 10.

c) At the end of each lesson, it is obligatory to have done the corresponding Quizlet exercises, at least 70%. The results will be evaluated with a score from 7 to 10.

d) There will be three essays, two at home and one in class.

e) The grade of the continuous assessment consists of the following parts: 1st partial examination - 20%, 2nd partial examination - 30%, essays - 20% (5+5+10), vocabulary - 20% (Quizlet), active participation - 10%.

II.) Final exam (= 50% of final grade):

1) All German language skills will be assessed: grammar, oral and written comprehension, oral and written expression.

2) In order to pass the final exam, each part of the final exam must be passed separately.

3) You must pass the final exam with a minimum score of 5 out of 10.

4) The subject is passed with a score of 5 out of 10 to the final grade, composed by the sum of the grades of the final exam and the continuous assessment.

5) Recovery is only for students who have passed at least 60% of the tasks and have obtained a minimum score of 3.5 out of 10 in the final exam and the continuous assessment.

6) The recovery thus consists of the suspended parts up to a maximum of 40% of the tasks of the continuous evaluation and the final exam.

7) Students will obtain a Not assessed/Not submitted course grade unless they have submitted all the assessment items.

In the event that tests or exams cannot be taken onsite, they will be adapted to an online format made available through the UAB's virtual tools (original weighting will be maintained). Homework, activities and class participation will be carried out through forums, wikis and/or discussion on Teams, etc. Lecturers will ensure that students are able to access these virtual tools, or will offer them feasible alternatives.

Score review process

On carrying out each assessment activity, lecturers will inform students (on Moodle) of the procedures to be followed for reviewing all grades awarded, and the date on which such a review will take place.

PLAGIARISM

In the event of a student committing any irregularity that may lead to a significant variation in the grade awarded to an assessment activity, the student will be given a zero for this activity, regardless of any disciplinary process that may take place. In the event of several irregularities in assessment activities of the same subject, the student will be given a zero as the final grade for this subject.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
2 partial exams	10% + 15%	3	0.12	11, 8, 5, 4, 3, 2, 10, 9, 1, 7, 6
2 texts written at home + 1 at class	10%	4	0.16	11, 8, 5, 4, 3, 2, 10, 9, 1, 7, 6
Active participation	5 %	10	0.4	5, 10, 1, 7
Final exam about different skills	50 %	3	0.12	11, 8, 5, 4, 3, 2, 10, 9, 1, 7, 6, 13, 12
Vocabulary (Quizlet)	10%	10	0.4	4, 10, 1

Bibliography

Class book:

Dengler, Stefanie et al., Netzwerk neu A2.1: Deutsch als Fremdsprache. Kurs- und Übungsbuch mit Audios und Videos, Klett, Stuttgart, 2020 (ISBN 978-3-12-607162-8).

Dictionaries:

Wörterbuch Deutsch-Spanisch ("Modern Dictionary", 1 vol.), Langenscheidt.

Diccionari Alemany-Català, 1 vol., Fundació Enciclopèdia Catalana.

<https://de.pons.com/übersetzung/deutsch-spanisch>

<https://es.langenscheidt.com/aleman-espanol/>

<http://www.multilingue.cat>

Books for consultation and reinforcement of grammar exercises (in the Humanities Library):

Reimann, Monika, *Grundstufen-Grammatik für DaF*, Hueber, Ismaning, 2000.

Castell, Andreu, *Gramática de la lengua alemana*, Idiomas, Madrid, 2002.

Web links:

<http://www.langenscheidt.de>

<http://www.hueber.de>

<https://www.goethe.de/ins/es/ca/sta/bcn/kur.html>

http://www.deutsch-lernen.com/learn-german-online/exercises/dc-ue03_1.php

<http://www.curso-de-aleman.de/>

<http://www.homepage.bnv-bamberg.de/deutsch-interaktiv/>

<http://deutsch.lingo4u.de/>

https://www.schubert-verlag.de/aufgaben/uebungen_a1/a1_uebungen_index_z.htm

<http://www.tivi.de/fernsehen/logo/start/index.html>

<http://www.zdf.de/ZDFmediathek#/hauptnavigation/startseite>

Software

Without