

Modern History I, the Age of Liberalism

Code: 100345
ECTS Credits: 6

Degree	Type	Year	Semester
2500501 History	OB	2	2

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

Contact

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Use of Languages

Principal working language: spanish (spa)
Some groups entirely in English: No
Some groups entirely in Catalan: Yes
Some groups entirely in Spanish: Yes

Teachers

Elena Fernández García
Oriol Luján Feliu

Prerequisites

None

Objectives and Contextualisation

The subject of "Contemporary History I" aims to acquire a knowledge of the political, institutional, economic, social and cultural changes in the world, as well as the factors that explain them, from the mid 18th century up to 1871.

The different interpretations and the historiography debates that are derived from them will be taken into account.

Competences

- Critically assessing the fonts and theoretical models in order to analyse the different historical periods.
- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Mastering the basic diachronic and thematic concepts of the historical science.
- Respecting the diversity and plurality of ideas, people and situations.
- Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.

- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

Learning Outcomes

1. Communicating in your mother tongue or other language both in oral and written form by using specific terminology and techniques of Historiography.
2. Developing the ability of historical analysis and synthesis.
3. Engaging in debates about historical facts respecting the other participants' opinions.
4. Identifying the main and secondary ideas and expressing them with linguistic correctness.
5. Identifying the social, economic and political structures of the contemporary world.
6. Organising and planning the search of historical information.
7. Recognising diversity and multiculturalism.
8. Recognising the historical processes that led to the contemporary society.
9. Relating elements and factors involved in the development of historical processes.
10. Solving problems autonomously.
11. Using the characteristic computing resources of the field of History.
12. Using the specific work methods of Contemporary History.
13. Working in teams respecting the other's points of view.

Content

-Origins of the contemporary world

-French Revolution

-Napoleonic era and Restoration

-The triumph of liberalism

-Economic change and industrialization

-The change of 1848

-The construction of contemporary states

-The extra-European dynamic

Methodology

- Assistance to theoretical classes led by the teacher.
- Comprehensive reading of texts.
- Carrying out analyzes and reviews.
- Personal study
- The teachers will allocate 15 minutes of a class so that the students can answer the evaluation surveys of the teaching performance and the evaluation of the subject or module.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Activities

Title	Hours	ECTS	Learning Outcomes
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Type: Directed

Theoretical classes	37.5	1.5	5, 8, 9
Type: Supervised			
Tutorials	15	0.6	2, 4, 8
Type: Autonomous			
Personal study and Reading and writing texts. Preparation of oral comments and seminars and search of bibliographic information. Elaboration of a specific vocabulary	56	2.24	10, 2, 5, 6, 8, 9, 13, 11
Reading of texts. Search for bibliographic information	25	1	10, 1, 4, 6, 13, 12, 11

Assessment

-It will be considered a student "Not evaluable" if he has given less than 30% of the evaluable evidences of the total of the subject.

-The subject is approved if the weighted average of the different evaluable evidences is equal to or greater than 5.0. In case it is lower, the re-evaluation is considered, which will consist of an examination. The maximum grade that can be obtained is 5.0. Student that has a "Not evaluable" can not submitted for reassessment. To participate in the reevaluation process, the student may be required to have obtained a minimum final grade of 3.5.

-The indiscriminate and undeclared copy of written sources (Internet, books, papers etc.) represents a 0 in the qualification. Recidivism may involve final grade in the subject as 0. In the event of a student committing any irregularity that may lead to a significant variation in the grade awarded to an assessment activity, the student will be given a zero for this activity, regardless of any disciplinary process that may take place. In the event of several irregularities in assessment activities of the same subject, the student will be given a zero as the final grade for this subject.

-All works must include a bibliography, notes and references from the consulted sources.

-The spelling, expression, vocabulary and syntax correction of the written documents of the continuous assessment and exams will be taken into account.

-Attendance to class will not be compulsory in any case.

-Students could review the results of the exams carried out. The teaching staff will establish timely the mechanisms to do it.

-In the event that tests or exams cannot be taken onsite, they will be adapted to an online format made available through the UAB's virtual tools (original weighting will be maintained). Homework, activities and class participation will be carried out through forums, wikis and/or discussion on Teams, etc. Lecturers will ensure that students are able to access these virtual tools, or will offer them feasible alternatives.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Exam 1	35%	3.5	0.14	10, 1, 2, 5, 4, 8, 9, 12
Exam 2	35%	3.5	0.14	10, 1, 2, 5, 4, 8, 9, 12
trabajo	30%	9.5	0.38	2, 4, 6, 3, 7, 13, 11

Bibliography

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- CAMERON, Rondo. *Historia económica mundial, desde el Paleolítico hasta el presente*. Madrid: Alianza Editorial, 2000 (3a).
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- GUARDIA, Carmen de la. *Historia de los Estados Unidos*. Madrid: Sílex, 2012.
- HIJANO, Ángeles. *Revoluciones europeas de 1820 a 1848*. Editorial Dilema, 2012.
- OSTERHAMMEL, Jürgen, *La transformación del mundo. Una historia global del siglo XIX*. Barcelona: Crítica, 2015
- MORADIELLOS, Enrique. *La historia contemporánea en sus documentos*. Barcelona: RBA, 2011.
- SIMAL, Juan L. *La era de las grandes revoluciones en Europa y América (1763-1848)*. Madrid: Síntesis, 2020
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- VOVELLE, Michel. *Introducción a la Revolución francesa*. Barcelona: Crítica, 1981
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Software

None