

## Modern History II, the Age of Imperialism

Code: 100346  
ECTS Credits: 6

Degree	Type	Year	Semester
2500501 History	OB	3	1
2504216 Contemporary History, Politics and Economics	OT	3	2
2504216 Contemporary History, Politics and Economics	OT	4	0
2504216 Contemporary History, Politics and Economics	OT	4	1
2504216 Contemporary History, Politics and Economics	OT	4	2

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

### Contact

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### Use of Languages

Principal working language: catalan (cat)  
Some groups entirely in English: No  
Some groups entirely in Catalan: Yes  
Some groups entirely in Spanish: Yes

### Teachers

Steven Forti

### Prerequisites

None

### Objectives and Contextualisation

According to the Degree Program of History, the subject "Universal Contemporary History" aims to train students by giving them the necessary resources and tools to acquire a solid knowledge of the political, institutional, economic-social and cultural changes in the world, and the factors that explain them, from the late eighteenth century to the end of the twentieth, taking into account the different interpretations and historiographical debates that they generate. The matter is structured in three broad periods: the era of the liberal revolution, which includes the unification of Germany and Italy, that of imperialism, which includes the colonial expansion of the late nineteenth century, the two world wars and the rise of fascism in the period between the wars, and the stage of division into blocks and of decolonization ".

The subject "Universal Contemporary History II: The Age of Imperialism", within the objectives set for the subject Universal Contemporary History, will analyze, among others, the following questions: The liberal states and imperialist expansion, the cultural crisis of the turn of the century, the Great War, the Russian Revolution, the establishment of liberal-democratic regimes in the interwar period -and its crisis-, international relations in the interwar period, the emergence of fascism, the Great Depression, the political crisis, diplomatic and the military of the thirties and the Second World War. The European dynamics will be analyzed fundamentally, but without leaving aside various extra-European areas, among others, the United States, China and Japan, etc.

## Competences

### History

- Critically assessing the fonts and theoretical models in order to analyse the different historical periods.
- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Mastering the basic diachronic and thematic concepts of the historical science.
- Respecting the diversity and plurality of ideas, people and situations.
- Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

## Learning Outcomes

1. Communicating in your mother tongue or other language both in oral and written form by using specific terminology and techniques of Historiography.
2. Developing the ability of historical analysis and synthesis.
3. Engaging in debates about historical facts respecting the other participants' opinions.
4. Identifying the main and secondary ideas and expressing them with linguistic correctness.
5. Identifying the social, economic and political structures of the contemporary world.
6. Organising and planning the search of historical information.
7. Recognising diversity and multiculturalism.
8. Recognising the historical processes that led to the contemporary society.
9. Relating elements and factors involved in the development of historical processes.
10. Solving problems autonomously.
11. Using the characteristic computing resources of the field of History.
12. Using the specific work methods of Contemporary History.
13. Working in teams respecting the other's points of view.

## Content

### Subject's syllabus

1. The consolidation of the liberal states since 1870. Kaiserreich, Third French Republic, the Anglo-Saxon world in the late nineteenth century, the emergence of modern Japan.
2. The crisis of bourgeois culture at the end of the 19th century. Nationalism, populism, decadentism, social Darwinism.
3. The imperialist expansion: the distribution of Africa.
4. The debates of the labor and socialist movement until 1914
5. The Great War
6. The Russian Revolution (1905-1930)
7. Strategies of the International Workers during the interwar period.
8. The democratic revolutions: The Weimar Republic. The Third French Republic since 1918.
9. The rise of fascism and Nazism. The European crisis of the 30s.
10. The extra-European world: the United States and Japanese imperialism.
11. The Second World War

## Methodology

The directed activities will consist of theoretical classes and seminars and classroom practices; Depending on the size of the group, activities will be organized that stimulate the participation of the students through the work and commentary of diverse materials and debates about readings.

Supervised activities allow students to discuss with the teacher, individually and / or in small groups, all kinds of theoretical, methodological, work organization, etc. related to the subject.

The autonomous activities will consist mainly of the reading of historiographical texts and the work on diverse materials, the search of bibliographic information and other materials, the organization of the collected information, the study of the contents of the subject and the debate with the companions about the content of team work that must be done as part of the evaluation of the subject.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

## Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Seminars and / or directed practices	8	0.32	1, 2, 5, 4, 3, 8, 7, 9, 12
Theoretical classes	37	1.48	1, 2, 5, 4, 3, 8, 7, 9
Type: Supervised			
Tutoring sessions	15	0.6	1, 2, 5, 4, 6, 3, 8, 7, 9, 12
Type: Autonomous			
Group discussions to prepare the obligatory evaluation activities	2	0.08	10, 1, 2, 5, 4, 3, 8, 7, 9, 13, 12
Reading and studies of notes, materials and the obligatory and complementary bibliography for the preparation of exams and papers	62	2.48	10, 2, 5, 4, 8, 9, 12
Search of bibliography and other materials for the realization of the papers	1	0.04	10, 6, 9, 12, 11

## Assessment

Evaluation activities:

The final grade of the subject will respond to the qualification of the following activities:

70% 2 or more exams on the subject explained in class and the compulsory readings

30% 1 or more jobs on the required readings

Evaluation criteria:

The acquired knowledge will be valued, the mastery of the concepts and the vocabulary of the discipline and of the studied matter, the maturity, the structure and the formal correction of the texts written the exams and works; in the case of oral presentations: the fluency of the discourse, its suitability to the presented topic, the structure of the presentation, the materials used, the correct use of time, etc.

Conditions to approve the subject:

The subject is approved if a minimum of 5 points (out of 10) is obtained with the sum of the grades of all the evaluation activities carried out.

To participate in the recovery, students must have obtained a grade of 3.5 on average in the tests and activities of the continuous assessment.

Any irregularity committed by a student during a test (copy, plagiarism) will imply a grade of zero in the specific evaluation section. Several irregularities committed will imply a global score of zero.

Schedule of evaluation activities:

The evaluation activities will be scheduled throughout the academic year. The dates of completion of the tests in the classroom and delivery of works and reviews will be communicated to students in advance. The teacher will establish a specific schedule of tutorials to proceed with the comment of the evaluation activities carried out.

Recovery

It will consist of a global examination of the subject matter and will be held on the official dates established by the Faculty. In no case may recovery be considered as a means of improving the qualification of students who have already passed the subject in the normal process of continuous assessment. The maximum grade that can be obtained in the reevaluation is 5.0 (Approved).

Spelling correction policy

As an initiative of the teaching committee of the History degree from the 2017-2018 academic year, a clause on orthographic correction, expression, lexicon and syntax of the written documents of the continuous assessment and the exams can be recorded in the teaching guides.

According to the written expression guidelines of our degree, the penalty can be between 0.2-0.25 for each offense committed on the final grade, up to a maximum score of 4 points deducted.

At the time of completion/delivery of each assessment activity, the teacher will inform (Moodle, SIA) of the procedure and date of revision of the grades.

The student will be classified as Non-evaluable when he has not delivered more than 30% of the evaluation activities.

In the event of a student committing any irregularity that may lead to a significant variation in the grade awarded to an assessment activity, the student will be given a zero for this activity, regardless of any disciplinary process that may take place. In the event of several irregularities in assessment activities of the same subject, the student will be given a zero as the final grade for this subject.

In the event that tests or exams cannot be taken onsite, they will be adapted to an online format made available through the UAB's virtual tools (original weighting will be maintained). Homework, activities and class participation will be carried out through forums, wikis and/or discussion on Teams, etc. Lecturers will ensure that students are able to access these virtual tools, or will offer them feasible alternatives.

## Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Writing one or more papers based on the obligatory readings	30%	22	0.88	10, 1, 2, 5, 4, 6, 3, 8, 7, 9, 13, 12, 11
Written exams (1 or 2)	70% (35% + 35%)	3	0.12	10, 1, 2, 5, 4, 8, 7, 9, 12

## Bibliography

W.P. ADAMS, *Los Estados Unidos de América*, Madrid, Siglo XXI, 1979.

A. AGOSTI, *Bandiere rosse. Un profilo storico dei comunismi europei*, Roma, Editori Riuniti, 1999.

D. H. ALDCROFT, *Historia de la economía europea, 1914-1980*, Barcelona, Crítica, 1990.

W.G. BEASLEY, *Historia contemporánea de Japón*, Madrid, Alianza, 1995.

- S. BERSTEIN, et P. MILZA, *Histoire de la France au XX siècle*, Bruselas, Editions Complexe, 1999.
- P. BLOM, *Años de vértigo. Cultura y cambio en Occidente, 1900-1914*, Barcelona, Anagrama, 2010.
- A. BOSCH, *Historia de los Estados Unidos, 1776-1945*, Barcelona, Crítica, 2010.
- H. CARRÈRE D'ENCAUSE, *Lenin*, Madrid, Espasa, 1999.
- J. CASANOVA, *Europa contra Europa, 1914-1945*, Barcelona, Crítica, 2011.
- J.B. DUROSELLE, *Les Relations internationales: 1918-1945*, Barcelona, Edicions Universitaries Catalanes, 1982.
- O. FIGES, *La revolución rusa (1891-1924). La tragedia de un pueblo*, Barcelona, EDHASA, 2000.
- F. GALLEGÓ, *De Múnich a Auschwitz. Una historia del nazismo, 1919-1945*, Barcelona, Plaza Janés, 2001.
- E. GENTILE, *Fascismo. Historia e interpretación*, Madrid, Alianza Editorial, 2004.
- J. GERNET, *El mundo chino*, Barcelona, Crítica, 2005.
- E. GONZALEZ CALLEJA, *Socialismos y comunismos. Claves históricas de dos movimientos políticos*. Madrid, Paraninfo, 2017.
- A. HILLGRUBER, *La Segunda Guerra Mundial. Objetivos de guerra y estrategia de las grandes potencias*, Madrid, Alianza Universidad, 1995.
- E. HOBSBAWM, *La era del Imperio (1875-1914)*, Barcelona, Labor, 1990.
- M. HOWARD, *La Primera Guerra Mundial*, Barcelona, Crítica, 2003.
- M.A. JONES, *Historia de Estados Unidos 1607-1992*, Madrid, Cátedra, 1996.
- M. KITCHEN, *El periodo de entreguerras en Europa*, Madrid, Alianza Editorial, 1992.
- M. MAZOWER, *La Europa negra. Desde la Gran Guerra hasta la caída del comunismo*, Barcelona, Ediciones B, 2001.
- M.S. NEIBERG, *La Gran Guerra. Una historia global (1914-1918)*, Barcelona, Paidós, 2006.
- R.O PAXTON, *Anatomía del fascismo*, Barcelona, Península, 2005.
- G. PROCACCI, *Historia general del siglo XX*, Barcelona, Crítica, 2004.
- A.J.P. TAYLOR, *Historia de Inglaterra, 1914-1945*, México, Fondo de Cultura Económica, 1989.
- C. TAIBO, *La Unión Soviética (1917-1991)*, Madrid, Síntesis, 1993.
- E. TRAVERSO, *A sangre y fuego. De la guerra civil europea (1914-1945)*, Valencia, PUV, 2009.
- E. D. WEITZ, *La Alemania de Weimar. Presagio y tragedia*, Madrid, Turner, 2009.
- H.L. WESSELING, *Divide y vencerás. El reparto de África (1880-1914)*, Barcelona, Península, 1999.

The specific bibliography on each subject will be provided throughout the course. Compulsory readings will be communicated at the beginning of the course.

## Software

There are no items.

