

History of Modern America

Code: 100349
ECTS Credits: 6

Degree	Type	Year	Semester
2500501 History	OB	3	1

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

Contact

Name: Jordi Figuerola Garreta
Email: Jordi.Figuerola@uab.cat

Use of Languages

Principal working language: catalan (cat)
Some groups entirely in English: No
Some groups entirely in Catalan: Yes
Some groups entirely in Spanish: No

Teachers

David Martínez Fiol

Prerequisites

This course has no prerequisites.

Objectives and Contextualisation

The aim of this subject is to provide an introduction to recent Modern American History.

Use technical and documentation tools to know the political, social, economical and cultural changes of Contemporary American History.

Competences

- Applying the main methods, techniques and instruments of the historical analysis.
- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Respecting the diversity and plurality of ideas, people and situations.
- Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

Learning Outcomes

1. Communicating in your mother tongue or other language both in oral and written form by using specific terminology and techniques of Historiography.
2. Coordinating work of interdisciplinary nature with other teams.
3. Developing the ability of historical analysis and synthesis.
4. Engaging in debates about historical facts respecting the other participants' opinions.
5. Identifying and using in an appropriate way sources of information for the historical research of contemporary Spain.
6. Identifying and using sources of information for the historical pan-Hispanic research.
7. Organising and planning the search of historical information.
8. Reading and interpreting historiographical texts or original documents and transcribing, summarising and cataloguing information from the colonial era.
9. Recognising diversity and multiculturalism.
10. Relating elements and factors involved in the development of historical processes.
11. Using the characteristic computing resources of the field of History.

Content

UNIT 0 - HISTORY OF MODERN AMERICA: A PRESENTATION

UNIT 1 - THE AMERICAN INDEPENDENCE PROCESSES AND THE FORMATION OF THE NEW POLITICAL REALITIES

UNIT 2 - THE AMERICAN STATES: EVOLUTION, CONSOLIDATION AND CONFLICTS

UNIT 3 - THE AGRO-EXPORTATORY ECONOMY AND THE OLIGARIC ORDER

UNIT 4 - BETWEEN THE REVOLUTION AND THE SUBMISSION: THE POPULISM

UNIT 5 - REVOLUTION AND DICTATORS: AMERICA DURING THE COLD WAR

UNIT 6 - TIMES OF CHANGES AND BREAKS: TO THE PRESENT

Methodology

Theoretical classes will present the historical structures of Latin-America and his evolution. We wil analyse the different models of the contemporary American countries in the classroom.

Supervised Activities are an individualised teaching support in which a teacher attends to one o several students in their specific educational process about American history.

Autonomous Activities represent the personal work and individual study. This includes personal study, preparing exams. library work, complementary reading, all of which are fundamental in autonomous learning.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Theoretical classes	45	1.8	6, 4, 9, 10
Workshops	7.5	0.3	1, 4, 9, 10
Type: Supervised			

Tutorials	15	0.6	2
Type: Autonomous			
Individual study	75	3	3, 8

Assessment

Assessment is continuous.

There will be two exams (test 1 represented 35% and test 2 represented 35% of final mark)

The rest (30%) can be one or more written works, essay and participation in the classroom.

Reassessment

Students can not be obtained 5 of the final mark.

Consist in one exam which contains all the subject and his activities and the maximum mark is 5.

At the time of completion/delivery of each assessment activity, the teacher will inform (Moodle, SIA) of the procedure and date of revision of the grades.

The student will be classified as Non-evaluable when he has not delivered more than 30% of the evaluation activities.

In the event of a student committing any irregularity that may lead to a significant variation in the grade awarded to an assessment activity, the student will be given a zero for this activity, regardless of any disciplinary process that may take place. In the event of several irregularities in assessment activities of the same subject, the student will be given a zero as the final grade for this subject.

In the event that tests or exams cannot be taken onsite, they will be adapted to an online format made available through the UAB's virtual tools (original weighting will be maintained). Homework, activities and class participation will be carried out through forums, wikis and/or discussion on Teams, etc. Lecturers will ensure that students are able to access these virtual tools, or will offer them feasible alternatives.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Exercises and activities	30%	0	0	1, 3, 8, 7, 9, 10, 11
Reassessment	100%	2.5	0.1	1, 2, 3, 5, 6, 8, 4, 9, 10
Test 1	35%	2.5	0.1	1, 2, 3, 5, 6, 8, 7, 4, 9, 10, 11
Test 2	35%	2.5	0.1	1, 2, 3, 5, 6, 8, 7, 4, 9, 10, 11

Bibliography

Manuals

Joan del Alcázar, Núria Tabanera, Josep M. Santacreu, Antoni Marimon. Historia contemporánea de América. PUV. Universitat de València, 2003

Manuel Lucena. Breve historia de Latinoamérica. De la independencia de Haití a los caminos de la socialdemocracia. Cátedra. Madrid 2007.

T. Halperin. Historia contemporánea de America Latina. Alianza editorial, Madrid 1998.

The bibliography will be on Campus Virtual.

Software

This subject will use the basic software of the Office 365 package