

**The Reign of the Catholic Kings**

Code: 100376  
ECTS Credits: 6

Degree	Type	Year	Semester
2500501 History	OT	4	0

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

### Contact

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### Use of Languages

Principal working language: catalan (cat)  
Some groups entirely in English: No  
Some groups entirely in Catalan: Yes  
Some groups entirely in Spanish: No

### Prerequisites

There are no prerequisites

### Objectives and Contextualisation

The objectives of the course are basically the following:

1. To obtain an updated and plural knowledge base and bibliography on the different demographic, economic, political and institutional issues related to the Monarchy of the Catholic Monarchs.
2. To achieve levels of written and oral expression proper to the scientific and university environment.
3. To advance in historiographic reflection and criticism based on the specific themes of the subject.
4. To encourage participative attitudes in intellectual and scientific work.
5. Encourage attitudes of effort and personal respect in intellectual and scientific work.

### Competences

- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Identifying the main historiographical tendencies and critically analysing their development.
- Mastering the basic diachronic and thematic concepts of the historical science.
- Respecting the diversity and plurality of ideas, people and situations.
- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

### Learning Outcomes

1. Critically assessing and solving the specific historiographical problems of Spain's Modern History.

2. Critically summarising the main thematic approaches of historiography about Spain in the Modern Period.
3. Engaging in debates about historical facts respecting the other participants' opinions.
4. Identifying the key issues that define the characteristics of Spain in the Modern Period.
5. Identifying the main and secondary ideas and expressing them with linguistic correctness.
6. Organising and planning the search of historical information.
7. Properly using the specific vocabulary of History.
8. Recognising diversity and multiculturalism.
9. Solving problems autonomously.
10. Submitting works in accordance with both individual and small group demands and personal styles.
11. Using the characteristic computing resources of the field of History.

## Content

1. Introduction. The Catholic Monarchs before historiography.
2. The Hispanic kingdoms during the crisis of the late Middle Ages. The bases of Castilian hegemony.
3. Difficult beginnings. The dynastic union and the war of Castilian succession.
4. Institutions and forms of government of the new Hispanic monarchy.
5. Religious policy I: Jews, converts and Mudejars.
6. Religious policy II: the origins of the modern Inquisition and the reform of the clergy.
7. Social structures and economic dynamics.
8. Foreign policy. The origins of Hispanic imperialism.
9. The final years of the reign. 1504-1516. Castile without Isabel. Time of regencies.

## Methodology

The teaching methodology will be based on:

1. Theoretical classes with the participation of students.
2. Oral presentations by students.
3. Questionnaire type written tests.
4. Book reviews.
5. Tutorials to supervise the students' autonomous activities.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

## Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Theoretical classes	40	1.6	5, 4, 3, 8, 1, 2, 7
Type: Supervised			
Tutoring sessions	35	1.4	6, 10, 8, 7, 11
Type: Autonomous			
Readings, work in library and newspaper library, critical reflection	75	3	9, 5, 6, 11

## Assessment

The evaluation will be carried out on the basis of the following procedures and criteria:

1. A written test type questionnaire: 35 %.
2. A written test type questionnaire: 35 %.
3. A review of a book to choose between three possible: 20%.
4. A short exposition (on a text, character or specific event) with the delivery of a written outline: 10%.

The re evaluation will consist of an overall examination of the subject matter of the course and will be held on the date set by the Faculty. Re-evaluation is not a means of improving the grade. The maximum grade that can be obtained in the re-evaluation is 5.0 (Pass).

At the time of completion/delivery of each assessment activity, the teacher will inform (Moodle, SIA) of the procedure and date of revision of the grades.

The student will be classified as Non-evaluable when he has not delivered more than 30% of the evaluation activities.

In the written activities, spelling, syntactic or lexical errors are taken into account. The penalty can be between 0.1-0.2 points on the final grade for each mistake made. Repeated errors can discount.

In the event of a student committing any irregularity that may lead to a significant variation in the grade awarded to an assessment activity, the student will be given a zero for this activity, regardless of any disciplinary process that may take place. In the event of several irregularities in assessment activities of the same subject, the student will be given a zero as the final grade for this subject.

In the event that tests or exams cannot be taken onsite, they will be adapted to an online format made available through the UAB's virtual tools (original weighting will be maintained). Homework, activities and class participation will be carried out through forums, wikis and/or discussion on Teams, etc. Lecturers will ensure that students are able to access these virtual tools, or will offer them feasible alternatives.

## Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Exams (35% + 35%)	70%	0	0	9, 5, 4, 6, 10, 8, 1, 2, 7, 11
Oral	10%	0	0	9, 5, 4, 6, 3, 10, 8, 1, 2, 7, 11
Readings, library and periodicals library work, critical reflection	20%	0	0	9, 10, 1, 2, 7

## Bibliography

AZCONA, T., *Isabel la Católica. Estudio crítico de su vida y reinado*, Madrid, BAC, 1963.

BELENGUER, E., *Ferran el Catòlic*, Barcelona, Ed.62, 1999.

BELENGUER, E. (Ed.), *Ferran II i la Corona d'Aragó*, Barcelona, IEC, 2018.

BELENGUER, E., *Los Trastámara*, Barcelona, Crítica, 2019.

EDWARDS, J., *La España de los Reyes Católicos 1474-1520*, Barcelona, Crítica, 2001.

FLORISTAN, A. (Coord.), *Historia de España en la Edad Moderna*, Barcelona, Ariel, 2004.

HILLGART, J.N., *Los Reyes Católicos*, Barcelona, Grijalbo, 1984 (Correspon al volum III de la trilogía *Los Reinos Hispánicos*).

LADERO QUESADA, M.A., *La España de los Reyes Católicos*, Madrid, Alianza, 1999.

PÉREZ, J., *Isabel y Fernando. Los Reyes Católicos*, Madrid, Nerea, 1988.

SUÁREZ FERNÁNDEZ, L., *Los Reyes Católicos*, Barcelona, Ariel 2004.

VALDEÓN, J. (Ed.), *Isabel la Católica y la política*, Valladolid, Ámbito, 2001.

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## **Software**

Not necessary