

The Hispanic Monarchy, 16th-18th Centuries

Code: 100377
ECTS Credits: 6

Degree	Type	Year	Semester
2500501 History	OT	4	0

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

Contact

Name: Antoni Simón Tarrés
Email: Antoni.Simon@uab.cat

Use of Languages

Principal working language: catalan (cat)
Some groups entirely in English: No
Some groups entirely in Catalan: Yes
Some groups entirely in Spanish: No

Prerequisites

There are no prerequisites

Objectives and Contextualisation

The objectives of the course are basically the following:

1. To obtain an updated and plural knowledge base and bibliography on the different demographic, economic, political and institutional issues related to the Hispanic Monarchy during the 16th, 17th and 18th centuries.
2. To achieve levels of written and oral expression that are typical of the scientific and university spheres.
3. To advance in historiographic reflection and criticism based on the specific themes of the subject.
4. To encourage participative attitudes in intellectual and scientific work.
5. Encourage attitudes of effort and personal respect in intellectual and scientific work.

Competences

- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Identifying the main historiographical tendencies and critically analysing their development.
- Mastering the basic diachronic and thematic concepts of the historical science.
- Respecting the diversity and plurality of ideas, people and situations.
- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

Learning Outcomes

1. Critically assessing and solving the specific historiographical problems of Spain's Modern History.
2. Critically summarising the main thematic approaches of historiography about Spain in the Modern Period.
3. Engaging in debates about historical facts respecting the other participants' opinions.
4. Identifying the key issues that define the characteristics of Spain in the Modern Period.
5. Identifying the main and secondary ideas and expressing them with linguistic correctness.
6. Organising and planning the search of historical information.
7. Properly using the specific vocabulary of History.
8. Recognising diversity and multiculturalism.
9. Solving problems autonomously.
10. Submitting works in accordance with both individual and small group demands and personal styles.
11. Using the characteristic computing resources of the field of History.

Content

1. Approximation to the political and constitutional definition of the Hispanic monarchy of the Austrias and the Bourbons.
2. From the Revolution of Prices to "Decadence". Spanish demography and economy in the 16th and 17th centuries.
3. Society and social conflict in the Spain of the Austrias.
4. Institutions and forms of government of the Hispanic Monarchy of the Austrias
5. The Hispanic Monarchy and Europe. The forge of the Empire. Political thought and foreign policy instruments.
6. The epoch of "Decadence". Arbitrators. The expulsion of the Moors.
7. The government of the monarchy in the 17th century: "validos" and "juntas". The absolutist reformism of Olivares and the crisis of 1640.
8. Imperial decline. The Treaty of the Pyrenees of 1659 and the loss of hegemony.
9. From the Austrias to the Bourbons. The War of Spanish Succession.
10. The institutional and administrative bases of the centralising absolutism of the Bourbons. Foreign policy guidelines.
11. The demographic and economic expansion of the seventeenth century. A contrast: the Catalan model and the Castilian model.
12. The century of the Enlightenment and the rise of the bourgeoisie.

Methodology

The teaching methodology will be based on:

1. Theoretical classes with the participation of students.
2. Oral presentations by students.
3. Questionnaire type written tests.
4. Book reviews.
5. Tutorials to supervise the students' autonomous activities.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Activities

Title	Hours	ECTS	Learning Outcomes

Type: Directed

Directed learning exercises	7.5	0.3	9, 6, 7, 11
Seminars, practices and tutorials coordinated by the teacher	10	0.4	3, 10
Theoretical classes	39	1.56	4, 8, 1, 2
Type: Supervised			
Tutoring sessions	15	0.6	5, 3
Type: Autonomous			
Integration of the acquired knowledge. Realization of schemes, conceptual maps, summaries and other practices.	30	1.2	9, 5, 6, 3, 10, 7, 11
Personal study	45	1.8	9, 5, 6, 10, 11

Assessment

The evaluation will be carried out on the basis of the following procedures and criteria:

1. A written test type questionnaire: 35%.
2. A written test type questionnaire: 35%.
3. A review of a book to choose between three possible: 20%.
4. A short exposition (on a text, character or specific event) with the delivery of a written outline: 10%.

The re-evaluation will consist of an overall examination of the subject matter of the course and will be held on the date set by the Faculty. Re-evaluation is not a means of improving the grade. The maximum grade that can be obtained in the re-evaluation is 5.0 (Pass).

At the time of completion/delivery of each assessment activity, the teacher will inform (Moodle, SIA) of the procedure and date of revision of the grades.

The student will be classified as Non-evaluable when he has not delivered more than 30% of the evaluation activities.

In the written activities, spelling, syntactic or lexical errors are taken into account. The penalty can be between 0.1-0.2 points on the final grade for each mistake made. Repeated errors can discount.

In the event of a student committing any irregularity that may lead to a significant variation in the grade awarded to an assessment activity, the student will be given a zero for this activity, regardless of any disciplinary process that may take place. In the event of several irregularities in assessment activities of the same subject, the student will be given a zero as the final grade for this subject.

In the event that tests or exams cannot be taken onsite, they will be adapted to an online format made available through the UAB's virtual tools (original weighting will be maintained). Homework, activities and class participation will be carried out through forums, wikis and/or discussion on Teams, etc. Lecturers will ensure that students are able to access these virtual tools, or will offer them feasible alternatives.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Delivery of a review	20%	0	0	9, 4, 6, 10, 1, 2, 7, 11
Written exercises (35% + 35%)	70%	3	0.12	9, 5, 2, 7

Bibliography

ARTOLA, M., *Enciclopedia de Historia de España*, Madrid, 7 vols., Alianza, 1988-1993.

BALCELLS, A., (Coord.), *Història de Catalunya*, Barcelona, L'Esfera dels Llibres, 2004.

BELenguER, E., *El imperio hispánico 1479-1665*, Barcelona, Crítica, 1995.

ELLIOTT, J.H., *La España imperial*, Barcelona, Vicens Vives, 1964.

FERNÁNDEZ ALBALADEJO, P., *La crisis de la Monarquía*, Barcelona, Crítica- Marcial Pons, 2009.

FLORISTAN, A. (Coord.), *Historia de España en la Edad Moderna*, Barcelona, Ariel, 2004.

LYNCH, J., *Los Austrias*, Barcelona, 2 vols., Crítica, 1992.

LYNCH, J., *Los Borbones*, Barcelona, Crítica, 1991.

MARCOS MARTÍN, A., *España en los siglos XVI, XVII y XVIII*, Barcelona, Crítica, 2000.

MOLAS RIBALTA, P., *Edad Moderna 1474-1808. Manual de Historia de España*, Madrid, Espasa Calpe, 1988.

RUIZ TORRES, P., *Reformismo e Ilustración*, Barcelona, Crítica-Marcial Pons, 2007.

SIMON, A., (Dir.), *Diccionari d'Historiografia catalana*, Barcelona, Enciclopedia Catalana, 2003.

VILAR, P., *Catalunya dins l'Espanya Moderna*, Barcelona, 4 vols., Ed. 62, 1964-1968.

Software

Not necessary