

Historiography

Code: 100390
ECTS Credits: 6

Degree	Type	Year	Semester
2500501 History	OB	3	2
2504216 Contemporary History, Politics and Economics	OT	3	2
2504216 Contemporary History, Politics and Economics	OT	4	0
2504216 Contemporary History, Politics and Economics	OT	4	1
2504216 Contemporary History, Politics and Economics	OT	4	2

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

Contact

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Use of Languages

Principal working language: catalan (cat)
Some groups entirely in English: No
Some groups entirely in Catalan: Yes
Some groups entirely in Spanish: Yes

Teachers

Francesc Xavier Domènech Sampere

Prerequisites

In order to introduce the students in the current historiography tendencies that are derived from historical studies, the students must have previous knowledge of History in general, from Ancient history to the Contemporary era.

Objectives and Contextualisation

The aim of the course is to teach historiographical trends that have developed, especially in the nineteenth and tw

Next, we will deal with the main historiographical trends that have most influenced the development of the discipli

Competences

- History
- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Identifying the main historiographical tendencies and critically analysing their development.

- Respecting the diversity and plurality of ideas, people and situations.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.

Learning Outcomes

1. Analysing the various historiographical perspectives in the different periods of history.
2. Applying the necessary abilities in order to assess and spread historical knowledge.
3. Communicating in your mother tongue or other language both in oral and written form by using specific terminology and techniques of Historiography.
4. Critically assessing and solving the specific historiographical problems of war studies.
5. Developing the ability of historical analysis and synthesis.
6. Distinguishing the relation between historiographical theory and practice.
7. Engaging in debates about historical facts respecting the other participants' opinions.
8. Identifying the main and secondary ideas and expressing them with linguistic correctness.
9. Properly using the specific vocabulary of History.
10. Recognising and implementing the following teamwork skills: commitment to teamwork, habit of cooperation, ability to participate in the problem solving processes.
11. Working in teams respecting the other's points of view.

Content

- 1- Time and history
- 2- Origins: The diversity of paths in history
- 3- History in the project of modernity.
- 4- The unexpected factor: The revolution go inside history
- 5- The German Way: Historicism, "Science," and the Institutionalization of History.
- 6- Historical materialism
- 7- Academic exhaustion and the onslaught to history.
- 8- The strange defeat: Bloch, Benjamin and the failure of "history".
- 9- Economic and social history.
- 10- Annals proposals.
- 11- British Marxist historiography.
- 12- Catalan historiography.
- 13- The cultural turn.
- 14- Structuralism, poststructuralism and linguistic turn.
- 15- New proposals: Subaltern Studies, gender and identity.
- 16- The history after the end of the history.

Methodology

Assistance to lectures led by the teacher.

Historiographical debates directed by the professor on central themes of modern and contemporary historiography (oral presentations in discussion groups), for example: concept of Romanization, concept of "recapture", concept of "Black Legend", concept of "Empire", concept of "genocide". The content of the subject will be sensitive to aspects related to the gender perspective.

Bibliographic reviews and analytical comments (individual and / or collective).

Comprehensive reading of texts.

Personal study

The teaching methodology and the evaluation proposed in the guide may undergo some modification subject to the onsite teaching restrictions imposed by health authorities.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Classroom practices and learning exercises	13.5	0.54	7, 10, 11
Theoretical classes and classroom practices	39	1.56	1, 2, 4, 9
Type: Supervised			
Tutorials	15	0.6	
Type: Autonomous			
Personal study and Reading and writing texts. Preparation of oral comments and seminars and search of bibliographic information. Elaboration of a specific vocabulary	75	3	1, 2, 3, 5, 6, 8, 10, 9

Assessment

Evaluation activities will be programmed throughout the academic year. The dates of completion of the tests and the delivery of works and reviews will be communicated to the students in advance.

Teacher will establish a specific tutorial schedule to comment on the assessment activities carried out. The written exams will be 60% of the final note. The activities (30% of the note) may include papers, book reviews, historical documentation commentary, oral presentations, etc. The historiographic debates with oral presentations in discussion groups will compute the remaining 10%.

The specific modality of the evaluation activities to be done will be explained on the first day of class and will also be exhibited at the Virtual Campus.

Spell checking regulations. In accordance with the guides of written expression of our degree, the penalty can be between 0.2-0.25 for each spelling fault, up to a maximum of 4 points.

The student who does not carry out all the evaluation exams programmed in the classroom or not present to activities of compulsory evaluation of more than 60% of the final note will be qualified with a Non-Valuable, and will not be able to present to recovery.

Any irregularity committed during the carrying out of an evaluation activity (copy, plagiarism) will imply a note of zero in the specific section of evaluation. Several irregularities committed will involve a global grade of zero.

The recovery will consist of an overall examination of the content of the subject and will be held on official dates established by the Faculty. If the subject has already been approved with the normal process of continuous evaluation, the student can not present themselves to raise a note.

The maximum grade that can be obtained in the re-evaluation is 5.0 (Approved).

Student who can not attend the classes or follow the subject in person and can justify it, can take advantage of a specific assessment plan that each teacher will specify.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Bibliographic reviews. Continuous follow-up of the subject.	30%%	3	0.12	1, 2, 4, 3, 5, 6, 8, 7, 10, 11, 9
Continuous evaluation activities (readings, texts comments, etc.)	30%	3	0.12	1, 2, 4, 3, 5, 6, 8, 7, 10, 11, 9
Exam (writing exam)	40%	1.5	0.06	1, 2, 4, 3, 5, 6, 8, 7, 10, 11, 9

Bibliography

- Balcells. Albert (coord.) (2004). *Història de la historiografia catalana*. IEC, Barcelona.
- Burke, Peter, *La revolución historiográfica francesa. La escuela de los Annales: 1929 - 1989*, Barcelona, Gedisa, 1994.
- Fontana, J., *La història dels homes*, Barcelona, Crítica, 2000.
- Iggers, Georg G., *La ciència històrica en el siglo XX*, Barcelona, Idea Universitaria, 1998.
- Kaye, Harvey J., *Los historiadores marxistas británicos*, Zaragoza, Universidad de Zaragoza, 1989.
- Simon, A., *Tendències de la historiografia catalana*, València, PUV, 2009.

Software

PDF, PowerPoint and MsWord or similar programs