

Crime Prevention

Code: 100441
ECTS Credits: 6

Degree	Type	Year	Semester
2500257 Criminology	OB	2	1

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

Contact

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Use of Languages

Principal working language: catalan (cat)
Some groups entirely in English: No
Some groups entirely in Catalan: Yes
Some groups entirely in Spanish: No

Other comments on languages

In case the course is attended by international students, the language will be Spanish.

Prerequisites

Have the basic knowledge of Pedagogy and Introduction to Criminology in the first year

Objectives and Contextualisation

The general objectives are the following:

Students of the criminology degree will be able to:

1. Applying the knowledge of criminological theories to the experiences of conflict and criminality, and suggest appropriate responses according to the existing legal framework.
2. Suggest answers to the problems of crime and social conflict, taking into account the rights and interests of all parties involved and considering the values of solving social conflicts, social integration and preventing new conflicts.

In this context, the subject of crime prevention programs have the following specific objectives:

1. Identify appropriate preventive measures for criminological problems
2. Know how to choose and implement properly the different models of crime prevention.
3. Design crime prevention programs
4. Apply criminological methods of research in the field of crime prevention.

Competences

- Ability to analyse and summarise.
- Applying a crime prevention program at a community level.
- Applying an intervention proposal about a person serving a sentence.
- Assessing the results of a prevention or intervention program when crime is concerned.
- Carrying out the criminological intervention on the basis of the values of pacification, social integration and prevention of further conflicts.
- Demonstrating a comprehension of the victim's needs on the basis of the knowledge of victimological theories.
- Designing a crime prevention program.
- Drawing up an academic text.
- Identifying existing social resources to intervene in the conflict and criminality.
- Students must demonstrate a comprehension of the best crime prevention and intervention models for each specific problem.
- Students must demonstrate they know a variety of criminal policies in order to face criminality and its different foundations.
- Students must demonstrate they know the legal framework and operating model of the crime control agents.
- Using research methods in social sciences in order to diagnose criminality problems.
- Using the evaluation techniques of criminogenic risk and needs of a person in order to decide an intervention proposal.
- Verbally transmitting ideas to an audience.
- Working autonomously.
- Working in teams and networking.

Learning Outcomes

1. Ability to analyse and summarise.
2. Acting in a professional way in the criminological field for pacifying, social integration and delinquency-prevention purposes.
3. Applying a prevention program for crime control agents.
4. Applying an effective evaluative model in order to detect the criminological intervention needs in prison population.
5. Appropriately applying social resources to criminality.
6. Appropriately managing a security or prevention team.
7. Carrying out a results analysis of a delinquency prevention program.
8. Correctly describing in the criminological field the legal-penal framework and crime control agents.
9. Demonstrating they know the means and scientific procedures of crime prevention.
10. Developing a security plan in the private field.
11. Drawing up a delinquency prevention program.
12. Drawing up an academic text.
13. Effectively and individually implementing a criminological intervention.
14. Effectively developing a delinquency prevention program in the community area.
15. Intervening in the criminological field for pacifying, conciliatory and crime-prevention purposes.
16. Knowing the structural prevention strategy of delinquency.
17. Producing a social prevention program of delinquency.
18. Properly using the criminological prevention and intervention programs.
19. Students must be capable of carrying out a security audit in the public field.
20. Using risk analysis methods in the field of safety.
21. Verbally transmitting ideas to an audience.
22. Working autonomously.
23. Working in teams and networking.

Content

1. Introduction

1.1. Basic concepts

1.2. Primary, secondary and tertiary crime prevention

2. Risk and Protection Analysis.

2.1. Static and Dynamics Risk factors.

2.2. Triple criminal risk

Theoretical models of crime prevention

3. Classic and neoclassic model

4. Situational model

5. Ecological model

6. Developmental and social prevention. Micro

6.1. Family

6.2. School and peer groups

7. Developmental and social prevention. Macro

7.1. Community

7.2. Mass media

Crime prevention programs

8. Ecological programs & Environmental programs

9. Community programs & political plan programs

10. Victim programs

11. Axiological programs (family and school)

Cyber Crime. Cyber Prevention.

12. Social networking in prevention

13. New crime prevention challenges in a virtual world

Methodology

The following methodologies will be used:

1. Lectures, with documents, videos and presentations.

2. Seminars in which students will present the progress in the group work, cases studies will be discussed.

3. Students are advised to ask for tutorials to progress in the individual and group learning.

4. Individual assignments. Three individual essays.

5. Work group. Students need to elaborate and deliver a crime prevention program.

6. Individual work to prepare the exam (multiple choice and two real cases to analyze)

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Lectures	19.5	0.78	2, 5, 3, 14, 7, 15, 11, 12, 17, 1, 21, 22, 23, 18
Seminars	19.5	0.78	2, 5, 3, 14, 7, 15, 11, 12, 17, 1, 21, 22, 23, 18
Type: Supervised			
Exam	5	0.2	5, 9, 7, 1, 22, 18
Type: Autonomous			
Group work (Search for material, discussion, presentation preparation)	31	1.24	2, 5, 4, 3, 16, 9, 8, 14, 10, 7, 6, 15, 11, 12, 17, 1, 21, 22, 23, 18, 20
Work planning reading, reflection of materials and preparation of individual works.	75	3	2, 5, 3, 9, 8, 14, 7, 6, 13, 15, 11, 12, 17, 1, 21, 22, 23, 18

Assessment

Model of evaluation

Continuous evaluation model.

Conditions to be evaluated

Minimum attendance of 80% in lectures and seminars is compulsory. Justifications of non-attendance are only accepted for illness or similar reasons.

Students need to participate actively in lectures and seminars, as well as presenting the three individual assignments, the group research project, and the final exam. Out of time submissions are not accepted.

Items of evaluation

Individual works (30%), Group work (30%), Final exam (30%), Assistance and participation (10%)

Requirements to pass the subject

Students need to obtain a minimum mark of 5 in each one of the assessment activities.

Re-assessment

Students will have the opportunity to repeat when they fail any of the assessed activities.

Consequences of fraud

Students that cheat or attempt to cheat in the exam will get a 0, losing the right to a second chance. Plagiarism will conduct to a fail of the essay and, in case of recidivism the student will receive a fail mark.

Punctuality

Classes start on time. Late arrival is not admitted.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Attendance and participation	10%	0	0	2, 5, 3, 14, 7, 15, 11, 12, 17, 1, 21, 22, 23, 18
Final Exam	30%	0	0	2, 5, 3, 16, 9, 14, 7, 15, 11, 12, 17, 1, 21, 22, 23, 18
Group research project	30%	0	0	2, 5, 4, 3, 9, 8, 14, 10, 7, 6, 15, 11, 12, 17, 19, 1, 21, 22, 23, 18, 20
Individual assignments (3)	30%	0	0	2, 5, 3, 8, 14, 7, 13, 15, 11, 12, 17, 1, 21, 22, 23, 18

Bibliography

MANDATORY READINGS

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Redondo, S. (2015). Confluencia de riesgos: Una teoría Criminológica Unificada. *El Origen de los Delitos* (pp. 209-269). Tirant lo Blanch Ed.

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Farrington, D. & Welsh, B. (2008). *Saving children from a Life of Crime: Early Risk Factors and Effective Interventions*. Oxford University Press. Ed.

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Rojas, L. (2004). *Las semillas de la conducta violenta*. Espasa Calpe Ed.

Vázquez, C. (2003) Predicción y prevención de la delincuencia juvenil según las teorías del desarrollo social (social development theories). *Revista de derecho*, 14, 135-158 Recuperado de: <http://revistas.uach.cl/index.php/revider/article/view/2727>.

Welsch, B. & Farrington, D. (2012) *The Oxford Handbook of Crime Prevention*. Oxford University Press Ed.

Software

Virtual Campus of UAB

Microsoft TEAMS (individual and group tutorials)