

General Sociology

Code: 100474
ECTS Credits: 6

Degree	Type	Year	Semester
2500257 Criminology	FB	1	1

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

Contact

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Use of Languages

Principal working language: spanish (spa)
Some groups entirely in English: No
Some groups entirely in Catalan: No
Some groups entirely in Spanish: No

Prerequisites

None.

Objectives and Contextualisation

This subject will introduce the students of Criminology in the sociological perspective. For doing this, it works with concepts and theories of sociology related to criminology and the main tools of interpretation. The objective of this subject and its teaching methodology is focused on the understanding of the social phenomena linked to criminology, analysing the social foundations of crime and victimology. Finally, this subject attempts to foster the critic reflection on human being and its social conditions, also linked to social change, norms and institutions.

Competences

- Ability to analyse and summarise.
- Analysing the conflict and criminology by using the criminological theories and their psychological and sociological foundations.
- Drawing up an academic text.
- Students must demonstrate they know the psychological and sociological concepts and foundations of criminology.
- Verbally transmitting ideas to an audience.
- Working autonomously.
- Working in teams and networking.

Learning Outcomes

1. Ability to analyse and summarise.
2. Drawing up an academic text.
3. Explaining the applied sociological bases of criminology.
4. Using the sociological bases to analyse crime situations.
5. Verbally transmitting ideas to an audience.

6. Working autonomously.
7. Working in teams and networking.

Content

1. Sociology as discipline

The sociology in the social science framework and tool for the study of social change and intervention on the deviance, control and social groups.

2. Basic concepts of the sociology for the criminology

Sociability, socialization and deviance. Social roles and socialization agents. Culture, institutions and social norms.

3. Great historical debates in sociology

The anomie from functionalism to the structuralism. Social sources of inequalities from the Illustration, Marxism and contemporary theories. Social control and power: Durkheim, Weber, Foucault. Social responsibility from Hannah Arendt to Nancy Fraser. Subjectivity studies about Mead and symbolic interactionism.

4. The sociological analysis related to current criminology issues

Migration, racism and criminalization. Terrorism, violence and pacifism. Is the crime a male question, while victimization is a female issue? The cybercrime, new types of crime in the internet and the social networks.

Methodology

The course content will be developed by the teaching staff through lectures and class discussions. The seminars will address theoretical and practical content, working on texts and audiovisuals, making dynamics and presentations directed by the teaching staff. These classes will involve individual and small group work. A synthesis work related to the agenda must be submitted. The practical exercises proposed during the course must also be delivered. Both for the continuous evaluation modality, as the only one, the synthesis work must be delivered. In the case of the single evaluation, in addition, a final exam must be carried out. The students' discourse will be positively evaluated as evidence that the student understands the subject and uses scientific methodology appropriately.

The teachers will also allocate approximately 15 minutes of a class to allow their students to respond to the evaluation surveys of the teaching performance and the evaluation of the subject or module.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Lectures	19.5	0.78	3, 1, 7, 4
Seminars. Working in small groups.	19.5	0.78	3, 1, 6, 7, 4
Type: Autonomous			
Analysis and study of texts and other documentation. Exam preparation.	54	2.16	3, 2, 1, 6, 4
Elaboration of the topic oral and writing, effective expression in the classroom	52	2.08	3, 1, 6, 7, 4

Assessment

The subject requires regular attendance both theoretical and practices classes, and continuous work of the student.

1. The attendance of the student is compulsory at least 80% of the classes (except justified absences) to be assessed. The absences only are justified for illness, major forces and other reasons authorized by the academic staff.
2. Weekly practices are compulsory, they are graded and commented by the teachers. The undeliverable practices or low scores will not be delivered again.
3. The research work will be supervised by the professor of the seminars. The students will ask them for support and help to develop the work. It will be carried out individually or groups. The students will develop a theoretical or empirical work selecting a topic of the content course or according their own interest previous negotiation with the teachers.
4. The final grade is composed by the continuous assessment (30%), the research work (30%) and the final exam (40%).
5. Provision of a second-chance examination. The students will have the opportunity of re-evaluation in the date planning by the centre.
6. Cheating in the test gets a failed mark (0) and loses the re-evaluation chance. Any evidence of plagiarism in practice work or unable to justified with solid argumentations will graded as failed (0) and loses the second-chance examination.
7. Classes start on time. Late arrival is not allowed.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Exam	40%	0	0	3, 2, 1, 6, 4
Practical exercises	30%	0	0	3, 1, 5, 6, 7, 4
Synthesis work	30%	0	0	3, 2, 1, 6, 4

Bibliography

Handbooks

Downes, David and Rock, Paul (2007). *Sociología de la desviación. Una guía sobre las teorías del delito*. Editorial Gedisa.

Giddens, Anthony (1999). *Sociología*. Alianza Editorial.

Query handbooks

Berger, Peter (2006). *La construcción social de la realidad*. Amorrortu.

Giner, Salvador (2007). *Historia del pensamiento social*. Ariel.

Macionis, John and Plummer, Ken (2001). *Sociología*. Prentice Hall.

Ramírez, Sagrario (2006). *La sociología*. UOC

Torrente, Diego (2001). *Desviación y delito*. Alianza Editorial.

Additional bibliography

Almeda Samaranch, Elisabet and Bodelón González, Encarna (Ed.) (2007). *Mujeres y castigo: un enfoque socio-jurídico y de género*. Dykinson.

Arendt, Hannah (2003). *Eichmann en Jerusalén. Un estudio acerca de la banalidad del mal*. Lumen

Software

No specific computer program is used.