

17th Century Spanish Literature

Code: 100623
ECTS Credits: 6

Degree	Type	Year	Semester
2500248 Spanish Language and Literature	OB	3	1
2501801 Catalan and Spanish	OB	3	1
2501910 English and Spanish	OB	3	1
2504012 Spanish and Chinese Studies: Language, Literature and Culture	OB	2	1

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

Contact

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Use of Languages

Principal working language: spanish (spa)
Some groups entirely in English: No
Some groups entirely in Catalan: No
Some groups entirely in Spanish: Yes

Teachers

Ramón Valdés Gázquez

Prerequisites

By obtaining the minimum of credits in basic training subjects, students have demonstrated to have acquired the basic competences and they will be able to express themselves orally and in writing.

For this reason, any spelling and expression errors that may be committed will lead to a score decrease in the final grade.

Activities, practical sessions and papers submitted in the course must be original and under no circumstances will the total or partial plagiarism of third-party materials published on any medium be admitted. Any submission of non-original material without properly indicating its origin will automatically result in a failure rating (0).

It is also expected that students know the general rules of submission of an academic work. However, students could apply the specific rules that the teacher of the subject may indicate to them, if they deem it necessary.

Objectives and Contextualisation

"Spanish Literature of the XVII Century" is integrated into the subject of Medieval and Golden Age Spanish literature, which is part of the 108 credits of compulsory education, attached to the third year of the Spanish Language and Literature Degree.

The specific and formative objectives of the subject are:

- Knowing and interpreting the 17th century authors and literary texts.
- Applying the knowledge acquired from the literary production environment (textual transmission, scenographic resources, audience, oral culture, living circumstances of the authors, historical and political circumstances, etc.) to the analysis of literary texts and to a specific text.
- Commenting fragments of texts or texts of the main literary genres and subgenres of the seventeenth century in Spain.
- Identifying the presence of classical or foreign poetic traditions in Spanish literary texts.
- Identifying the presence of previous Spanish literary traditions in seventeenth century Spanish literary texts.
- Identifying the presence of seventeenth century literary texts in later texts of Spanish or foreign literature.
- Analyzing and identifying the presence of aesthetic criteria in the historical evaluation of seventeenth century Spanish literature.

Competences

Spanish Language and Literature

- Demonstrate knowledge of the history of Spanish and Latin American literature, with special attention to the evolution of genres, movements, trends, trends and styles, and relate them to their historical, artistic and ideological context.
- Master the techniques and methods of literary text analysis and critical analysis of works as a whole and its related disciplines: rhetoric and poetics.
- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.

Catalan and Spanish

- Demonstrate knowledge of the history of Spanish and Latin American literature, with special attention to the evolution of genres, movements, trends, trends and styles, and relate them to their historical, artistic and ideological context.
- Master the techniques and methods of literary text analysis and critical analysis of works as a whole and its related disciplines: rhetoric and poetics.
- Students have the ability to gather and interpret relevant data (normally within their study area) to issue judgments that include reflection on important issues of social, scientific or ethical.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

English and Spanish

- Demonstrate knowledge of the history of Spanish and Latin American literature, with special attention to the evolution of genres, movements, trends, trends and styles, and relate them to their historical, artistic and ideological context.
- Master the techniques and methods of literary text analysis and critical analysis of works as a whole and its related disciplines: rhetoric and poetics.
- Students have the ability to gather and interpret relevant data (normally within their study area) to issue judgments that include reflection on important issues of social, scientific or ethical.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

Spanish and Chinese Studies: Language, Literature and Culture

- Comment on literary texts in Spanish and in Chinese, situate them historically and relate them to the literary trends to which they belong.
- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.
- Use techniques for compilation, organisation and use of information and documentation with precision.

Learning Outcomes

1. Comment on a seventeenth century text with figures of thought and expression.
2. Comment text seventeenth century with figures of thought and expression.
3. Contextualise the production of seventeenth century Spanish literature from an ideological and social viewpoint.
4. Critically interpret literary works take into account the relationships between different areas of literature and its relationships with human, artistic and social areas.
5. Critically interpret literary works, taking into account the relationships between the different areas within literature and their relationship to humanistic, artistic and social areas.
6. Critically interpreting literary works taking into account the relationships between the different areas of literature and its relationships with human, artistic and social areas.
7. Discriminate and analyze the main features of the genres of Spanish literature of the seventeenth century.
8. Identify and analyse the main characteristic of Spanish literary genres from the seventeenth century.
9. Interpret literary works critically taking into account the relations between the different areas of literature and its relation to human, artistic and social areas.
10. Present work in formats adapted to demands and personal styles, both individual and in small groups.
11. Present works in formats tailored to the needs and personal styles, both individual and small group.
12. Relate different literary aspects of works of the Spanish literature of the sixteenth century.
13. Relate different literary aspects of works of the seventeenth-century Spanish literature.
14. Relate the literary aspects of different works of seventeenth century Spanish literature.
15. Select and gather together the basic critical biography for the field of study with the main works and authors for the subject.
16. Socially and ideologically the seventeenth century literary contextualizing.
17. Submitting works in accordance with both individual and small group demands and personal styles.
18. Use suitable terminology when drawing up an academic text.
19. Use the adequate terminology in the construction of an academic text.
20. Using suitable terminology when drawing up an academic text.

Content

1. Introduction and generalities
2. The prelopesco theater
3. The text and the theatrical performance in the 17th century
4. The XVII century theater: lope de vega and the new comedy
5. The fiction prose
6. Introduction to the poetry of the xvii: diffusion, new genres and generations
7. Poetry of the XVII. Aragonese and andalusian classicism
8. Lope and gongora in their poetic beginning
9. Gongora: his new poetry and the arguments about it
10. Francisco de Quevedo
11. The prose of ideas
12. Calderón de la Barca

Methodology

The learning time of this subject by the students is approximately distributed as follows:

- Directed activities (35%). These activities are divided into master classes and seminars and classroom practices led by the faculty, in which theoretical explanation is combined with discussion of all types of texts.
- Supervised activities (10%). These tutorials are programmed by the teacher, dedicated to correcting and commenting on problems at different levels of literary analysis.
- Autonomous activities (45%). These activities include both time devoted to individual study and production of reviews, papers and analytical comments written, as well as oral presentations.
- Evaluation activities (10%). The evaluation of the subject will be carried out through written tests.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Master classes and seminars	46	1.84	16, 7, 20, 13
Type: Supervised			
Preparation of a written paper on the Golden Age prose	45	1.8	16, 7, 20, 17, 13
Type: Autonomous			
Preparation of a written paper on the Golden Age prose	28	1.12	16, 7, 20, 13
Preparation of a written test about theory	28	1.12	16, 7, 20, 13

Assessment

The evaluation of the subject will be carried out starting from the realization of a series of activities in which the following aspects will be evaluated:

- The assimilation of theoretical contents;
- the practical application of the contents;
- attendance and participation in class.

The following activities are required for the evaluation:

- a test for evaluating the assimilation of theoretical contents (25%),
- a check to verify the practical application in text comments (25%) and
- a final work (50%).

The professor of the subject will establish minimum requirements on the basis of which the student will be able to overcome it.

To pass the subject all the evaluation activities must be done within the time allowed. The minimum admission grade required to pass each of the practical activities, considering it on the average, must be equal to or greater than 3.5 points.

The students who do not perform any of the activities or tests will be considered "Not evaluated". The preparation of an activity implies the students' will to be evaluated in the subject and, therefore, their presentation to the evaluation and corresponding call.

Students may apply for re-evaluation only in the case they have not performed or have suspended those activities that don't involve more than 35% of the total of the evaluation. In no case may the final work be repeated in the re-evaluation. If the work is suspended, the subject can only be approved when the average with the other evaluation activities allows it.

The completion of spelling, expression, lexicon and syntax errors will have a penalty of 0.25 on the final grade of each activity.

Obviously the papers submitted must be original and under no circumstances will the total or partial plagiarism of third-party materials published on any medium be admitted.

In the event of a student committing any irregularity that may lead to a significant variation in the grade awarded to an assessment activity, the student will be given a zero for this activity, regardless of any disciplinary process that may take place. In the event of several irregularities in assessment activities of the same subject, the student will be given a zero as the final grade for this subject.

In the event that tests or exams cannot be taken onsite, they will be adapted to an online format made available through the UAB's virtual tools (original weighting will be maintained). Homework, activities and class participation will be carried out through forums, wikis and/or discussion on Teams, etc. Lecturers will ensure that students are able to access these virtual tools, or will offer them feasible alternatives.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Comment a text	25%	1	0.04	2, 1, 16, 3, 7, 8, 15, 20, 18, 19, 6, 4, 5, 9, 17, 11, 10, 12, 13, 14
Coursework on some aspect related to the subject	50%	1	0.04	2, 1, 16, 3, 7, 8, 15, 20, 18, 19, 6, 4, 5, 9, 17, 11, 10, 12, 13, 14
a test to evaluate the assimilation of theoretical contents	25 %	1	0.04	2, 3, 16, 7, 8, 20, 18, 19, 6, 4, 5, 9, 17, 11, 10, 13, 14

Bibliography

COMPULSORY AND OPTIONAL READINGS *

(These, or similar, will be discussed in class, optionals are marked with an asterisk).

Miguel de Cervantes:

Novelas ejemplares, ed. Jorge García López, Crítica, Barcelona, 2001. Lope de Vega:

-*La fe rompida** y *La batalla del honor**, ed. Ramón Valdés, en la *Parte IV y Parte VI de las comedias de Lope de Vega*, Milenio, Lérida, * y 2005. [Estas obras de Lope estarán disponibles gratuitamente para el alumno a través del CAMPUS VIRTUAL]

-*El perro del hortelano*, ed. Mauro Armiño, Cátedra, Madrid, 2001.

-*El caballero de Olmedo*, ed. Francisco Rico, Cátedra, Madrid, 1983.

-*El castigo sin venganza*, ed. Alejandro García Reidy, Crítica, Barcelona, 2010.

Andrés Fernández de Andrada, *Epistola moral a Fabio*, ed. D. Alonso, estudio preliminar Juan F. Alcina y Francisco Rico, Editorial Crítica (Biblioteca Clásica, 58), Barcelona, 1993.

Luis de Góngora:

Micó, José Maña, *El Polifemo de Luis de Gongora. Ensayo de crítica e historia literaria*, Península, Barcelona, 2001.

Alonso, Dámaso, *Gongora y el Polifemo*, Gredos, 1967, Madrid, 3 vols. Reed. 1974. [El tercer volumen incluye la edición ampliamente comentada del *Polifemo*]

Góngora, Luis de. *Fabula de Polifemo y Galatea*, ed. de Alexander A. Parker, Cátedra, Madrid, 1983.

Francisco de Quevedo:

All the texts included in the student's book are mandatory readings, but the following editions of Quevedo are advisable:

"*Un Heraclito cristiano*", "*Canta sola a Lisi*" y otros poemas, ed. de Lia Schwartz e Ignacio Arellano, Crítica, Barcelona, 1998.

Arellano, Ignacio, *Poesía satírico burlesca*, EUNSA, Pamplona, 1984. Reed. revisada en Iberoamericana-Vervuert, Madrid-Frankfurt am Main, 2003.

Quevedo, *Los sueños*, ed. I. Arellano, Cátedra, Madrid, 2010. Pedro Calderón de la Barca: *La vida es sueño* (hay varias ediciones de calidad): - Ed. Ciriaco Morón, Cátedra, Madrid, 1978.

- Ed. Evangelina Rodríguez Cuadros, Espasa-Calpe, Madrid, 1990.

- Ed. José M. Ruano de la Haza, Castalia, Madrid, 1994.

- Ed. Enrique Rodríguez Cepeda, Akal, Madrid, 1999.

*El gran teatro del mundo**, ed. John Allen y D. Ynduráin, estudio preliminar D. Ynduráin, Crítica, Barcelona, 1997. (También puede utilizarse la ed. de Ynduráin en Alhambra, Madrid, 1981).

Libro del alumno.

All literary texts and complementary materials included in it are mandatory readings.

REFERENCE MANUALS

Jones, R. O., *Historia de la literatura española, 2, Siglo de Oro: prosa y poesía*, Ariel, Barcelona, 1974.

Rico, Francisco, dir., *Historia y Crítica de la literatura española*, Crítica, Barcelona, 1980-

----, vol. II: Francisco López Estrada. *Siglos de Oro: Renacimiento (y Primer suplemento)*, 1991);

----, Vol. III: Bruce W. Wardropper. *Siglos de Oro: Barroco (y Primer suplemento)*, editado por Aurora Egido, 1992).

Ruiz Pérez, Pedro, *Manual de estudios literarios de los Siglos de Oro*, Castalia, Madrid, 2003.

Wilson, E. M., y D. Moir, *Historia de la literatura española, 3: Siglo de Oro: teatro*, Ariel, Barcelona, 1974.

ESPECIALLY RELEVANT MANUALS

Arellano, Ignacio, *Historia del teatro español del siglo XVII*, Cátedra, Madrid, 1995.

Huerta Calvo, Javier, dir., *Historia del teatro español*, vol. I, Gredos, Madrid, 2003.

López Bueno, Begoña, *La poetica cultista de Herrera a Gongora*, Alfar, Sevilla, 1987. Reed. 2000.

López Bueno, Begoña, coord., *La renovacion poetica del Renacimiento al Barroco*, Síntesis, Madrid, 1996.

Pedraza Jiménez, Felipe B., *Manual de Literatura Española: Vol. 3, El Barroco: Introduccion, Prosa, Poesia*, Cénlit Ediciones, Navarra, 1998.

Pedraza Jiménez, Felipe B., *Manual de Literatura Española: Vol. 4, El Barroco: Teatro*, Cénlit Ediciones, Navarra, 1981.

Ruiz Pérez, Pedro, *Historia de la literatura española*, dir. J.C. Mainer, vol. 3: *El siglo del arte nuevo (1598-1691)*, Crítica, Barcelona, 2010.

INSTRUMENTAL BIBLIOGRAPHY

-ABOUT THE HISTORICAL PERIOD

Elliott, John H., *Espana y su mundo*, Madrid, Alianza Editorial, 1990. Reed. Madrid, Taurus, 2007. García Cárcel, R., *Historia de Espana, siglos XVI y XVII: La Espana de los Austrias*, Madrid, Cátedra, 2003. Lynch, J., *Edad moderna: crisis y recuperacion, 1598-1808*, Barcelona, Crítica, 2005.

-FOR THE COMMENTARY OF TEXTS

Azaustre, Antonio, y J. Casas Rigall, *Manual de retorica española*, Madrid, Ariel, 1997. Baehr, Rudolf, *Manual de versificacion española*, Madrid, Gredos, 1969. Reed. 1973. Díez Borque, J. Ma, *Comentarios de textos literarios (teoria y practicas)*, Madrid, Playor, 1977.

[For the specific bibliography of each one of the topics, please, consult the section of each didactic unit in the Student's Book]

Software

None