UAB
Universitat Autònoma de Barcelona

2021/2022

Bases of Language Rules

Code: 100677
ECTS Credits: 6

Degree	Type	Year	Semester
2501801 Catalan and Spanish	OB	2	1
2501902 English and Catalan	OB	2	1

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

Contact

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Prerequisites

None.

Use of Languages

Principal working language: catalan (cat)

Some groups entirely in English: No

Some groups entirely in Catalan: Yes

Some groups entirely in Spanish: No

Objectives and Contextualisation

Study in depth the bases and content of the linguistic regulations of the Catalan language and its application.

Competences

Catalan and Spanish
- Develop critical thinking and reasoning and knowing how to communicate effectively both in your mother tongue and in other languages.
- Students can apply the knowledge to their own work or vocation in a professional manner and have the powers generally demonstrated by preparing and defending arguments and solving problems within their area of study.
- Students have the ability to gather and interpret relevant data (normally within their study area) to issue judgments that include reflection on important issues of social, scientific or ethical.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.
- Students must have and understand knowledge of an area of study built on the basis of general secondary education, and while it relies on some advanced textbooks it also includes some aspects coming from the forefront of its field of study.
- Understand and interpret the theoretical and historical linguistic norms in force.

English and Catalan

- Develop critical thinking and reasoning and knowing how to communicate effectively both in your mother tongue and in other languages.
- Students can apply the knowledge to their own work or vocation in a professional manner and have the powers generally demonstrated by preparing and defending arguments and solving problems within their area of study.
- Students have the ability to gather and interpret relevant data (normally within their study area) to issue judgments that include reflection on important issues of social, scientific or ethical.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.
- Students must have and understand knowledge of an area of study built on the basis of general secondary education, and while it relies on some advanced textbooks it also includes some aspects coming from the forefront of its field of study.
- Understand and interpret the theoretical and historical linguistic norms in force.

Learning Outcomes

1. Accurately drawing up normative texts.
2. Analyze properties phonetic, phonological, morphological, syntactic, lexical and semantic language that current problems arise.
3. Apply appropriate and thoughtfully prescriptive principles of oral and written standard Catalan.
4. Correctly draw up a previously analysed non-regulatory text.
5. Correctly drawing up a previously analysed non-regulatory text.
6. Explain spelling rules.
7. Explaining the spelling rules.
8. Interpret regulatory information regulatory institutions localized websites on the Internet.
9. Interpreting the problem and the conditions of the suspended correct use of the Catalan language in today's multicultural society and throughout its history.
10. Interpreting the regulatory information that is located in the web pages of regulatory institutions.
11. Know the principles of fairness that requires the standard language and different varieties records.
12. Know the resources in various media that facilitate the implementation of the regulations.
13. Master oral and written expression in Catalan.
14. Properly apply the knowledge gained to data collection and management of documentary sources application to the study of Catalan language and literature.
15. Work independently in the synchronic and diachronic study of Catalan language and literature.

Content

- Sociolinguistic and geolinguistic bases of the current normative corpus of the Catalan language.

- The content of the corpus, its application and its social dissemination.

- Controversial Aspects of Normative Phonetics, Morphology, Syntax, and Lexicon.

The syllabus of the combined philological degrees is in the process of being updated, so that this subject is taught with alternative teaching with the subject 105846-Linguistic foundations of the regulations, of which the teaching guide can be consulted in the web file of the degree in Catalan Philology: Studies of Literature and Linguistics.

Methodology

The dedication required to follow this subject of 6 ECTS credits is about 150 hours of student's work, 45 of which spent in directed activities (flipped classroom, master classes), 30 in supervised activities (resolution of exercises / problems / cases, workshops, individual / team oral presentations) and 75 in autonomous activities (preparation of individual / team work, study and personal work).

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Flipped classroom, master classes	45	1.8	2, 14, 3, 1, 11, 12, 13, 7, 6, 10, 8, 9, 5, 4, 15
Type: Supervised			
Resolution of exercises / problems / cases, workshops, individual / team oral presentations	30	1.2	2, 14, 3, 1, 11, 12, 13, 7, 6, 10, 8, 9, 5, 4, 15
Type: Autonomous			
Preparation of individual / team work, study and personal work	75	3	2, 14, 3, 1, 11, 12, 13, 7, 6, 10, 8, 9, 5, 4, 15

Assessment

The evaluation will be based on three evidence types:

- Attendance and active participation in class / conferences / complementary activities (10%).

- Written tests (50%).

- Oral tests (40%).

At the beginning of each evaluation activity, the professor will inform the students about review of grade procedure and date. The minimum grade to pass the course is 5.

If a student has been evaluated of less than 2/3 of the total grade of the course, he will receive the consideration of "non-assessable". To qualify for the second-chance test, two conditions must be met: (1) the student must have been evaluated of at least 2/3 of the total grade of the course and (2) he must have a continuous evaluation mark between 3.5 and 4.9. The maximum second-chance test rating is 5. The second-change text will consist of a global test on the contents of the subject.

In the event of a student committing any irregularity that may lead to a significant variation in the grade awarded to an assessment activity, the student will be given a zero for this activity, regardless of any disciplinary process that may take place. In the event of several irregularities in assessment activities of the same subject, the student will be given a zero as the final grade for this subject.

In the event that tests or exams cannot be taken onsite, they will be adapted to an online format made available through the UAB's virtual tools (original weighting will be maintained). Homework, activities and class participation will be carried out through forums, wikis and/or discussion on Teams, etc. Lecturers will ensure that students are able to access these virtual tools, or will offer them feasible alternatives.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Attendance and active participation in class/conferences/complementary activities	10%	0	0	2, 14, 3, 1, 11, 12, 13, 7, 6, 10, 8, 9, 5, 4, 15
Oral tests	40%	0	0	2, 14, 3, 1, 11, 12, 13, 7, 6, 10, 8, 9, 5, 4, 15
Written tests	50%	0	0	2, 14, 3, 1, 11, 12, 13, 7, 6, 10, 8, 9, 5, 4, 15

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Termcat, Centre de Terminologia. https://www.termcat.cat/ca

Software

None specific.