UAB
Universitat Autònoma de Barcelona

2021/2022

Social History of the Catalan Language

Code: 100680
ECTS Credits: 6

Degree	Type	Year	Semester
2501801 Catalan and Spanish	OT	3	0
2501801 Catalan and Spanish	OT	4	0
2501902 English and Catalan	OT	3	0
2501902 English and Catalan	OT	4	0

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

Contact

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Use of Languages

Principal working language: catalan (cat)

Some groups entirely in English: No

Some groups entirely in Catalan: Yes

Some groups entirely in Spanish: No

Prerequisites

There are no prerequisites. It is assumed that people who enroll in this subject are trained to read specialized bibliography in Catalan, Spanish and English.

Objectives and Contextualisation

According to the definition of the reference handbook of Catalan sociolinguistics (Boix and Vila, 1998: 33), "we understand by Catalan sociolinguistics the research around the relations between language and society [...] that is carried out from some of the Catalan - speaking territories ". This research can be done from a sociological perspective (the study of society in relation to language) or from a linguistic one (the study of language in relation to society); in the first case we usually speak of "sociology of language" and in the second we could speak of "social linguistics". In accordance with the dominant tradition in Catalan sociolinguistics, in this subject we adopt the social perspective, with the following threefold objective: a) with a historical background and on the basis of basic concepts of general sociolinguistics, familiarize people enrolled with the situation current use of the Catalan language in the different territories of the Catalan - speaking area, within the framework of the existing linguistic and social diversity, according to the available empirical studies; b) initiate them in the methodology followed by these empirical studies; and c) to introduce them in the study of the language policy that is applied in those territories, which is the central topic of the optional subject Language Policy and Planning.

Competences

Catalan and Spanish
- Interpreting political factors, social and cultural conditions the use of the Catalan language and its evolution throughout history and multicultural society today.

- Students have the ability to gather and interpret relevant data (normally within their study area) to issue judgments that include reflection on important issues of social, scientific or ethical.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.
- Students must have and understand knowledge of an area of study built on the basis of general secondary education, and while it relies on some advanced textbooks it also includes some aspects coming from the forefront of its field of study.

English and Catalan
- Develop critical thinking and reasoning and knowing how to communicate effectively both in your mother tongue and in other languages.
- Interpreting political factors, social and cultural conditions the use of the Catalan language and its evolution throughout history and multicultural society today.
- Students have the ability to gather and interpret relevant data (normally within their study area) to issue judgments that include reflection on important issues of social, scientific or ethical.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.
- Students must have and understand knowledge of an area of study built on the basis of general secondary education, and while it relies on some advanced textbooks it also includes some aspects coming from the forefront of its field of study.

Learning Outcomes

1. Apply appropriate and thoughtfully prescriptive principles of oral and written standard Catalan.
2. Identify the context in which the historical processes enroll.
3. Identifying the context of the historical processes.
4. Interpret texts in depth and provide arguments for critical analysis.
5. Master oral and written expression in Catalan.
6. Properly apply the knowledge gained to data collection and management of documentary sources application to the study of Catalan language and literature.
7. Strengthen the capacity of reading, interpretation and critical analysis of literary texts and language.
8. Understanding the historical evolution of the use of the Catalan language.

Content

1. General sociolinguistics and Catalan sociolinguistics: basic notions of general sociolinguistics and application to the study of the relationship between language and society in the Catalan-speaking area.

2. Sociolinguistic history of Catalan and history of Catalan sociolinguistics: a review of the social history of the Catalan language and the main contributions of Catalan sociolinguistics since its inception as a discipline.

3. Catalan sociolinguistics: analysis of the current situation of the Catalan language (competence, use and representations), within the framework of the existing linguistic and social diversity.

4. Language policy and planning: introduction to public policies that affect the current situation of the Catalan language, with an emphasis on the relevant legal frameworks and the linguistic ideologies that underlie them.

5. Prospective: based on the analysis of the empirical reality and the public interventions that are applied in each case, a brief consideration of the future scenarios of the Catalan language in the framework of the existing linguistic and social diversity.

The curriculum of the combined philological degrees is in the process of being updated, so that this subject is taught with alternative teaching with the subject 105848 Sociolinguistics and diversity, of which you can consult the Teaching Guide in the web file of the Degree in Catalan Philology: literature and linguistics studies.

Methodology

This course consists of 6 ECTS, which correspond to 150 hours of student dedication. Of this total, 45 hours (30%) correspond to classroom-directed activities, 30 hours (20%) to supervised activities, and 75 hours (50%) to autonomous activities.

The calendar will be available on the first day of class. Students will find all information on the Virtual Campus: the description of the activities, teaching materials, and any necessary information for the proper follow-up of the subject. In case of a change of teaching modality for health reasons, teachers will make readjustments in the schedule and methodologies.

Warning:Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

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Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Theory classes and oral assignments discussion	45	1.8	6, 8, 5, 3, 4, 7
Type: Supervised			
Assignament supervision	30	1.2	6, 8, 5, 3, 4, 7
Type: Autonomous			
Assignment preparation & elaboration, information search, and reading tasks	75	3	6, 5, 4

Assessment

ASSESSMENT

According to the UAB assessment regulation, "the continuous assessment process must include a minimum of three assessment activities, of two different typologies, distributed throughout the course, none of which can represent more than 50% of the final grade ". In the case of this course, the continuous assessment process consists of four assessment activities.

To pass the course you will need to get a minimum grade of 5 (out of 10).

NON-ASSESSABLE

The student will receive the grade of Non-assessable as long as he / she has not delivered more than 30% of the assessment activities.

REVIEW OF GRADES

At the time of carrying out each assessment activity, the lecturer will inform the students (Moodle) of the procedure and date of review of grades.

RESIT

According to the UAB assessment regulation, "in order to participate in the resit, students must have previously been evaluated in a set of activities whose weight is equivalent to a minimum of two thirds of the total grade of the course ". In the case of this course, in order to participate in the resit, the research report (50%) and the written assignments (30%) must have been evaluated.

In accordance with the UAB assessment regulation, to participate in the resit the lecturer responsible for the course requires students to have obtained a minimum grade of 3.5 in the average of the subject.

The maximum grade achievable in the resit is a 5.

IRREGULARITIES

In the event of a student committing anyirregularitythat maylead to a significant variation in the grade awarded to an assessment activity, the student will be given a zero for this activity, regardless of any disciplinary process that may take place. In theevent of severalirregularities in assessment activities of the same subject, the student will be given a zero as the final grade for this subject.

Assesment activities that incur in irregularities cannot be resit.

COVID-19

In the event that tests or exams cannot be taken onsite, they will be adapted to an online format made available through the UAB's virtual tools (original weighting will be maintained). Homework, activities and class participation will be carried out through forums, wikis and/or discussion on Teams, etc. Lecturers will ensure that students are able to access these virtual tools, or will offer them feasible alternatives.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Class participation	10%	0	0	6, 1, 5, 3, 7
Research report	50%	0	0	6, 8, 5, 3, 2, 4, 7
Trabajos orales	10%	0	0	6, 1, 8, 5, 3, 7
Written assignments	30%	0	0	6, 8, 5, 3, 4, 7

Bibliography

DOCUMENTS

Boix, Emili; Vila, F. Xavier (1998). *Sociolingüística de la llengua catalana*. Barcelona: Ariel. Versió pdf disponible al Campus Virtual.

Diversos autors (2011). "La sociolingüística catalana, balanç i reptes de futur". *Treballs de Sociolingüística Catalana* 21. Barcelona: Societat Catalana de Sociolingüística.

https://www.raco.cat/index.php/TSC/issue/view/14808

Enquesta d'usos lingüístics de la població 2018
https://llengua.gencat.cat/ca/serveis/dades_i_estudis/poblacio/Enquesta-EULP/Enquesta-dusos-lingueistics-de-la

Fasold, Ralph (1987). *The Sociolinguistics of Society*. Oxford: Blackwell.

Solé, Joan (2000). "Els mètodes bàsics de recerca sociolingüística". *Noves SL* Tardor 2000.

http://www.gencat.cat/llengua/noves/noves/hm00tardor/metodologia/sole1_1.htm

Stockwell, Peter (2007). *Sociolinguistics. A Resource Book for Students*. Oxon i Nova York: Routledge. Versió pdf disponible al Campus Virtual.

Vallverdú, Francesc (1973). "Breu història sociolingüística de la llengua catalana". Dins: *El fet lingüístic com a fet social*. Barcelona: Edicions 62, 1985[6], 127-150.

INSTITUCIONS

Centre de Recerca en Sociolingüística i Comunicació (UB)

https://cuscub.wordpress.com/

Centro de Investigaciones Sociológicas

http://www.cis.es/cis/opencms/ES/index.html

Direcció General de Política Lingüística (Govern de les Illes Balears)

http://www.caib.cat/govern/organigrama/area.do?lang=ca&coduo=2390443

Direcció General de Política Lingüística i Gestió del Multilingüisme (Generalitat Valenciana)

http://www.ceice.gva.es/va/web/dgplgm/inicio

Institut d'Estadística de Catalunya

http://www.idescat.cat

Instituto Nacional de Estadística

https://ine.es/

Llengua Catalana (Generalitat de Catalunya)

https://llengua.gencat.cat/ca/inici

Servei de Política Lingüística i Àrea de Llengua Catalana (Govern d'Andorra)

https://www.cultura.ad/llengua

Societat Catalana de Sociolingüística (Institut d'Estudis Catalans)

https://blogs.iec.cat/socs/

Xarxa Cruscat: Coneixements, representacions i usos del català

https://blogs.iec.cat/cruscat/

Software

No specific software is used in this course. In some sessions free applications are used that do not require registration, such as Mentimeter or Socrative.