

Catalan Morphology

Code: 100697
ECTS Credits: 6

Degree	Type	Year	Semester
2501801 Catalan and Spanish	OB	3	2
2501902 English and Catalan	OB	3	2

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

Contact

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Use of Languages

Principal working language: catalan (cat)
Some groups entirely in English: No
Some groups entirely in Catalan: Yes
Some groups entirely in Spanish: No

Teachers

Cristina Real Puigdollers

Prerequisites

there isn't

Objectives and Contextualisation

Identify the Catalan morphological processes

Competences

Catalan and Spanish

- Analyse, with the help of the concepts of linguistic theory and contributions of applied linguistics when appropriate, the main properties phonetic, phonological, morphological, syntactic, lexical and semantic Catalan language, its evolution throughout history its current structure.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

English and Catalan

- Analyse, with the help of the concepts of linguistic theory and contributions of applied linguistics when appropriate, the main properties phonetic, phonological, morphological, syntactic, lexical and semantic Catalan language, its evolution throughout history its current structure.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

Learning Outcomes

1. Knowing the principles of lexical semantics affecting the internal structure of words and their syntactic combinatorics.
2. Properly apply the knowledge gained to data collection and management of documentary sources application to the study of Catalan language and literature.
3. Work independently in the synchronic and diachronic study of Catalan language and literature.

Content

1. Lexicon and morphological structure. Allomorphy
2. Flexive categories. Nominal and verbal flexion. Dialectal variation
3. Clitics. restrictions and variation
4. Derivation: prefixes and suffixes. Limits between derivation and composition.
5. Composition. Other processes of word formation

Methodology

Explanation of the content and discussion of problems itats dirigides

Classroom practices and problem solving

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Explanation of the content and discussion of problems	45	1.8	2, 1
Type: Supervised			
Classroom practices and problem solving	45	1.8	2, 1, 3
Type: Autonomous			
Study and reading of specific texts	54	2.16	2, 3

Assessment

Final exam (50%)

Evaluated exercises (40%)

Additional practice (10%)

The final grade of the course will be the sum (weighted) of the scores distinguished in each activity, the grade will be to be at least 5. After each test, there will have half a procedure for reviewing the result.

The subject will be "non-assessable" when the final test has not been taken.

Candidates are retaken in the recovery of students who have a minimum of 3.5 of the overall grade and have statutes available in a minimum of 2/3 of the signature grade. Only the final exam can be retaken and the

maximum mark will be 5.

Regulatory errors will be penalized in the manner established for each activity.

The calendar will be available on the first day of class. Students will find all information on the Virtual Campus: the description of the activities, teaching materials, and any necessary information for the proper follow-up of the subject. In case of a change of teaching modality for health reasons, teachers will make readjustments in the schedule and methodologies.

In the event that tests or exams cannot be taken onsite, they will be adapted to an online format made available through the UAB's virtual tools (original weighting will be maintained). Homework, activities and class participation will be carried out through forums, wikis and/or discussion on Teams, etc. Lecturers will ensure that students are able to access these virtual tools, or will offer them feasible alternatives.

In the event of a student committing any irregularity that may lead to a significant variation in the grade awarded to an assessment activity, the student will be given a zero for this activity, regardless of any disciplinary process that may take place. In the event of several irregularities in assessment activities of the same subject, the student will be given a zero as the final grade for this subject.

In the event that tests or exams cannot be taken onsite, they will be adapted to an online format made available through the UAB's virtual tools (original weighting will be maintained). Homework, activities and class participation will be carried out through forums, wikis and/or discussion on Teams, etc. Lecturers will ensure that students are able to access these virtual tools, or will offer them feasible alternatives.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Evaluated exercises	40%	3	0.12	2, 1, 3
Final exam	50%	2	0.08	2, 1
additional practice	10%	1	0.04	2, 1, 3

Bibliography

Bibliografia bàsica:

Mascaró, Joan (1986) *Morfologia*. Barcelona: Enciclopèdia Catalana.

Solà, J., M-R. Lloret, J. Mascaró i M. Pére-Saldanya (eds.) (2002) *Gramàtica del Català Contemporani*. vol.I. Barcelona: Empúries.

Institut d'Estudis Catalans (2016) *Gramàtica de la llengua catalana*.

Bibliografia complementària:

Bonet, Eulàlia i Maria-Rosa Lloret (1998) *Fonologia catalana*. Barcelona: Ariel.

Fábregas, Antonio (2013) *La morfologia. El anàlisis de la palabra compleja*. Madrid: Síntesis

Pérez-Saldanya, M., M. Gifre i J. Todolí (2004) *Morfologia Catalana*. Barcelona: UOC.

Software

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