

Ancient History

Code: 100722
ECTS Credits: 6

Degree	Type	Year	Semester
2500241 Archaeology	FB	1	1

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

Contact

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Use of Languages

Principal working language: catalan (cat)
Some groups entirely in English: No
Some groups entirely in Catalan: Yes
Some groups entirely in Spanish: No

Teachers

Isaias Arrayas Morales

Prerequisites

Any Ancient History textbook published in the last 10 years can be a good starting point for the subject.

Objectives and Contextualisation

This course will analyze the main political and social processes of ancient civilizations. It will explain how the main political and social models that emerged throughout Antiquity were generated and developed. To achieve our goal we will study the political and social models of the Near Eastern and Greco-Roman worlds.

Competences

- Contextualizing and analysing historical processes.
- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethic relevant issues.
- Students must have and understand knowledge of an area of study built on the basis of general secondary education, and while it relies on some advanced textbooks it also includes some aspects coming from the forefront of its field of study.

Learning Outcomes

1. Developing historical analysis and synthesis skills.
2. Identifying the context of the historical processes.
3. Interpreting material sources and the archaeological record.
4. Mastering the Universal Ancient History.

5. Mastering the Universal History of the Middle Ages.
6. Mastering the diachronic structure of the past.
7. Using computing resources of the area of study of history.

Content

- 1.- The Ancient History. Discipline and chronological limits.
- 2.- The origins of the ancient states: Mesopotamia and Egypt in the third and second millennium.
- 3.- Geopolitical changes in the Ancient Near East in the first millennium.
- 4.- The birth of the Greek world. The *pólis*. Sparta and Athens.
- 5.- From the Peloponnesian Wars to the Peloponnesian War.
- 6.- The Hellenism: Alexander the Great and the Hellenistic kingdoms.
- 7.- The origins of Rome. The monarchy.
- 8.- The Roman Republic and the conquest of the Mediterranean.
- 9.- The crisis of the Roman Republic.
- 10.- The High Empire. From Augustus to the Severan dynasty.
- 11.- The Low Empire. From the crisis of the third century AD at the fall of the Western Roman Empire.

Methodology

- Attendance to the lectures led by the teacher.
- Attendance to classroom practice sessions led by the teacher.
- Visits to museums/sites.
- Comprehensive reading of texts and interpretation of cartographies, graphics, tables, and archaeological documents.
- Carrying out reviews, works, and analytical comments.
- Personal study.

The teaching methodology and the evaluation proposed in the guide may undergo some modification subject to the onsite teaching restrictions imposed by health authorities.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Lectures	41	1.64	6, 4, 5
Type: Supervised			

Classroom practices	13	0.52	1, 2
Type: Autonomous			
Study of the course documents, and commentary of sources and maps	79	3.16	1, 6, 4, 2, 3, 7

Assessment

The evaluation of the subject will be based on the following specific exercises:

1.- Continuous Evaluation (50%): critique and commentary of texts. It is expected to commission two continuous assessment practices to be delivered throughout the course, which will consist of critical commentary of texts (and other documents).

2.- Exam (50%): exam-test (20%) + final exam (questions to be developed) (30%).

On carrying out each evaluation activity, lecturers will inform students (on Moodle) of the procedures to be followed for reviewing all grades awarded, and the date on which such a review will take place.

Students will obtain a "Not assessed/Not submitted" course grade unless they have submitted more than 40% of the assessment items.

In the event of a student committing any irregularity that may lead to a significant variation in the grade awarded to an assessment activity, the student will be given a zero for this activity, regardless of any disciplinary process that may take place. In the event of several irregularities in assessment activities of the same subject, the student will be given a zero as the final grade for this subject.

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In the event that tests or exams cannot be taken onsite, they will be adapted to an online format made available through the UAB's virtual tools (original weighting will be maintained). Homework, activities and class participation will be carried out through forums, wikis and/or discussion on Teams, etc. Lecturers will ensure that students are able to access these virtual tools, or will offer them feasible alternatives.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Assesment in process	50 %	14	0.56	1, 2, 3, 7
Final assesment	50 %	3	0.12	6, 4, 5

Bibliography

ALVAR, J. et alii (1994), *Manual de Història Universal. 2 Història Antigua*, Historia 16. Madrid.

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BRAVO, G. (1994), *Història del mundo antiguo. Una introducción crítica*, Alianza Editorial, Madrid.

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CORNELL, T.J. (1999), *Los orígenes de Roma. C, 1000-264 a.C.*, Crítica, Barcelona.

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FORNIS, C., (2003), *Esparta. Historia, sociedad y cultura de un mito historiográfico*, Crítica, Barcelona.

GARCIA MORENO, L. et alii (1999), *Historia del mundo clásico a través de sus textos. 2- Roma*, Alianza Editorial, Madrid.

GARNSEY, P., SALLER, R. (1991), *El Imperio romano. Economía, sociedad y cultura*, Crítica, Barcelona.

GIARDINA, A. (ed.) (1991), *El hombre romano*, Alianza Editorial, Madrid.

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LÓPEZ BARJA, P., F.J. LOMAS, (2004), *Historia de Roma*, Akal, Madrid.

PÉREZ LARGACHA, A. (2006), *Historia antigua de Egipto y del Próximo Oriente*, Akal, Madrid.

ROUZÉ, F., AMOURETTI, M.C. (1987), *El mundo griego antiguo*, Akal, Madrid.

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Software

None.