

**Social, Economic and Political Theory in
Archaeology**

Code: 100724
ECTS Credits: 6

Degree	Type	Year	Semester
2500241 Archaeology	OB	2	2

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

Contact

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Use of Languages

Principal working language: catalan (cat)
Some groups entirely in English: No
Some groups entirely in Catalan: No
Some groups entirely in Spanish: No

Teachers

Pedro Vicente Castro Martínez

Prerequisites

It is recommended that the students have previous knowledge of detail in History in general, from the "Prehistory" and "Ancient History" to the "Contemporary". Likewise, a slight knowledge of current, modern and postmodern critical thoughts is desirable.

Objectives and Contextualisation

The subject aims to be a scenario for debate on how economic, social and ideological factors that generate and manage archaeological knowledge operate.

Competences

- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Providing a context for the concepts of archaeological theory and its origin and distinguishing the main epistemological and methodological debates in social sciences.
- Respecting the diversity and plurality of ideas, people and situations.
- Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.

Learning Outcomes

1. Carrying out oral presentations using appropriate academic vocabulary and style.

2. Critically assessing the sources and theoretical models.
3. Identifying main and supporting ideas and expressing them with linguistic correctness.
4. Mastering the relevant languages to the necessary degree in the professional practice.
5. Using specialized knowledge acquired in an interdisciplinary context when debating.
6. Using suitable terminology when drawing up an academic text.
7. Using the specific interpretational and technical vocabulary of the discipline.

Content

BLOCK 1

1. Knowledge, Science, Methods and Explanations
2. Types: Description, Classification, Taxonomy
3. Labour and Production
4. Economic Forms
5. Value

BLOCK 2

6. Complexity, Hierarchy and Stratification
 - Prestige, status, role
 - Property, social classes
7. Culture, System and Society
8. Ideology
9. Gender
10. War and Violence

Methodology

The subject is composed of theoretical classes and seminars. Theoretical classes will introduce the contents central to each one of the topics, linking the different theoretical trends with their historical context and the problems that are trying to solve.

Seminars will be carried out in a team of theoretical application analysis in the practice of archeology.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Theoretical classes	47	1.88	2, 5
Type: Supervised			
Classroom practices - discussion seminars	25	1	2, 5, 4, 1, 3, 7

Individual or group study	75	3	2, 4, 7
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Assessment

- 60%: Works in group (maximum 3 people and 4 pages). One for each block. Possibility of recovery.
- 30%: Presentations to class of work (maximum 3 people)
- 10%: Participation in classes

At the moment of completion/delivery of each assessment activity, will inform (Virtual Campus) of the procedure and date of revision of qualifications.

Will be classified as Non-evaluable when has not delivered more than 30% of the evaluation activities.

In the event of committing any irregularity that may lead to a significant variation in the grade awarded to an assessment activity, the person will be given a zero for this activity, regardless of any disciplinary process that may take place. In the event of several irregularities in assessment activities of the same subject, the student will be given a zero as the final grade for this subject.

In the event that tests or exams cannot be taken onsite, they will be adapted to an online format made available through the UAB's virtual tools (original weighting will be maintained). Homework, activities and class participation will be carried out through forums, wikis and/or discussion on Teams, etc. Lecturers will ensure that students are able to access these virtual tools, or will offer them feasible alternatives.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Delivery of written works	60	0	0	2, 5, 4, 1, 6, 3, 7
Presentations in class	30	0	0	2, 5, 1, 3, 7
participation in class	10	3	0.12	2, 3, 7

Bibliography

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Software

Virtual Campus