

Medieval Archaeology

Code: 100741
ECTS Credits: 6

Degree	Type	Year	Semester
2500241 Archaeology	OB	2	2

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

Contact

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Use of Languages

Principal working language: catalan (cat)
Some groups entirely in English: No
Some groups entirely in Catalan: Yes
Some groups entirely in Spanish: No

Teachers

Jose Maria Vila Carabasa
Mateu Riera Rullan

Prerequisites

It is recommended to have passed the first-year subject Medieval History.

Objectives and Contextualisation

This subject intends to address the basic principles of historical-archaeological research in the Middle Ages, with special attention to the western, peninsular and Catalan European fields. The main historiographical debates for the medieval period are addressed from archaeological and instrumental methodologies and the analytical techniques that have been applied to study the evolution of medieval society.

Competences

- Contextualizing and analysing historical processes.
- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Respecting the diversity and plurality of ideas, people and situations.
- Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethic relevant issues.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must have and understand knowledge of an area of study built on the basis of general secondary education, and while it relies on some advanced textbooks it also includes some aspects coming from the forefront of its field of study.

Learning Outcomes

1. Applying both knowledge and analytical skills to the resolution of problems related to their area of study.
2. Autonomously searching, selecting and processing information both from structured sources (databases, bibliographies, specialized magazines) and from across the network.
3. Effectively expressing themselves and applying the argumentative and textual processes of formal and scientific texts.
4. Identifying the characteristic methods of Archaeology and its relationship with the historical analysis.
5. Identifying the context of the historical processes.
6. Identifying the specific methods of History and its relationship with the analysis of particular facts.
7. Interpreting and analysing documentary sources.
8. Mastering and identifying the history of immediate environment.
9. Mastering the diachronic structure of the past.
10. Mastering the relevant languages to the necessary degree in the professional practice.
11. Using specialized knowledge acquired in an interdisciplinary context when debating.
12. Using suitable terminology when drawing up an academic text.

Content

1. 1. The discipline of medieval archaeology in Europe and Spain. The different western European traditions in medieval archaeology and the main applied methodologies.
2. The relationship between medieval archaeology and written documentation.
3. The end of the ancient world and the beginning of the Middle Age in the western areas of the ancient Roman Empire. Contributions of archaeology
4. Archaeology of the medieval islamic world and of Al-Andalus
5. Archaeological analysis of the process of feudalism and feudal societies
6. Archaeology of urban spaces in medieval times
7. Archaeology of medieval crafts

Methodology

Master classes

Classes of classroom practices with a case study and practical exercises for the treatment of different data origins

Field practice in a city of medieval origin and in an archaeological site of medieval chronology

Individual study

Completion of an exercise on a practical case

Completion of an exercise on-field practices

Writing exams

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Field research	15	0.6	1, 2, 8, 7
master classes	25	1	11, 8, 9, 5, 4, 7
practices	20	0.8	1, 2, 11, 8, 9, 5, 4, 7
Type: Supervised			
Visits to archaeological sites	10	0.4	2, 11, 5, 4
mentoring	15	0.6	1, 11, 3, 12, 7
Type: Autonomous			
Exercise based on practic case	25	1	1, 2, 10, 8, 9, 3, 12, 5, 4, 7
study	25	1	1, 2, 10, 8, 9, 5, 4, 7

Assessment

Exams based on theoric part (60%)

Activity based on practical part (30%)

An essay on each Course Field Practice (10%).

The NOT EVALUABLE corresponds to the delivery of less than 60% of the evaluable evidence.

A reassessment exam will take place at the end of the semester. The students entitled to a reassessment exam will be the students who have submitted all evaluable evidence and did not pass the exam. If they have a passed part and one failed, a reassessment exam will need to be taken for the fail part. Those who have not attended the exam or have not submitted the essays do not have the right to the reassessment exam. The global minimum mark to be entitled to the reassessment is 3. The reassessment exam will be allowed to a maximum of 5 marks.

Field practices can not be reassessed. Non-participation in-field practices without an adequate justification will result in a score of 0 for that practice.

Only the marks equal to or greater than 4.5 will be equal to each one of the evaluable evidence. The rest will have to go to reassessment.

Plagiarisms will be a rating of 0 of that evaluable evidence where the irregularity has occurred.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Activity based on practical part	30%	5	0.2	1, 2, 11, 8, 9, 3, 12, 5, 4, 6, 7
An essay on each Course Field Practice	10%	5	0.2	1, 2, 11, 8, 9, 3, 12, 5, 4, 7
Exam based on theoric part	60%	5	0.2	1, 10, 8, 9, 3, 12, 5, 4

Bibliography

Bibliografia bàsica:

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- Asociación Española de Arqueología Medieval <https://aeam.es/>
- Dipartimento di scienze storiche e dei beni culturali - Università di Siena <https://www.dssbc.unisi.it/it>
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- Portale di Archeologia Medievale <http://archeologiamedievale.unisi.it/>
- Archeologia Medievale: <https://www.archeologiamedievale.it/>
- <https://www.facebook.com/archeomedievale>
- Laboratoire d'archéologie médiévale et moderne en Méditerranée (Université d'Aix-Marseille • CNRS) <http://la3m.cnrs.fr/pages/accueil.php>
- Medieval Settlement Research Group <https://medieval-settlement.com/>
- Associació Catalana per a la Recerca en Arqueologia Medieval <http://www.acram.cat/>
- Harca, medievalistes valencians: <http://harca.org/>

Software

Word processor