

Plant Physiology

Code: 100823
ECTS Credits: 6

Degree	Type	Year	Semester
2500251 Environmental Biology	OB	2	1

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

Contact

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Use of Languages

Principal working language: catalan (cat)
Some groups entirely in English: No
Some groups entirely in Catalan: Yes
Some groups entirely in Spanish: No

Teachers

Eliana Carolina Bianucci

Prerequisites

None

Objectives and Contextualisation

Vegetal Physiology is the first subject of a set of 3 that form the matter of Plant Physiology. It is compulsory and is attended in the first semester of the second year.

The training objective of this subject is focused on the acquisition of competences within the framework of the theoretical and practical training of the student.

Vegetal Physiology has as its training objectives the acquisition of knowledge of the different levels of organization of the organisms in its operation

Competences

- Carry out functional tests and determine, assess and interpret vital parameters.
- Communicate efficiently, orally and in writing.
- Integrate knowledge of different organisational levels of organisms in their functioning.
- Manage information
- Reason critically.
- Understand the bases of regulation of vital functions of organisms through internal and external factors, and identify environmental adaptation mechanisms.
- Work individually and in teams.

Learning Outcomes

1. Apply tests and indexes to assess the functioning and development of plants.

2. Communicate efficiently, orally and in writing.
3. Interpret the interaction between the biochemical and physiological levels that determine the functioning of plants.
4. Interpret the physiological processes that regulate plant growth and reproduction.
5. Manage information
6. Reason critically.
7. Work individually and in teams.

Content

General contents: (Unless the requirements enforced by the health authorities demand a prioritization or reduction of these contents.)

Master classes:

Concept and sources of information

Cellular wall

Water and nutrition relations

Absorption and transport mechanisms

Reduction and assimilation of C, N and S

Metabolism C3, C4 and CAM.

Mechanisms of regulation of growth.

Phytohormones

Sensing systems

Regulation of development phases (germination, flowering, fruition, senescence)

Laboratory:

Determination of the water potential in vegetables.

Study of the Hill reaction in isolated chloroplasts and their inhibition by DCMU.

Measurement of the osmotic potential by the incipient plasmolysis method.

Bioassay of cytokinin in barley leaf segments (*Hordeum vulgare*).

Determination of nitrate content in vegetables

Methodology

To consider: The proposed teaching methodology may experience some modifications depending on the restrictions to face-to-face activities enforced by health authorities

The teaching methodology runs on lectures, virtual lectures, seminars, tutorials, personal study, as well as laboratory practices that combine individual and team work

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Laboratory practices	16	0.64	1, 6, 7
Seminars	6	0.24	2, 5, 7
Theoretical classes	30	1.2	4, 3

Type: Supervised

Group tutorials	3	0.12	4, 3
Type: Autonomous			
Personal Study	38	1.52	5, 4, 3
Reading texts	30	1.2	6, 7
Report writing	20	0.8	2, 7

Assessment

To consider: Student's assessment may experience some modifications depending on the restrictions to face-to-face activities enforced by health authorities

The specific and transversal competences of this subject will be evaluated by means of written tests (exams), questionnaires, oral presentations, participation in seminars and tutorials

The written tests will be worth 75% of the final weight of the subject. It consists of two partial tests (first partial test 35% and second partial test 40%).

Students who have not submitted to any of the tests, or who have submitted have not approved, will have to recover the part or parts suspended in a final exam. To pass the subject, or to eliminate the subject in the partial exam, you will have to obtain a minimum grade of 5.0 in each of the evaluated parts.

To pass the mark of the subject, students must present themselves to a final exam of the whole subject, taking into account that the mark that will be counted will be the one of this last examination (that is to say, resigning to the notes previously obtained in the subject)

To participate in the recovery, the students must have previously been evaluated in a set of activities whose weight equals to a minimum of two thirds of the total grade of the subject or module. Therefore, students will obtain the "Non-Valuable" qualification when the evaluation activities carried out have a weighting of less than 67% in the final grade

Laboratory practices: Attendance is mandatory and the attitude is evaluated, the preparation of the report of practices that will be delivered on a given date and the answers to the questionnaire of the practices that will be filled at the end of the last session of laboratory practices. The weight of the final grade of the subject is 10%.

To be able to attend, it is necessary for the student to justify having passed the biosafety and security tests that he will find in the Virtual Campus and be knowledgeable and accept the rules of operation of the laboratories of the Faculty of Biosciences.

Seminars / Problems: The quality of the preparation and presentation of public works or exhibitions as well as the answers to the questions and problems proposed will be assessed. Overall, the evaluation of the seminars has a global weight of 15% of the final grade.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
1st written partial test	35%	1.5	0.06	4, 3, 6
2nd written test	40%	1.5	0.06	4, 3, 6
Laboratory practices	10%	2	0.08	1, 7

Bibliography

BARCELÓ, J.; NICOLÁS, G.; SABATER, B.; SÁNCHEZ, R.: *Fisiología Vegetal*. Pirámide. Madrid (2007).

MOHR, H.; SCHOPFER, P.: *Plant Physiology*. Springer Verlag, Berlin (1995).

SALISBURY, F.B.; ROS, C. W.: *Plant Physiology*, 4th edition. Wadsworth Publ. Company, Belmont, California (1992).

SCHOPFER, P.; BRENNICKE, A.: *Pflanzenphysiologie*, Elsevier, Spektrum (2006).

TAIZ, L.; ZEIGER, E.: *Plant Physiology*, 4th Ed. Sinauer Associates, Sunderland (2006). <http://4eplantphys.net/>

Software

no software is used