

## International Organisations

Code: 101095  
ECTS Credits: 6

| Degree                                          | Type | Year | Semester |
|-------------------------------------------------|------|------|----------|
| 2500259 Political Science and Public Management | OT   | 3    | 2        |
| 2500259 Political Science and Public Management | OT   | 4    | 0        |
| 2503778 International Relations                 | OB   | 3    | 1        |

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

### Contact

Name: Nora Sainz Gsell  
Email: Nora.Sainz@uab.cat

### Use of Languages

Principal working language: spanish (spa)  
Some groups entirely in English: No  
Some groups entirely in Catalan: No  
Some groups entirely in Spanish: Yes

### Prerequisites

Pre-requisites

It is expected that students have basic previous knowledge of International Relations

### Objectives and Contextualisation

The course pursues three main objectives:

- Make an introduction to the general theory of the International Organization (IO) and international organizations (IOs) in contemporary international society, in order to provide the student with the conceptual basis and the instruments of analysis of the subject.
- Study in a concrete way international organizations of universal, regional and interregional scope with the purpose of understanding their structure, composition and functions.
- Analyze the adoption and action of multilateral initiatives in the framework of international organizations in the face of the most significant problems of the global agenda

The program does not include international organizations at European level, since these are analyzed in other subjects of the curriculum

## Competences

### Political Science and Public Management

- Applying theoretical and analytical knowledge of International Relations to practical and professional cases, in particular to the areas of conflict and cooperation between actors.
- Arguing from different theoretical perspectives.
- Assessing specific distinctive aspects and conceptual and methodological instruments of the different tendencies and analytical approximations of International Relations.
- Demonstrating good writing skills in different contexts.
- Demonstrating they know theoretical tendencies and classical and recent analytical approximations of International Relations.
- Designing data collection techniques, coordinating the information processing and meticulously applying hypothesis verification methods.
- Distinguishing the discipline's main theories and different fields: conceptual developments, theoretical frameworks and theoretical approaches underlying the discipline's knowledge and different areas and sub-areas, as well as their value for the professional practice through concrete cases.
- Identifying sources of data and conducting bibliographic and documentary searches.
- Interpreting and applying English texts in an academic way.
- Managing the available time in order to accomplish the established objectives and fulfil the intended task.
- Producing and planning researches or analytical reports.
- Realising effective oral presentations that are suited to the audience.
- Synthesizing and critically analysing information.
- Using the main information and documentation techniques (ICT) as an essential tool for the analysis.
- Working autonomously.
- Working by using quantitative and qualitative analysis techniques in order to apply them to research processes.
- Working in teams and networking, particularly in interdisciplinary conditions.

### International Relations

- Analyse cases and phenomena in the international sphere and interpret different political texts using contemporary political theories.
- Apply quantitative and qualitative analysis techniques in research processes.
- Identify data sources and carry out rigorous bibliographical and documentary searches.
- Identify the main theories of international relations and their different fields (international theory, conflicts and security, international politics, etc.) to apply them in professional practice.
- Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Use different tools for analysing the contemporary international system and its functional and regional or geographical subsystems.
- Use metatheoretical data to argue and establish plausible relation of causality and establish ways of validating or rejecting them.

## Learning Outcomes

1. Apply different theoretical focuses to the analysis of the international system and its subsystems and international European politics.
2. Apply different theoretical focuses, with a constructivist approach, to the actions of international organisations.
3. Apply quantitative and qualitative analysis techniques in research processes.
4. Applying theoretical and analytical knowledge of International Relations to practical and professional cases, in particular to the areas of conflict and cooperation between actors.
5. Arguing from different theoretical perspectives.

6. Assessing specific distinctive aspects and conceptual and methodological instruments of the different tendencies and analytical approximations of International Relations.
7. Critically assessing the impacts of globalization in several areas: safety, environment, human rights, migrations and peace.
8. Demonstrating good writing skills in different contexts.
9. Demonstrating they know theoretical tendencies and classical and recent analytical approximations of International Relations.
10. Describing the international order: anarchy versus order, society of states and transnational society.
11. Describing the main characteristic elements of the international society as a whole (1945-2000).
12. Designing data collection techniques, coordinating the information processing and meticulously applying hypothesis verification methods.
13. Evaluate case studies of change and continuity in the international system, in the main regional subsystems (European, American, Asian) and in the subsystems of economy and security.
14. Explaining the major approximations to the international relations (realism, transnationalism and structuralism).
15. Identify data sources and carry out rigorous bibliographical and documentary searches.
16. Identifying sources of data and conducting bibliographic and documentary searches.
17. Interpreting and applying English texts in an academic way.
18. Managing the available time in order to accomplish the established objectives and fulfil the intended task.
19. Producing and planning researches or analytical reports.
20. Properly using the theory and concepts of international relations (traditions of Hobbesian, Grotian or Kantian thought).
21. Realising effective oral presentations that are suited to the audience.
22. Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
23. Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
24. Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
25. Synthesizing and critically analysing information.
26. Use metatheoretical data to argue and establish plausible relation of causality and establish ways of validating or rejecting them.
27. Use theoretical and meta-theoretical focuses to analyse the impact of globalisation on security, the economy and society on both a transnational and national scale and in different international organisations.
28. Using the main information and documentation techniques (ICT) as an essential tool for the analysis.
29. Working autonomously.
30. Working by using quantitative and qualitative analysis techniques in order to apply them to research processes.
31. Working in teams and networking, particularly in interdisciplinary conditions.

## Content

### CONTENTS

The contents of the course are structured in three major thematic blocks.

universal and regional perspective and the third analyzes the agenda of international organizations.

## I. Theoretical approach to the IO and the IOs

### Topic 1. The OI in the contemporary international society

1. The concepts of international society and OI
2. The OI in the theory of International Relations
3. The development of the theory of the OI
4. The theory of the IO in the 21st century

### Topic 2. Different theoretical aspects about the OI

1. OI and International Law
2. Theories of Cooperation and conflict
3. Theories of Integration
4. Theories of International Regimes
5. Globalization and OI

### Topic 3. IOs

1. IOs: Conceptual approach
2. IGOs: characteristics, structure and functions
3. IGOs: membership, financing and decision-making mechanisms.
4. NGOs: concept and impact within the framework of the OI

## II. Universal and regional IOs

#### Topic 4. The IO in a universal perspective: the United Nations system (I)

1. From the League of Nations to the United Nations (UN)
2. Genesis and creation of the UN
3. Purposes and principles of the UN
4. Structure, members and funding of the UN

#### Topic 5. The IO in a universal perspective: the United Nations system (II)

1. Specialized agencies and programs of the United Nations
2. Specialized bodies for economic and financial cooperation: the Bretton Woods institutions
3. Specialized bodies for social, cultural and technical cooperation: the UN system
4. United Nations in the 21st century

#### Topic 6. The IO in a regional perspective (I)

1. Region, regionalization and regionalism: conceptual approach
2. Regionalism: institutionalization and typology
3. Regionalism in the post-Cold War
4. The agenda of the new regionalism

#### Topic 7. The IO in a regional perspective (II)

1. The regional phenomenon in America
2. From Pan-Americanism to the Organization of American States (OAS)
3. "Old" and "new" Latin American integration
4. Analysis of American IOs: ODECA, SICA, CARICOM, CAN, MERCOSUR

#### Topic 8. The IO in a regional perspective (III)

1. The regional phenomenon in Africa, Asia and Oceania: genesis and development
2. Pan-Islamism and Pan-Arabism: Bases for Institutionalized Intercontinental Cooperation
3. From decolonization to the African Union (AU)
4. Main IOs of Western, Central, Eastern, Southern and Maghreb Africa

#### Topic 9. The IO in a regional perspective (IV)

1. Regionalism in Asia-Pacific
2. IOs from South-East Asia: the case of ASEAN

3. IOs from Western Asia: the CCASG and others
4. IOs of Asian-Oceanic scope: the CPS, the FPS
5. The APEC model and other cooperation forums

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### III. The IOs and the problems of the international agenda

#### Topic 10. Multilateral initiatives to global problems

1. The IOs and the global challenges
2. The maintenance of international peace and security
3. The international protection of Human Rights: humanitarian and politic
4. International economic cooperation and development cooperation
5. Population, migrations and refugees
6. Environment, energy and natural resources
7. Education, science and culture
8. Transport, technology and telecommunications
9. Food and health
10. International coordination against transnational organized crime
11. Gender, etc.

### IV. By way of reflection

#### Topic 11. The IO and the IOs: challenges and perspectives in the 21st century

## Methodology

### Methodology

The student's dedication to this subject is divided into different types of activities, each of the them has a specific weight of work hours. This variety of work forms materializes in differentiated methodologies.

The subject is 6 ECTS credits.

The activities are distributed in:

- Directed activities, which are activities in the classroom with the presence of the professor and may consist of lectures (with the use of ICT and with the possibility of group discussions); in seminars to discuss compulsory readings in smaller groups and sessions more oriented to practical issues in which cases, problems and

examples related to the course syllabus will be analyzed. For these sessions there will be mandatory pre-readings announced by the teacher in advance. These activities represent approximately one third of the total work required.

- Supervised activities are those carried out by the student outside the classroom and in accordance with a plan designed and subsequently supervised and evaluated by the professor. The student must read and prepare texts that will be subject to control and evaluation in sessions of seminars and practices; writing of a group work that will be subject to control and evaluation through written and oral presentation in seminar mode; look for documentation on a certain topic related to the international organization (with a guide prepared by the teacher), write a brief report and make a presentation in the classroom. Also, during the course, the student should read short articles and make a comment on the text read, in addition to actively participate in the discussions on the articles. Tutoring and other similar course follow-up activities are also included. These activities represent approximately ten percent of the work required.

- Autonomous activities are those carried out by the student on their own and in accordance with the requirements of the subject to overcome it successfully. They can be basic and complementary readings, study of class notes and / or all activities that complement the training required by the course. These activities represent approximately half of the student's work.

The teaching methodology is adapted to the distribution of work and activities.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

## Activities

| Title                                                                                   | Hours | ECTS | Learning Outcomes                                                    |
|-----------------------------------------------------------------------------------------|-------|------|----------------------------------------------------------------------|
| Type: Directed                                                                          |       |      |                                                                      |
| Debate on obligatory readings and complementary articles                                | 3     | 0.12 | 5, 9, 11, 21, 18, 16, 17, 25, 20, 6, 7                               |
| Master classes with the use of ICT and group discussion                                 | 45    | 1.8  | 11, 10, 16, 30, 20, 28, 6, 7                                         |
| Seminaries on different topics                                                          | 4     | 0.16 | 4, 5, 9, 8, 11, 10, 19, 21, 18, 16, 17, 25, 30, 29, 31, 20, 28, 6, 7 |
| Type: Supervised                                                                        |       |      |                                                                      |
| Reading and preparation of texts that will be, respectively, object of control in class | 8     | 0.32 | 4, 9, 11, 10, 14, 21, 18, 25, 29, 20, 28, 7                          |
| Tutorial of beginning of course and comment of works and exams                          | 3     | 0.12 |                                                                      |
| Writing group work                                                                      | 4     | 0.16 | 4, 5, 9, 8, 11, 10, 19, 14, 16, 17, 25, 31, 20, 6, 7                 |
| Type: Autonomous                                                                        |       |      |                                                                      |
| Study of the syllabus of the subject and complementary readings                         | 76    | 3.04 | 5, 9, 10, 18, 16, 17, 25, 29, 20, 28, 6, 7                           |

## Assessment

Evaluation

The course will be evaluated by:

1. The realization of a written exam relative to the theoretical and practice
2. The elaboration of a written group work and defended orally (20% of the
3. The readings and comments of a series of texts (the guidelines and cr

Students who do not pass the written exam will have the opportunity to t

Important: Students who do not obtain the minimum grade, five points ou

The fact of submitting to the partial written exam exempts the student fro

### **Important**

**- In accordance with article 117.2 of the UAB Academic Regulations, the evaluation of those students who have been enrolled before may consist of a single synthesis examination. The students who wish to be evaluated this way should contact the professor at the beginning of the semester.**

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**- Plagiarism is a very serious offense. This will be a grade of 0 (zero) for the assigned task/exam/exercise**

## **Assessment Activities**

| Title                                                                                                      | Weighting              | Hours | ECTS | Learning Outcomes                                                          |
|------------------------------------------------------------------------------------------------------------|------------------------|-------|------|----------------------------------------------------------------------------|
| Written examination                                                                                        | 50% of the final grade | 2     | 0.08 | 4, 1, 2, 3, 5, 26, 9, 8, 11, 10, 18, 15, 24, 22, 23, 25, 29, 20, 27, 13, 7 |
| Participation in class, seminars and debates, text comments and other activities programmed by the teacher | 10% of the final grade | 0     | 0    | 4, 5, 9, 11, 10, 19, 14, 16, 17, 29, 20, 28, 6, 7                          |
| Seminar II "Regionalism in comparative perspective"                                                        | 10% of the final grade | 2     | 0.08 | 5, 8, 11, 10, 19, 14, 18, 17, 25, 31, 20, 28, 6, 7                         |
| Seminari I " United Nations"                                                                               | 10% of the final grade | 2     | 0.08 | 5, 8, 11, 10, 12, 19, 14, 18, 17, 25, 30, 31, 20, 28, 6, 7                 |
| Work group                                                                                                 | 20% of the final grade | 1     | 0.04 | 5, 9, 8, 11, 10, 14, 21, 18, 16, 17, 25, 31, 28, 6, 7                      |

## **Bibliography**

### **BIBLIOGRAPHY**

Most relevant bibliography

Basic texts of a general nature are included

Note: In each topic there is also a selection of relevant bibliography



In this section, the most relevant bibliography is updated by year of publication and editions. In the rest of the bibliography there are the previous editions that also serve to follow with advantage the subject.

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## Topic 1. The OI in the contemporary international society

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## Topic 10. Multilateral initiatives to global problems

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Topic 11. The IO and the IOs: challenges and perspectives in the 21st century

General bibliography

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Yearbooks, encyclopedias, general statistics, dictionaries and manuals:

Alerta 20...! Informe sobre conflictos, derechos humanos y construcción de paz (Escola de Cultura de Pau de la UAB) (anual)

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- América Latina hoy (España)
- Apuntes (Argentina)
- Asia-Pacific Development Journal

- Asian and African Studies
- Aussen Politik
- Comercio Exterior (México)
- Cooperation and Conflict
- Desarrollo Económico (Argentina)
- El Trimestre Económico (México)
- Estudios Internacionales (Chile)
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- European Journal of International Relations (Reino Unido)
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- Foreign Affairs Latinoamérica (México)
- Foreign Policy - Edición Española (España)
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- Papeles (España)
- Política Exterior (España)
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- Review of International Studies (Reino Unido)
- Revista del Mercosur
- Revista Electrónica de Estudios Internacionales (España): <http://www.reei.org>
- The International Spectator (Italia, en inglés)
- The World Today (Reino Unido)
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- Tiempo de Paz (España)
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Pàgines **web** (se mencionan algunas direcciones)

- Amnistia Internacional: <http://www.a-i.es/>
- Asociación Española de Ciencia política: enlaces útiles con universidades de todo el mundo: <http://www.aecpa.es/>
- Asociación Española de Profesores de Derecho Internacional y Relaciones Internacionales (AEPDIRI): [aepdiri.org](http://aepdiri.org) (tiene enlaces útiles sobre organizaciones internacionales y publicaciones).
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- Institut for War and Peace Reporting: <http://www.iwpr.net/>
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During the course, the student will have a series of readings on specific topics that are contemplated in the program.

## **Software**

All activities will be developed according to the Teaching Guide.