

Work Placement

Code: 101139
ECTS Credits: 12

Degree	Type	Year	Semester
2500262 Sociology	OT	4	0

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

Contact

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Use of Languages

Principal working language: catalan (cat)
Some groups entirely in English: No
Some groups entirely in Catalan: Yes
Some groups entirely in Spanish: Yes

Teachers

Nora Sainz Gsell
Berta Barbet Porta
Rafael Costa Cazarin de Brito
Lluís Sáez Giol Sáez Giol
Carola Castella Josa
Daniel Tarragó Sanfeliu

Prerequisites

To access the professional practices students must be enrolled in the academic year and must have passed a minimum of 132 units at the time of application.

The application process for the practices begins the previous course (April-May) to the practices. In order to be able to enroll the student must complete the assignment process previously in any of the modalities (via previous booking of the position or via the catalog of offers).

Objectives and Contextualisation

The Faculty of Political Science and Sociology offer their students the possibility of carrying out a professional internships in an external entity. These internships consist of a 200 hours work in an organization, institution or company with which the Faculty maintain a collaboration agreement. The internship has a twofold aim: formative and professional. The internship combines the work done in the external entity (and supervised by an external tutor), and the participation in academic activities in the Faculty (guided by an academic tutor). This allows the students to develop professionals skills within the work environment and be able to participate in career-counselling activities organised by the Faculty.

The entities, institutions or companies that are offered to accommodate students in internships are heterogeneous: associations, third parties entities, foundations, NGOs, centers of social research, consultants,

human resources departments and planning, institutions of the local autonomic or central administration, political, business or union organizations, International collaborative or solidarity programs and internships under protection from other universities. Entities can be at the Catalan, state and international level.

Competences

- Analysing the problems arising from the implementation of public policies and conflict situations by recognising the complexity of the social phenomena and political decisions affecting democracy, human rights, social justice and sustainable development.
- Assessing the contributions of sociological approaches to the study of culture, education, interaction between society and environment, social policy, and work.
- Demonstrating a comprehension of the analysis of social phenomena presented in English, as well as observing their strengths and weaknesses.
- Describing social phenomena in a theoretically relevant way, bearing in mind the complexity of the involved factors, its causes and its effects.
- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Developing self-learning strategies.
- Generating innovative and competitive proposals in research and professional activity.
- Respecting the diversity and plurality of ideas, people and situations.
- Students must be capable of assessing the quality of their own work.

Learning Outcomes

1. Analysing the degree of consistency and contradiction between them.
2. Demonstrating a comprehension of the analysis of social phenomena presented in English, as well as observing their strengths and weaknesses.
3. Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
4. Developing self-learning strategies.
5. Generating innovative and competitive proposals in research and professional activity.
6. Inferring the collaborating entity's influence on general aspects of social structure.
7. Inferring the principles' interpretation adopted by the collaborating entity.
8. Relating the objectives of their responsibilities to the sociology's contributions to culture, education, interaction between society and environment, or work.
9. Respecting the diversity and plurality of ideas, people and situations.
10. Students must be capable of assessing the quality of their own work.
11. Students must be capable of distinguishing between their own interpretation of these principles and another institutional interpretation.
12. Summarizing the main sociological concepts that shed light on the diagnosis of the situation of the collaborating entity.
13. Translating these concepts into some significant terms in order to carry out the entrusted responsibilities.

Content

The content of the practices is based on the type of entity where they are carried out. Independently of the nature of the entity (public administration, private company, third sector, university). In the specific thematic area, the possible professional profiles to be developed are:

Researcher

Social and Community Service Manager.

Public Policies consultant

Expert in international relations

Cooperation and development

Market research analyst

Training

Management of organisations

Cultural and /or social mediator

These profiles can be combined with management, training and evaluation tasks in fields such as the following: communication, education, cultural management, sustainability politics, international organizations, the business sector.

Methodology

This is an annual subject and has a teaching load of 12 credits. The following distribution is stipulated:

- 200 hours of work to the entity where the professional practices are carried out
- 50 hours of individual work for the writing of the individual report and attendance to individual tutorials.
- 40 hours of group work, monitoring group tutorials, career counseling sessions and oral presentation

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Doing the internship in the workplace	200	8	1, 10, 2, 4, 3, 11, 5, 6, 7, 8, 9, 12, 13
Individual Report	50	2	1, 10, 2, 4, 3, 11, 5, 6, 7, 8, 9, 12, 13
Type: Supervised			
Office hours and professional counseling.	40	1.6	10, 4, 3

Assessment

Each student will have an academic tutor, assigned by the Faculty, who will monitor the student's external practices and coordinate group tutoring.

The tutor will make the final evaluation based on:

- The entity's report.
- The student's individual report
- The oral presentation of the individual report
- Attendance and participation in group tutorials.
- Attendance at the planned training sessions (organized in collaboration with the UAB's employability service).

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Counseling sessions	15	5	0.2	6, 8, 12, 13
Individual Report	45	0	0	1, 11, 5, 6, 7, 8, 9, 12, 13
Office hours	15	5	0.2	10, 2, 4, 3, 6, 8, 12, 13
Work place report	25	0	0	6, 8, 12, 13

Bibliography

More information can be find on the website of the Faculty of Political Science and Sociology.

Software

none