

Qualitative Analysis

Code: 101149
ECTS Credits: 6

| Degree | Type | Year | Semester |
|-------------------|------|------|----------|
| 2500262 Sociology | OB | 3 | 2 |

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

Contact

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Use of Languages

Principal working language: catalan (cat)
Some groups entirely in English: No
Some groups entirely in Catalan: Yes
Some groups entirely in Spanish: No

Teachers

Anna Tarrés Vallespi

Prerequisites

None.

Objectives and Contextualisation

The subject Qualitative Analysis must be understood in continuity with the previous ones and it has like fundamental objective the understanding and application of methods and techniques of qualitative analysis a various areas of sociological research. However, these are not treated in a way Timely and isolated, but framed in a research process and in a methodological perspective coherent that integrates theorization, data production and analysis / interpretation. The realization of a Research work with abductive logic will be geared towards achieving this goal. Specifically, the students will do an ethnographic observation work that includes all phases abductive of the investigation, from the collection of data to the construction of an ideal type, going through the construction of the observation card and the analysis of both discourse and practice.

Competences

- Applying the main quantitative and qualitative methods and techniques of social research to a specific topic.
- Describing social phenomena in a theoretically relevant way, bearing in mind the complexity of the involved factors, its causes and its effects.
- Designing a social research project by defining a comprehensive theoretical framework with clearly defined concepts, formulating consistent and significant hypothesis, choosing suitable investigation techniques for the adopted concepts, and analysing the empirical results obtained with those techniques.
- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.

- Developing self-learning strategies.
- Enumerating the methodology and investigation techniques that support the main hypothesis about social relationships, the positions and practices of individuals in a social structure and the social changes.
- Searching for documentary sources starting from concepts.
- Students must be capable of assessing the quality of their own work.
- Students must be capable of managing their own time, planning their own study, managing the relationship with their tutor or adviser, as well as setting and meeting deadlines for a work project.
- Working in teams and networking in different situations.

Learning Outcomes

1. Analysing a sample of interviews.
2. Analysing the results of an observation.
3. Defining concepts of analysis.
4. Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
5. Developing self-learning strategies.
6. Explaining the methodological basis of these quantitative and qualitative methods and techniques.
7. Formulating a hypothesis with these concepts.
8. Identifying the main quantitative and qualitative methods and techniques.
9. Indicating their dimensions, their possible quantitative indicators and the significant qualitative evidence in order to empirically observe them.
10. Mentioning the main concepts of sociology.
11. Obtaining conclusions from the information obtained with this tool.
12. Preparing a script for an interview or a discussion group.
13. Preparing an analytical tool that is significant to this hypothesis.
14. Producing an observation plan.
15. Relating them with the different approaches of sociology.
16. Searching for documentary sources starting from concepts.
17. Students must be capable of assessing the quality of their own work.
18. Students must be capable of managing their own time, planning their own study, managing the relationship with their tutor or adviser, as well as setting and meeting deadlines for a work project.
19. Using the appropriate software in order to analyse an interview or an observation.
20. Working in teams and networking in different situations.

Content

Topic 1. Introduction. Methodological perspectives in qualitative research and differentiating axes. General aspects of design. The qualitative spiral.

Epistemological principles: reflexivity, pragmatism and intersubjectivity.

Topic 2. General aspects of qualitative analysis methods. Materials subject to qualitative analysis. Inductive, deductive and abductive dynamics. Discourse as a product and discourse as a process. Levels of analysis: concepts, dimensions and indicators.

Topic 3. Tools for field work: data collection and analysis. Field notes Observation card Interview script

Topic 4. The analysis of the data From the thematic analysis of content to the generation of categories. Analytical and interpretative principles of Grounded Theory Procedures and phases. Open, axial and selective. Evaluation criteria and controversies of the WG.

Topic 5. Other methods of analysis Structural analysis Critical analysis of the discourse

Topic 6. The formalization of qualitative analysis (this topic will only be given if the faculty invests the necessary resources to update the software).

The use of computer tools in qualitative analysis. The ELAN and Atlas.ti programs. Textual and conceptual levels of analysis. The creation of the typological grill and ideal types

Methodology

Teaching dynamics combines a practical orientation with the necessary theoretical reflection. It accompanies the application of the methods and techniques treated. With regard to teaching in the classroom, the plenary sessions are based on the exhibition of contents, open to the active participation of the students and to the introduction of small practical dynamics. On the other hand, in the practical sessions and there will be three types of activities: guidance general research work; analysis of compulsory bibliography texts and practices at the computer room. The autonomous work of the student will be oriented to the realization of a research work that it applies the theoretical and empirical contents worked on the subject.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Activities

| Title | Hours | ECTS | Learning Outcomes |
|---|-------|------|--|
| Type: Directed | | | |
| ATLAS.ti Workshop | 6 | 0.24 | 2, 1, 17, 5, 13, 20, 19 |
| In class Tasks | 10 | 0.4 | 2, 1, 17, 3, 5, 4, 12, 13, 14, 6, 7, 8, 11, 15, 20 |
| Theoretical Sessions | 15 | 0.6 | 3, 13, 6, 7, 8, 11, 15 |
| Type: Supervised | | | |
| Compulsory team office hours | 2 | 0.08 | 17, 3, 4, 13, 7, 18, 11, 20 |
| Type: Autonomous | | | |
| Final project (objectives, observation template, interview script, analysis and conclusions). | 20 | 0.8 | 2, 1, 17, 16, 3, 5, 4, 13, 14, 6, 7, 18, 8, 11, 20, 19 |
| Preparation of the final conclusions | 10 | 0.4 | 17, 5, 4, 13, 6, 7, 18, 8, 11, 15 |

Assessment

There are requirements to pass this subject:

- Do the exercise on the left and deliver the evidence.
- Do the practice of reading seminars.
- Deliver when the partial and final deliveries of the group work (theme, timeline, initial question, observation footing, interview script, oral presentation, written work with individual conclusions). If there are students interested, there is the possibility, prior agreement with the professor, to do a work related to Learning and Service (ApS), with a project oriented to solve a real need in a community.
- Do the individual observation hours required by the group's teacher. The observations have to take place in two differentiated social scenarios, following in a generic phase and one specifically, according to the calendar dates. The field notes model will be followed explained in class.
- Correct the field notes according to the template the generic observation of a companion or companion

This subject has no final or partial exam. Regular participation will be assessed at class sessions of theory and practices, as well as work done with readings. It will be enhanced active participation in class with partial deliveries that will culminate in teamwork written and oral. If the deliveries are not fulfilled or the work does not reach a minimum of 4, the subject will be considered suspended.

Un not presented will only be possible if the student communicates to the teacher who leaves her class the first two weeks of the subject, or if all deliveries have been fulfilled with more than 4 minus one. Remember that it is not possible to change the group if it has not been previously approved by the faculty in the second week of the course. In case of change, the person interested party must have attended from the first day to the classes of the subject.

Seminar questions should be handed in at the beginning of the class, and delivered to you work the day marked on the program in the mailbox before 6 in the afternoon. **DONOT ACCEPT PAPERS WITHOUT A NAME OR TERM.**

Plagiarism is a crime and a prey. Plagiarism without quoting from direct or indirect form involves **FAILING THE SUBJECT.**

You dedicate time and money to come to class. Therefore, the use of the mobile, of the laptop on the Internet, of the tablet and other electronic devices in the classroom is not allowed.

To participate in the recovery the students must have been previously evaluated to a minimum of Two thirds of the total grade of the subject or module. Evaluation activities not exceeded may be reviewed during the recovery evaluation period if they have had a minimum of 3.5 on average. Field notes and partial job deliveries are not recoverable In the case of students who repeat this subject, there is the possibility, prior agreement with the Professor, to agree on a single evaluation from the elaboration of the work.

In the event of a student committing any irregularity that may lead to a significant variation in the grade awarded to an assessment activity, the student will be given a zero for this activity, regardless of any disciplinary process that may take place. In the event of several irregularities in assessment activities of the same subject, the student will be given a zero as the final grade for this subject.

In the event that tests or exams cannot be taken onsite, they will be adapted to an online format made available through the UAB's virtual tools (original weighting will be maintained). Homework, activities and class participation will be carried out through forums, wikis and/or discussion on Teams, etc. Lecturers will ensure that students are able to access these virtual tools, or will offer them feasible alternatives.

Assessment Activities

| Title | Weighting | Hours | ECTS | Learning Outcomes |
|----------------------------|-----------|-------|------|---|
| Breaching Experiment | 5 | 5 | 0.2 | 10, 8, 15 |
| Complete the reading tasks | 20 | 16 | 0.64 | 17, 16, 3, 5, 10, 6, 18, 8, 15 |
| Fieldnotes I & II | 25 | 25 | 1 | 17, 16, 3, 5, 4, 12, 13, 14, 10, 7, 18, 9, 11, 20 |

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Software

Atlas.ti i ELAN