

Sociology of Gender

Code: 101154
ECTS Credits: 6

Degree	Type	Year	Semester
2500262 Sociology	OT	4	0

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

Contact

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Use of Languages

Principal working language: catalan (cat)
Some groups entirely in English: No
Some groups entirely in Catalan: Yes
Some groups entirely in Spanish: No

Teachers

Sara Moreno Colom

Prerequisites

It is advisable to have previously completed "Gender and Ethnicity"

Objectives and Contextualisation

Skills and competences for the understanding of the problem of gender relations.

Understand and analyze gender inequalities

Know and be able to analyze gender policies from a sociological perspective

Competences

- Analysing the problems arising from the implementation of public policies and conflict situations by recognising the complexity of the social phenomena and political decisions affecting democracy, human rights, social justice and sustainable development.
- Applying the concepts and approaches of the sociological theory, specially the explanations of social inequalities between classes, between genders and between ethnic groups, to the implementation of public policies and to the resolution of conflict situations.
- Assessing the contributions of sociological approaches to the study of culture, education, interaction between society and environment, social policy, and work.
- Demonstrating a comprehension of the analysis of social phenomena presented in English, as well as observing their strengths and weaknesses.
- Demonstrating a comprehension of the approaches of the sociological theory in its different aspects, interpretations and historical context.
- Describing social phenomena in a theoretically relevant way, bearing in mind the complexity of the involved factors, its causes and its effects.

- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Effectively communicating the basic analysis of social phenomena in an elementary level of English.
- Students must be capable of assessing the quality of their own work.
- Students must be capable of managing their own time, planning their own study, managing the relationship with their tutor or adviser, as well as setting and meeting deadlines for a work project.

Learning Outcomes

1. Comparing the different theoretical approaches concerning social policy.
2. Comparing the reading of social policies from several ideologies of the social reality of Spain and Catalonia.
3. Comprehending the social interpretations of social policy in accordance with these approaches.
4. Defining the sociological concepts that interpret social policy.
5. Defining the underlying social phenomena of social policies and conflicts about social needs.
6. Demonstrating a comprehension of the analysis of social phenomena presented in English, as well as observing their strengths and weaknesses.
7. Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
8. Distinguishing sociological concepts about social policy.
9. Distinguishing sociological concepts, as well as the methods and techniques of social investigation commonly used to analyse social policy.
10. Distinguishing the explanations of the access inequalities and the impact of social policies between classes, between genders and between ethnic groups that these actors take for granted.
11. Distinguishing underlying social policies of specific conflicts.
12. Effectively communicating the basic analysis of social phenomena in an elementary level of English.
13. Expressing the debates regarding these approaches, that refer to social policy.
14. Relating the concepts, methods and techniques used to analyse social policy with general theoretical and methodological debates.
15. Relating the debates regarding these approaches, that refer to social policy, with the historical context in which they emerged.
16. Relating the explanations of the access inequalities and the impact of social policies with the general theoretical and methodological debates.
17. Relating them with the debates about state, social change and inequality.
18. Students must be capable of assessing the quality of their own work.
19. Students must be capable of managing their own time, planning their own study, managing the relationship with their tutor or adviser, as well as setting and meeting deadlines for a work project.

Content

1. Introduction: The sociology of Gender, main theoretical currents
 - 1.1 The construction of study object
 - 1.2. Conflict, subordination. exploitation and domination
2. The new contributions: The study of masculinities
 - 2.1 Masculinities from a gender perspective
 - 2.2. New masculinities: hegemonic, subordinate, complice, marginal.
3. Sexuality and gender
4. Gender policies
 - 4.1 Brief history of equality policies: origins, resistances and ceilings.

- 4.2 Gender Justice: feminist and lgtbi agendas
- 5. The Analysis of public policies from a gender perspective
- 5.1 The measure of gender inequalities
- 5.2 Gender assessment and impact of public policies

Methodology

The sessions will combine a) theoretical presentations of a theoretical nature and b) seminars to discuss texts, research and / or proposals for action and social intervention

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Master Lessons and seminars	42	1.68	1, 2, 3, 4, 5, 10, 8, 9, 11, 13, 14, 15, 16, 17
Type: Supervised			
Tutoring students	3	0.12	2, 10, 9, 13
Type: Autonomous			
Reading articles, team work, presentation in seminars, papers	105	4.2	18, 12, 6, 7, 10, 8, 19

Assessment

The students will have to clear the following evidences:

- 1) Paper I: from the compulsory readings referring to the first 2 subjects, and previously discussed in two seminars, compulsory attendance, students will be given an essay of 2000-3000 words.
- 2) Paper II: will deal with the evaluation of the impact of a policy or gender equality intervention project with the design of indicators and data analysis. Extension 2000-3000 words
- 3) Research work: the research work will be carried out with groups of 2 or 3 people, on a current theme in relation to gender. An oral presentation will be made at the end of the course.

All the evaluation tests will be returned to the students in class with their note and the relevant guidelines. It will be possible to recover for those who do not exceed the minimum required to pass the course.

- "Not presented / given": not presenting individual or group activities

In case of detecting a plagiarism the note will be zero

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Paper I	30%	0	0	1, 2, 3, 12, 4, 5, 6, 7, 10, 8, 9, 11, 13, 19, 14, 15, 16, 17
Paper II	30%	0	0	18, 1, 2, 3, 12, 4, 5, 6, 7, 10, 8, 9, 11, 13, 19, 14, 15, 16, 17
Research project	40%	0	0	18, 1, 12, 4, 7, 10, 17

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