



## **Tourism and Sustainability**

Code: 101213 ECTS Credits: 6

Degree	Туре	Year	Semester
2500894 Tourism	ОТ	4	0

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

#### Contact

# Name: Francesc Romagosa Casals

#### Email: Francesc.Romagosa@uab.cat

# **Prerequisites**

There are not prerequisites.

## **Use of Languages**

Principal working language: english (eng)

Some groups entirely in English: Yes

Some groups entirely in Catalan: No

Some groups entirely in Spanish: No

### **Objectives and Contextualisation**

The course is intended as an introduction to the concept of sustainability and sustainable development in the field of tourism. The analysis will cover the principles of sustainable tourism and its practical application from the point of view of the tourism destinations and tourism businesses as well. One of the basic goals will be to better know the theoretical and practical aspects of environmental management in the tourism sector, as well as issues related to economic and social sustainability of tourism development.

At the end of the course the student will have to:

- 1. Understand the concept of sustainable development and how to express its application to the field of tourism.
- 2. Know the principles of sustainable tourism and the different applications of this concept to the tourism sector.
- 3. Know the main impacts that tourism exerts on the environment, economy and society of the destinations and what are the main tools to manage and reduce the negative impacts.
- 4. Know and be able to describe the existing instruments for environmental improvement of tourist destinations and businesses.
- 5. Be able to propose best practices for sustainability in the tourism sector.
- 6. Understand tourism as a tool for economic and social development, which can contribute to economic improvement and reduction of social inequalities at the destination level.

### Competences

Behave responsibly towards the environment.

- Demonstrate knowledge and understanding of the tourism phenomenon from the perspective of sustainability and quality management.
- Develop a capacity for independent learning.
- Identify and evaluate the elements of a tourism system and how they interact with and impact the environment.
- Innovate in tourism: both in planning and commercialisation and in the management of organisations.
- Manage the concepts, instruments and functions related to the planning and commercialisation of tourist destinations, resources and spaces.
- Negotiate with different bodies on tourism development projects for particular areas and regions.
- Plan and manage activities on the basis of quality and sustainability.
- Plan, organise and coordinate a work team, creating synergies and showing empathy.
- Use communication techniques at all levels.
- Work in a team.

## **Learning Outcomes**

- 1. Analyse elements of advanced geography, of regional tourism resources, and of existing methodologies and techniques and impacts of the tourism system.
- 2. Behave responsibly towards the environment.
- 3. Develop a capacity for independent learning.
- 4. Identify and assess the social impact of tourism.
- 5. Identify and evaluate the new forms of tourism: ecotourism, cultural tourism, etc.
- 6. Identify and relate tourism resources and regional resources.
- 7. Identify public entities' policies on tourism regulation and planning.
- 8. Identify the environment as a tourist heritage and determine its characteristics.
- 9. Identify the factors that determine tourism development.
- 10. Plan and manage activities on the basis of quality and sustainability.
- Plan, organise and coordinate a work team, creating synergies and showing empathy.
- 12. Single out the most suitable instruments for applying sustainable tourism policies.
- 13. Use communication techniques at all levels.
- 14. Work in a team.

### Content

- 1. Introduction to sustainable tourism
- 1.1. Sustainable development
- 1.2. Sustainable tourism
- 2. Tourism and environmental sustainability
- 2.1. Tourism and environment
- 2.2. Tourism and the global environmental crisis
- 2.3. Environmental policies for a sustainable tourism
- 3. Tourism and economic and social sustainability
- 3.1. Economic and social impacts of tourism
- 3.2. Ethics and tourism
- 3.3. Economic and social policies for a sustainable tourism
- 4. Tools for a more sustainable tourism
- 4.1. Main stakeholders and their roles

- 4.2. Tools for more sustainable tourism destinations
- 4.3. Tools for more sustainable tourism enterprises

Note: The gender perspective will be included throughout the course, but more specifically in the topics 1.1, 3.1, 3.2, and 3.3.

### Methodology

The course has three parallel ways of operation:

a) Methodology for the theoretical part of the course

Lectures related to the course syllabus during the fourteen weeks of the course.

b) Methodology for the practical part of the course

During the course the professor will propose performing various assignments related to the theoretical part of the course, which will be conducted outside class hours.

c) Methods of operation of the Virtual Campus

The Virtual Campus platform will be used to add information and alternative means of communication between students and the professor. Virtual Campus will complement the theory with complementary materials, links to websites, the syllabus and description of practical work.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

### **Activities**

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Classroom activities	5	0.2	1, 2, 3, 12, 8, 9, 6, 4, 5, 7, 13, 10, 11, 14
Theoretical classes	40	1.6	1, 2, 3, 12, 8, 9, 6, 4, 5, 7, 13, 10, 11, 14
Type: Supervised			
Tutorials	2	0.08	1, 2, 3, 12, 8, 9, 6, 4, 5, 7, 13, 11, 14
Type: Autonomous			
Assignments	40	1.6	1, 2, 3, 12, 8, 9, 6, 4, 5, 7, 13, 10, 11, 14
Study	60	2.4	1, 2, 3, 12, 8, 9, 6, 4, 5, 7, 13, 10, 11, 14

#### Assessment

The assessment of this course consists of the following system:

a) The completion of two partial exams, which will be worth 50% of the final grade (25% each exam) and will include the subject exposed in the theoretical lectures.

b) The performance of the proposed assignments throughout the course and delivered within the deadline, it will be worth 50% of the final grade.

In order to average final mark should get at least 4 out of 10 in each of the parts subject to evaluation.

#### **Assessment Activities**

Title	Weighting	Hours	ECTS	Learning Outcomes
1st partial exam	25%	1.5	0.06	1, 2, 3, 12, 8, 9, 6, 4, 5, 7, 13, 10, 11, 14
2nd partial exam	25%	1.5	0.06	1, 2, 3, 12, 8, 9, 6, 4, 5, 7, 13, 10, 11, 14
Practical assignments	50%	0	0	1, 2, 3, 12, 8, 9, 6, 4, 5, 7, 13, 10, 11, 14

## **Bibliography**

- FENNELL, D.A., COOPER, C. (2020). Sustainable tourism. Principles, contexts and practices. Bristol: Channel View Publications.
- FONT, X., LYNES, J. (2020). Corporate social responsibility for sustainable tourism. London: Routledge.
- FONT, X., MCCABE, S. (2018). Marketing for sustainable tourism. London: Routledge.
- GIULIETTI, S., ROMAGOSA, F., FONS, J., SCHRÖDER, C. (2018). *Tourism and environment in Europe. Towards a reporting mechanism.* Bellaterra: ETC/ULS.
- HALL, C.M., GOSSLING, S., SCOTT, D. (Eds.) (2015). *The Routledge handbook of tourism and sustainability* . London: Routledge.
- HOLDEN, A. (2008). Environment and tourism (2nd ed.). London: Routledge.
- UNEP WTO (2005). Making tourism more sustainable. A guide for policy makers. Madrid: WTO (Spanish edition: Por un turismo más sostenible: guía para responsables políticos, 2006).
- UNEP WTO (2012). Tourism in the green economy Background Report. Madrid: UNWTO.
- SAARINEN, J. (2020). Tourism and Sustainable Development Goals. London: Routledge.
- SWARBROOKE, J. (1999). Sustainable tourism management. Wallingford: CABI Publishing.

#### **Software**

\_