

External Practicum Seminar

Code: 101254
ECTS Credits: 6

Degree	Type	Year	Semester
2500256 Social and Cultural Anthropology	OT	3	0
2500256 Social and Cultural Anthropology	OT	4	2

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

Contact

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Use of Languages

Principal working language: catalan (cat)
Some groups entirely in English: No
Some groups entirely in Catalan: Yes
Some groups entirely in Spanish: No

Prerequisites

Course not recommended for third-year students.

Although it is an optional subject of the Degree in Social and Cultural Anthropology that can take place in the third and fourth year, it is aimed at students in the fourth year.

Compulsory subject for students who attend the Anthropological Applications Mention in Culture, Environment and Society and must be attended simultaneously, the same semester and course, with the subject of External Internships, whether or not the Mention is taken.

Objectives and Contextualisation

The course External Internships Seminar is an optional course aimed at students of the Fourth year of the Degree in Social and Cultural Anthropology. The second semester is taught, simultaneously to the 101265 Workshop on External Internships. In spite of having an optional subject typology, it is compulsory for those people who make the Mention of Anthropological Applications in Culture, Environment and Society.

It has a dedication of 6ECTS, equivalent to 150 hours of work for the student. It is a subject organized in weekly teaching of three hours to facilitate the debate in depth in the different thematic areas that are treated. Attendance is mandatory according to the calendar that will be agreed upon at the beginning of the semester, which will combine plenary sessions with the whole group with smaller group members.

Its fundamental objectives include essential issues for professional training:

- a) the explicit and critical connection of the theoretical and practical dimensions of the learning of anthropology as a job and its relationship with the labour market.
- b) Rigorous reflection on the particularities and possibilities of exercising it.

These two objectives will be worked simultaneously based on the experience that is acquired with the realization of the professional internships to entities of different nature and in specific projects, regulated within the framework of the course of External Internships, complementary to the Seminar.

Competences

Social and Cultural Anthropology

- Assessing in theoretical, methodological and ethical terms the anthropology investigations aimed to basic objectives or oriented to intervention.
- Assessing the effects of the implementation of expert social intervention models in the target groups.
- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Generating innovative and competitive proposals in research and professional activity.
- Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.

Learning Outcomes

1. Ability to maintain an appropriate conversation.
2. Applying the knowledge of cultural variability and its genesis to avoid ethnocentric projections.
3. Carrying out an individual work that specifies the work plan and timing of activities.
4. Carrying out oral presentations using appropriate academic vocabulary and style.
5. Differentiating specific methodological aspects of applied researches.
6. Effectively expressing themselves and applying the argumentative and textual processes of formal and scientific texts.
7. Identifying main and supporting ideas and expressing them with linguistic correctness.
8. Identifying the ethical aspects of an intervention.
9. Identifying the possible effects of the sociocultural interventions in several different groups.
10. Recognising the ethical implications of the ethnological relationships established during the fieldwork internship.
11. Recognising the ethical implications of the investigations aimed at intervention.
12. Recognising the importance of the internal inequality systems in the intervention processes.
13. Solving problems autonomously.
14. Submitting works in accordance with both individual and small group demands and personal styles.

Content

The External Internship Seminar is a space for the debate on anthropological knowledge and professional identity and should allow the deepening of some of the central characteristics of the profession as well as in some of the current controversies and dilemmas about the professional exercise of anthropology

The debate and reflection will be organized based on the shared knowledge about the experience of the professionalization internships carried out by the people enrolled and not from projects or experiences, carried out or underway by entities, professionals or various institutions.

The achievement of the objectives of the course is considered through a set of contents that are not treated as a syllabus but are expressed in the form of a reflection activity, in line with the Seminars on internships of students that are held since 2013-2014 academic year, which will be designed, organized and carried out from the Internships Seminar group, within the framework of the Department and preferably with the collaboration of the Catalan Institute of Anthropology (ICA), which implies Deepening in three areas of content:

a) Related to the job:

- The anthropologist's job,
- Technical knowledge and professional action.

- Awareness-raising processes and training of reflective professionals.
- The cultural dimensions of professional exercise.
- Considerations about the profile of an anthropologist and his social perception.
- Possibilities to work in the real world, knowledge of some initiatives in the labour market.

b) Related to the external internships that will be carried out:

- The realities of entities and institutions where the practices are carried out.
- Types of programs or projects in which they participate. Documentation.
- Types of participation, roles and relationships.
- Familiarization and knowledge of the environments of internships and possibilities of influence.
- Contributions to projects and programs.
- Needs of training and demands of concrete realities.
- Implications, challenges and controversies of internship placements.
- Representations, expectations and realities of external internships.

c) Related to the evaluation of the external internship that will be carried out:

- The relationship with the tutors of collaborating entities or institutions.
- Intermediate report and final report of the students and final report of the entity.

Methodology

The teaching methodology and the evaluation proposed in the guide may undergo some modification subject to the onsite teaching restrictions imposed by health authorities.

The External Internship Seminar is based on a teaching methodology that aims to facilitate the understanding of the processes that are lived with the accomplishment of the External internships and to accompany these processes with reflections that, considering each particular case, allow to transcend it.

Therefore, the shared reflection on the situations experienced in the internships, doubts and uncertainties, the technical characteristics and the ethical dilemmas of a little-known job, teamwork, decision-making, adaptation to the different social and professional realities or the need to make visible the criteria and the socio-anthropological work, among others. We also reflect on the different ways of doing as specialists, their own internal diversity or the interpretation of the situations in which they participate, in order to better understand how professional incorporation can take place in different realities, institutions or companies around us.

This reflection takes shape in a shared reflection activity organized by the group of students of Internship Seminar, and whose objective is to agree on what one wants to work on and how to do it, and organize everything to be able to share a specific day of the semester with the other students of the Degree, with the teaching staff and with tutors of the entities, as well as with other professionals that may be interested.

The 12-13 course participated in the VI Workshop on Professionalization of Anthropology organized by the Department of Social and Cultural Anthropology. The 13-14 course was promoted, organized and carried out the 1st Seminar of Students in Internships of the Degree in Social Anthropology focused on interdisciplinarity and the course 14-15 was to design, organize and develop the II Seminar of Students in Practices of the Degree in Social Anthropology around the Laboral insertion counting on the exchange of experiences and

reflections of practices that contributed students and academic tutors of the Degree of Anthropology of the University of the Basque Country. During the 15-16 course, the reflection of the 3rd Seminar of students in Practices of the Degree in Social Anthropology settled down around the professional self, of how the non-anthropologists see the profession. During the 16-17 academic year, the 4th Seminar of Students in Internships of the Degree in Social and Cultural Anthropology focused on the visibilization of anthropologists and their professional profile, the organizations of practices and the access to the labour market. This Seminar was held at the Museum of World's Cultures in Barcelona and was supported by the Institute of Culture of Barcelona, the Catalan Institute of Anthropology and the Catalan Association of Professionals of 'Anthropology. During the 17-18 academic year, an Interuniversity Seminar was organized, where students and teachers from the University of the Basque Country, from the University of Granada and Miguel Hernández University of Elche. The subject was addressed: Social Impacts of Anthropology. V Seminar on (in) experiences of professional practices, lasted an entire day and was held in the Hall of the Faculty of Political Science and Sociology of the UAB. The 18-19 course has deepened in the Anthropology in the labor world, carrying out the VI Seminar with the collaboration of professional groups and collaborating entities. Was held in the Grade Hall of the Faculty of Philosophy and Letters of the UAB. In the 19-20 academic year the topic chosen was Anthropology and New Technologies and due to the emergency situation created by Covid-19 it was resolved in a format of three videoconferences by three experts who also went to be very interesting and profitable. In the 20-21 academic year a Seminar has been organized: (IN)VISIBILIZED. Experiences in dialogue on the professionalization of Anthropology, held online in four sessions on different topics: Anthropology and sustainability; Historical memory, anthropology and crime; ARThropology; Anthropological Tools and the Cooperative World.

This activity occupies a good part of the work of the semester and is resolved in the different sessions of the Seminar. The dynamics of the sessions have the participation of the students, the practice of active listening, respect for the different voices and the different rhythms of intervention in the discussions and debates, to make decisions about the format and the contents of the activity.

In order to support some of the discussions, some readings are discussed that result in the improvement of the analysis of situations related to the external internships that are experienced by the students, comparing the experience of the internships with the initial expectations, doing the follow-up specific aspects of each case and facilitating the participation of all to allow a calm deepening in some of the characteristics of professional exercise as anthropologists.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Seminars for discussion of texts and discussion of practical experiences. Work set on everything related to the design and realization of the activity of reflection. Discussions in working groups and preparation of presentations.	50	2	2, 5, 3, 6, 4, 8, 9, 7, 1, 14, 12, 11, 10, 13
Type: Supervised			
Preparation of the discussions of seminars, based on common guidelines for the analysis and preparation of the presentation of the process itself. Work in groups to prepare the proposals to discuss.	20	0.8	2, 5, 3, 8, 9, 7, 14, 12, 11, 10, 13
Type: Autonomous			
Reading and analysis of texts, preparation of own contributions to the joint work of	30	1.2	2, 5, 6, 8,

Assessment

In the event that tests or exams cannot be taken onsite, they will be adapted to an online format made available through the UAB's virtual tools (original weighting will be maintained). Homework, activities and class participation will be carried out through forums, wikis and/or discussion on Teams, etc. Lecturers will ensure that students are able to access these virtual tools or will offer them feasible alternatives.

Active participation module: (50%)

a) Attendance at work group meetings (20%), to elaborate content proposals and to organize the reflection activity. Evidences: signatures and meeting summaries.

b) Attendance at seminar classes (20%) to design reflection activity, discussion of cases, situations, dilemmas and / or texts and the establishment of agreements related to the reflection activity. Not recoverable. Evidences: Signatures and contribution of written deliveries when required.

c) Attendance and participation in the shared reflection activity that is carried out (10%) not recoverable. Evidences: Signatures and execution of the programmed interventions.

Module of work elaboration: (50%)

d) Contribution of the information for the reflection activity, related to the organizations of practices and / or with the objective of deepening agreed (20%).

e) Individual report on the work process carried out for the realization of the reflection activity as well as on the same activity (10%).

f) Reports of working groups, about content provided by each group, the process of elaboration, the intervention in the reflection activity as well as the same activity (20%).

There will be no evaluation activities to raise grades.

Non-evaluable: Who has not participated in the evaluation activities of the Active participation module, modality a) and b) (20%+20%) - in relation to the whole work process of the semester- in 80% of the assistance.

Final grade: For those people who can be evaluated, the final grade will be the average of the qualifications of the two modules -active participation and work elaboration-.

Recovery:

You have the right to recover the subject if, being evaluable, will get a final average grade of suspension.

The recovery of the subject will be solved with two activities:

- A partial transcription of the voice recordings of the reflection activity performed for the whole class.
- the delivery of the evaluation activity d).

Plagiarism

In the event of a student committing any irregularity that may lead to a significant variation in the grade awarded to an assessment activity, the student will be given a zero for this activity, regardless of any disciplinary process that may take place. In the event of several irregularities in assessment activities of the same subject, the student will be given a zero as the final grade for this subject.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Drafting of contents of individual presentations and working groups and elaboration of conclusions reports.	50%	30	1.2	2, 5, 3, 6, 8, 9, 7, 14, 12, 11, 10, 13
Preparation of the discussions of seminars, based on common guidelines for the analysis and preparation of the presentation of the process itself. Work in groups to prepare the proposals to discuss.	50%	20	0.8	3, 6, 4, 7, 1, 14, 13

Bibliography

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Software

It is necessary to ensure access to the Teams platform which is the one established by the UAB for carrying out c