

Culture, nature and Development

Code: 101258
ECTS Credits: 6

Degree	Type	Year	Semester
2500256 Social and Cultural Anthropology	FB	1	2

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

Contact

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Use of Languages

Principal working language: spanish (spa)
Some groups entirely in English: No
Some groups entirely in Catalan: Yes
Some groups entirely in Spanish: Yes

Teachers

Irina Casado Aijón

Prerequisites

It is recommended that students have studied the Basic Concepts in Anthropology of the First Semester

Objectives and Contextualisation

This first year course is part of "Fields of Intervention of Anthropology", a field specialized in culture and environment that will allow the student to acquire competences in this professional field. The subject offers training that is considered basic for studying Anthropology. This course maintains links with others such as Ethnographic Approach to Cultural Diversity, Ethnographic Texts and Audiovisuals, Anthropology and Sociocultural Intervention, Sociocultural Anthropology, Basic Concepts, Geographical Visions of the World. In the fourth year it is linked to subjects such as Development and Sustainability, Local Knowledge and Natural Resources Management and Human Ecology.

The Descriptor contemplates the following aspects: comparative study of conceptualizations of nature. Anthropology focused on analysis and environmental intervention. Critical approach to practices towards nature and development models.

The training objectives are as follows:

Ask yourself questions about the relationship between society and nature over time and in different cultures. Express comparative views between the Western Society and the so-called "Ethnographic Societies". Analyze texts, documents, exhibitions and audiovisuals considered as a whole.

Competences

- Apprehending cultural diversity through ethnography and critically assessing ethnographic materials as knowledge of local contexts and as a proposal of theoretical models.
- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.

- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
- Students must have and understand knowledge of an area of study built on the basis of general secondary education, and while it relies on some advanced textbooks it also includes some aspects coming from the forefront of its field of study.

Learning Outcomes

1. Identifying main and supporting ideas and expressing them with linguistic correctness.
2. Identifying the theories about human species in their relation to society and culture production.
3. Identifying the various relationship processes between human populations and their environment.
4. Interpreting the relationships between different societies and cultures by applying the specific notions of Anthropology.
5. Interpreting today's main events from physical, economic, social and cultural diversity.
6. Knowing and understanding the culture's influence in the various institutional systems of environmental intervention.
7. Recognising the cultural nature of nature and society conceptualizations.

Content

1. Anthropology and nature. The articulation of nature and culture to ethnographic descriptions with a gender perspective. Ecosystems, cultural significance and resource management. Nature-culture dichotomy or negotiation between living beings? Conceptual treatment of nature and culture in anthropology: evolutionism to structuralism and environmental ecology.
2. The paradigm of development. Origin, proposals and practices. Models of nature as social constructs in the framework of power relations: from colonialism to political ecology. Environmental intervention and development models: causes and consequences. Rights of nature
3. Concepts to build: environment, cultural landscape, natural heritage, eco-development, etnodevelopment, bioculture, food security, suma kawsay or good living, degrowth, gross inner happiness.

Methodology

During the course there will be: Theoretical and practical classes led by the teacher. Search for documentation, reading texts, writing papers. Written evaluation. This through: Theoretical and practical classes with ICT support and group discussion. Presentation of practical experiences of sociocultural and environmental intervention. Viewing and debating audiovisuals and texts from a guide for analysis. Reading, analysis and writing of written works. The teaching methodology and assessment proposed in the guide may be subject to some modifications depending on the restrictions on attendance imposed by the health authorities.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Theoretical classes and documentary viewings. Study of texts, preparation of works and debates, organization and class notes.	50	2	6, 3, 1, 2, 5, 4, 7
Type: Supervised			
Debates in the class of texts, documentaries, cases of the contemporary world.	25	1	6, 3, 1, 2, 5, 4, 7

Type: Autonomous

Reading, analysis, criticism of texts and documentaries in the classroom, preparation of debate, writing of works.	75	3	6, 3, 1, 2, 5, 4, 7
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Assessment

The elaboration of individual and group works will have a value of 30% and 10% of participation, total 40%. A final group work 20% for script and elaboration, and 10% of oral presentation, total 30%. Class-based written tests, videos will have a value of 30%. At the time of each assessment activity, the teacher will inform the student (Moodle) of the procedure and date of review of grades.

To pass the subject you must pass 60% of the scheduled written activities. All failed written tests may be retaken in the re-assessment.

A student who has not presented 2/3 part (60%) of the written tests, without justified cause, is considered "Non-Evaluable".

In the event that the student commits any irregularity that could lead to a significant variation in the grade of an assessment act, this assessment act will be graded with 0, regardless of the disciplinary process that may be instructed.

In the event that the tests cannot be carried out in person, their format will be adapted (maintaining their weighting) to the possibilities offered by the UAB's virtual tools. Homework, activities and class participation will be done through forums, wikis and / or exercise discussions through Teams, etc. The teacher will ensure that the student can access it or offer alternative means, which are available to them.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
The elaboration of group work.	30	0	0	3, 1, 5, 4, 7
The elaboration of individual and group work.	40	0	0	6, 3, 1, 2, 5, 4, 7
Written tests based on classes, and videos.	30	0	0	3, 1, 5, 7

Bibliography

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Software

Word processor (Word type), Powerpoint.