

**Catalan as a foreign language for translators and interpreters 1**

Code: 101283  
ECTS Credits: 9

Degree	Type	Year	Semester
2500249 Translation and Interpreting	FB	1	A

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

### Contact

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### Use of Languages

Principal working language: catalan (cat)  
Some groups entirely in English: No  
Some groups entirely in Catalan: Yes  
Some groups entirely in Spanish: No

### Teachers

Ignasi de Loiola Badia Capdevila

### Prerequisites

Proceed from countries or territories where Catalan / Valencian is not an official language.

### Objectives and Contextualisation

The function of the subject is to provide the student with a basic linguistic competence in Catalan that enables him to communicate in this language, incorporate Catalan as a language of study at the faculty and prepare for the translation.

After completing the course, the student will be able to:

- Understand written and oral texts of diverse typology with a certain complexity on general topics (MCRE-FTI B2.2).
- Produce written and oral texts about general topics. (MCRE-FTI B1.1).

### Competences

- Producing written texts in language A in order to translate.

### Learning Outcomes

1. Applying lexical, morphosyntactic, textual, rhetorical and linguistic variation related knowledge: Applying graphical, lexical, morphosyntactic, textual, rhetorical and linguistic variation related knowledge.

## Content

- Basic knowledge of lexicon, morphosyntax, phonetics and spelling.
- Introduction to the structures necessary to carry out communicative functions such as obtaining and giving information, describing, narrating, explain, argumentative, etc.
- Comprehension of oral and written texts of diverse typology with a certain complexity on general themes of familiar fields (narrative, descriptive, expositive, argumentative).
- Production of oral and written texts in familiar fields

## Methodology

The classes are taught in Catalan from the beginning to make the student habituate to this language. The focus of the classes is communicative; Work is done for work, but learning is combined with grammar exercises.

From class activities, in which the four skills (oral and written comprehension and oral and written expression) are worked out, at home the student will have to perform regular homework exercises (grammar exercises), review the vocabulary and structures learned in the lesson, write essays regularly and prepare an oral presentation.

The training activities are divided into activities directed by the teacher, activities supervised by the teacher and autonomous activities of the student, as detailed in the box above.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

## Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Individual oral presentations in class	5.75	0.23	1
Master class	23	0.92	1
Oral production exercises	24	0.96	1
Written comprehension exercises	10	0.4	1
Exercises in grammar (lexicon, spelling, phonetics and morphosyntax)	10	0.4	1
Oral comprehension exercises	10	0.4	1
Written production exercises	15	0.6	1
Type: Supervised			
Preparation and review of an individual exposition in class	5.5	0.22	1
Type: Autonomous			
Duties grammatical exercises	30	1.2	1
Elaboration of writings	18	0.72	1

Consult documentation sources	9.5	0.38	1
Progressive study and review to be able to follow classes and to prepare for the exam	35	1.4	1
Supplementary reinforcement exercises	20	0.8	1

## Assessment

The information on the evaluation, the type of assessment activity and its weight on the subject is for information purposes. The teaching staff responsible for the subject will specify it when beginning teaching.

### Review

When submitting the final grade prior to the minutes, the teacher will notify in writing a date and time of revision. The review of the various assessment activities will be agreed between the teaching staff and the students.

### Recovery

Students who have attended activities may receive recovery, which is equivalent to 66.6% (two thirds) or more of the final grade and have earned a weighted average rating of 3.5 or more .

When submitting the final grade prior to the minutes of the subject, the teacher will notify in writing the recovery procedure. Teachers can propose a recovery activity for each activity suspended or not presented or can group several activities in one of them. Under no circumstances may an assessment activity worth 100% of the final mark be retaken or compensated for.

### Consideration of "non-evaluable"

A "non-evaluable" will be assigned when the evaluation evidence provided by the student is equivalent to a maximum of one-fourth of the total grade of the subject.

### Irregularities in the evaluation activities

In case of irregularity (plagiarism, copying, impersonation, etc.) in an evaluation activity, the rating of this evaluation activity will be 0. In the event of irregularities occurring in two or more activity activities, Evaluation, the final grade of the subject will be 0. The evaluation activities where irregularities have occurred (such as plagiarism, copying, or impersonation) are excluded from recovery.

## Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Proof of application of grammatical knowledge, oral and written communication and textual analysis and synthesis	40%	3	0.12	1
Writing production evaluation activities: writings	10%	2	0.08	1
Oral and written production activities.	35%	2.25	0.09	1
Oral production evaluation: oral presentation	15%	2	0.08	1

## Bibliography

Diccionari ortogràfic i de pronúncia. Barcelona: Enciclopèdia Catalana, 1990.

INSTITUT D'ESTUDIS CATALANS. Diccionari de la llengua catalana. 2a ed. Barcelona: Enciclopèdia Catalana i Edicions 62, 2007. [1a ed., 1995] (DIEC)

<https://dlc.iec.cat>. *Diccionari de la llengua catalana* de l'Institut d'Estudis Catalans (IEC). Per al lèxic.

<http://optimot.gencat.cat>. L'*Optimot*, servei de consultes lingüístiques de l'IEC, el centre de terminologia TERMCAT i la Direcció General de Política Lingüística (Generalitat de Catalunya). Per al lèxic, la gramàtica i les equivalències català-castellà.

<https://geiec.iec.cat/>. *Gramàtica essencial de la llengua catalana* de l'IEC. Per a la gramàtica.

<https://www.parla.cat>. *Parla.cat*, curs de català en línia (Generalitat de Catalunya, Institut Ramon Llull i Consorci per a la Normalització Lingüística).

## **Software**

No specific software used