

**Practicum II**

Code: 101680  
ECTS Credits: 18

Degree	Type	Year	Semester
2500260 Social Education	OB	4	A

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

**Contact**

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**Use of Languages**

Principal working language: catalan (cat)  
Some groups entirely in English: No  
Some groups entirely in Catalan: No  
Some groups entirely in Spanish: No

**Prerequisites**

To do this course it is recommended having passed the courses of the third year.

In addition, all the information related to the internship is available on the website of the faculty:  
<http://www.uab.cat/web/practicum/graus/educacio-social-1267513618526.html>

In order to do the internship in a center with minors it is mandatory to obtain the negative certificate from the Sex Offender Registry. The student is solely responsible to get and present it to the center before the internship starts.

**Objectives and Contextualisation**

The aims of the course "Practicum II" are:

1. Analyse the social, economical and cultural environment of the institution
2. Identify and prioritize the needs of the centre and of the participants in order to design a tailored intervention
3. Design an intervention according to the needs identified.
4. Implement the project and do the follow up
5. Evaluate the project
6. Suggest improvements and make recommendations

**Competences**

- Adopt ethical behaviour and attitudes and act according to the ethical principles of the profession.
- Critically analyse personal work and use resources for professional development.
- Design and develop processes for citizen participation and socio-community action.
- Design evaluation plans and processes in accordance with different purposes, techniques and instruments, moments and perspectives of educational evaluation.
- Develop processes to obtain, record, analyse and make decisions for educational action.
- Develop strategies for autonomous learning.
- Generate innovative and competitive proposals in research and professional activity.

- Guide and advise groups and individuals to establish educational challenges and itineraries.
- In an articulated manner, design plans, programs, projects, activities and tasks in various socio educational contexts.
- Participate and get involved in the events, meetings and events of the institution to which one belongs.
- Work in teams and with teams (in the same field or interdisciplinary).

## Learning Outcomes

1. Adopt the ethical and deontological principles of the profession's inherent actions.
2. Apply counselling skills to a specific intervention group.
3. Coordinate with other professionals to design intervention projects.
4. Demonstrate competence for managing ones own work and personal study.
5. Design and apply data collection instruments for the detection of needs and evaluation of the intervention.
6. Design and develop specific programs and projects based on identified needs.
7. Design processes for public participation and socio-community action that are specific to the context in which the student does work experience.
8. Design the evaluation process for an intervention.
9. Generate innovative proposals to improve the intervention.
10. Know elements of culture in relation to the participation model.
11. Participating actively in the meetings and initiatives of the institution where the practical work is carried out.
12. Reflecting repeatedly on the action itself in order to introduce permanent improvements.

## Content

1. The social, cultural, economical, and laboural context of the institutions
  - Relationship between context and institutions
  - Strategies and techniques to collect and produce data
2. The design of the socio-educational programs/projects
  - Identification and an analysis of the needs
  - Planification of the intervention
3. Implementation and follow-up of the program/project
4. Evaluation of the program/project
5. Innovation and improvements on the project and on the socio-educative context
  - Innovation processes
  - Agents
  - Strategies

## Methodology

The methodology used is based on the reflection in and from action through different activities in the centre and during the seminars and tutorials in the faculty.

The activities planned are:

- Internship in the centre: participation and implication of the activities and of the institutional dynamics of the centre.

- Activities in the faculty/ seminars: participation and implication in seminars to reflect and analyse the activities carried out in the centre and their theoretical connection with the other courses of the Social Education degree.
- Activities during tutorials: participation in individual and group tutorials and activities to follow up the students performance
- Autonomous activities: preparing the technical report of the internship, designing techniques to produce data, searching information on relevant topics, self-evaluation report, etc.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

## Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Internship	300	12	11
Seminars and tutorials	36	1.44	
Type: Supervised			
Follow-up activities	6	0.24	
Type: Autonomous			
Individual work	100	4	

## Assessment

A continuous evaluation will be undertaken to evaluate the performance of the student within the internship in the centre and during the seminars and tutorials at the faculty.

The following observations will be used:

- Report of the internship and activities developed during the stay. The report will be send in the MOODLE virtual space on June, 23, this is a mandatory activity.
- Attendance, participation and implication in the seminars (5 in total) and tutorials held at the faculty. The seminars (worshop) will be develop on: sep, 23 / nov, 25 / feb, 17 / may, 19 / jun, 23. The attendance is mandatory.
- Perception of the field tutor with regards to the student´s performance in the centre during the internship.

To pass the course it is necessary to get a minimum of 5 out of 10 for each of the three observations. The evaluation of the report and the attendance, participation and implication in the seminars will be done by the faculty tutor and the student (through a self-evaluation report), whereas the evaluation of the performance in the centre will be done by the field tutor

The student must do the total number of the hours in the centre (300 hours) and attend the mandatory seminars (36 hours) and tutorials at the university. In cases where the attendance is not achieved, the final mark will be "Not evaluable".

At any moment, the center could write a report that clearly explains the lack of progress and negative results of the student. If it happens, will automatically result in a fail in this module and the final mark would be 3.

The internship report must be written in a proper and accurate way. Learners are expected to display academic skills, which include the abilities of expressing themselves fluently and accurately as well as being able to write academic texts. The report will not be able to be resubmitted to increase the final mark.

In accordance with UAB regulations, plagiarism or copying of any individual or group activity will be penalised with a mark of 0 for that paper.

The date of submission of the final report is 23 June 2022 through Moodle. The feedback will be provided maximum one month after the report being delivered and tutors will give the student an assessment report.

## Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Evaluation of the intership centers	33,4%	2	0.08	1, 2, 10, 3, 4, 8, 5, 6, 7, 9, 11, 12
Implication and participation in the seminar sessions in the faculty (36 hours), follow-up tutorials	33,3%	3	0.12	1, 2, 10, 3, 4, 8, 5, 6, 7, 9, 11, 12
Report of the internship	33,3%	3	0.12	1, 2, 10, 3, 4, 8, 5, 6, 7, 9, 11, 12

## Bibliography

ARMENGOL, C.; FEIXAS, M.; PALLARÈS, R.M. (2000). *Seguint el fil de l'organització*. Servei de Publicacions, Universitat Autònoma de Barcelona.

FEIXAS, M.; JARIOT, M.; TOMÀS-FOLCH, M. (coords.) (2015). *El pràcticum de pedagogia i educació social. Competències i recursos*. Servei de Publicacions, Universitat Autònoma de Barcelona.

JARIOT, M.; MERINO, R.; SALA, J. (Coord) (2004). *Les pràctiques d'educació social. Eines per al seu desenvolupament*. Servei de Publicacions, Universitat Autònoma de Barcelona.

## Software

NO SPECIFIC MATERIAL